



WEST VANCOUVER SECONDARY SCHOOL
SCHOOL PROFILE
 IB World School 0358



Highlander Pride

- West Vancouver Secondary School was authorized to offer the IB Diploma Programme in 1988. We are the oldest and the largest IB Diploma Programme on Vancouver's North Shore.
- We are proud of our Highlander tradition of excellence in academics and athletics.

The Benefits of WVSS IB Diploma

- WVSS IB students are well-prepared for first year university and have a high completion rate.
- WVSS IB students have enhanced opportunities to win awards and scholarships.
- WVSS IB students who achieve well are given advanced placement and/or credit at university.
- WVSS IB Diploma also enriches IB students with a global perspective.
- WVSS IB is well-known for the depth and breadth of its assessment. Courses are two years in length and students complete a variety of assessment tasks over the two years.

A Global Perspective

- WVSS IB students are active in a number of school clubs including Amnesty International, Diplomacy, Education without Borders, the Environmental Protection Network, and Reach for the Top.
- In 2016-2017, WVSS's focus was poverty and students raised funds to loan money to entrepreneurs in the third world, through the KIVA organization; to UNICEF; and to the Lookout Emergency Aid Society on the North Shore.

Deep Connection with Local Community

- A system of self-evaluation encourages students to reflect on the benefits of CAS participation to themselves and to others, and to evaluate the understanding and insights acquired.
- All IB Diploma students are involved in CAS activities for the equivalent of at least three hours each week during the two years of the programme.

How Do We Do?

Excellent IB Exam Results

- Diploma graduation class of **31** students in 2017
- **77** students in Diploma and Certificate IB programs
- In May 2017, 77 WVSS students wrote a total of **339** IB exams.
- Last five years' average score is **5.27** points (this is well above the international average of 4.769) out of 7.
- Last five years' average Diploma score is **34** points (also well above the international average of 29.67) out of a total of 45 points.

Recognized Academic Excellence

In 2016-2017, WVSS IB Diploma graduates were awarded numerous major scholarships including UBC major entrance scholarships and the P.E.O. Scholarship.

Outstanding Student Acceptance Rates

All of WVSS IB Diploma graduates attend four-year colleges.

IB Scores (total 45 points)

6 subjects x 7 points each
 = 42 points
 Theory of Knowledge and
 Extended Essay = 3 points
 Total = 45 points

IB Grade Scale Conversion:

3-70%, 4-76%, 5-86%, 6- 90%, 7-96%

Diploma Equivalency Scale:

Diploma points : BC12 Admission
 Average % :

40-45	= 98-100% A
35-39	= 94- 97% A
30-34	= 86- 93% A
28-29	= 80- 85% B+
26-27	= 73- 79% B
24-25	= 67- 72% C+

Where Do Our Students Go?

WVSS IB students attend universities around the world. Past students have gained entrance to Harvard, Princeton, UPenn, Cornell, Stanford, UC Berkeley, MIT, Duke, Cambridge, Johns Hopkins, Dartmouth, Columbia, Oxford, University College London, McGill, UBC, Queen's, McMaster and UofT among others.

Standard Grading for Regular Courses

A = 86-100% / B = 73-85% / C+=67-72% / C=60-66% / C-=50-59%

Principal: Mr. Steve Rauh
Vice Principals: Jennifer Bach
Brad Daudlin
Garth Thompson



WEST VANCOUVER SECONDARY SCHOOL

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We provide an environment in which students entrusted to our care gain self-confidence, recognize their self-worth, and become lifelong learners and responsible citizens.

SCHOOL PROFILE

About Our Community

West Vancouver is a residential waterfront community with Lions Gate Bridge marking the entrance, the mountains to the north, Capilano River to the east, with Howe Sound and Burrard Inlet to the west and south. The steep terrain and rugged shoreline, with numerous creeks and watercourses, complemented by breathtaking views, provide a spectacular setting that is renowned worldwide, making West Vancouver one of the most desirable communities in all of Canada.

The West Vancouver School District includes the District of West Vancouver, the Village of Lions Bay and Bowen Island – a distance of 18.5 kilometres from the Capilano River to Howe Sound. Current enrollment of approximately 6,690 students is drawn from a combined population of approximately 45,000 residents.

In West Vancouver, we set high expectations for our students. Our students thrive in an innovative and academically enriched educational environment. Our caring and supportive school communities value family involvement and foster clear values that build confidence, character, and good citizenship every day. We encourage our students to participate in a wide array of co-curricular activities, and motivate each child to reach his or her individual potential.

Mission Statement

The mission of the West Vancouver School District is to inspire students to develop the knowledge, skills, and attitudes essential for participation in our changing society, by creating supportive learning environments and demonstrating our commitment to quality.

About Our School

- ◆ West Vancouver Secondary is a two-campus school, housed on 17 acres of property and serving about 1415 students in grades 8 – 12.
- ◆ It is centrally located in West Vancouver and is highly involved in community activities
- ◆ A completely rebuilt west wing to the school opened in September, 1999 with 18 ultra-modern classrooms, a new library, and a film and television production studio
- ◆ Two new state-of-the-art theatres opened in 2005 – a 500 seat main theatre and a 200 seat studio theatre
- ◆ WVSS is an International Baccalaureate school
- ◆ A district-wide alternate school, ACCESS, is located at the south campus.
- ◆ Grade 8 students are organized on interdisciplinary teams which help to smooth the transition between elementary and secondary school.

Vision

West Vancouver Secondary School maintains its reputation as a compassionate, friendly school. It offers students challenging opportunities in many areas. An excellent teaching and support staff works hard for all students and has high expectations of them. The staff is committed to helping students achieve their goals.

Scholarship Results and Academic Achievement

A recent study by the provincial government indicates that West Vancouver schools have the highest provincial examination results and the highest number of government scholarships per capita in British Columbia. Provincial honours are awarded to approximately fifty percent of the graduating class, and about seventy percent of the graduates proceed directly to university or college. Every year graduates from West Vancouver Secondary School win university entrance scholarships, regional scholarships and Canada Council scholarships for excellence in Humanities, Engineering and Science.

Athletic Excellence

Thirty percent of the students participate annually in interscholastic athletics. Each year, teams from West Vancouver Secondary School win many Zone Championships and frequently proceed to the Provincial Championships. In recent years, teams competing in Provincial Championships have won or been runners-up in Volleyball, Football, Basketball, Field Hockey, Skiing and Track and Field. Several athletes from the school have won university scholarships in Canada and in the United States. Some have represented Canada at the Olympics; others have gone on to professional careers in athletics.

Extracurricular Activities

In past years students have won many awards in the Visual and Performing Arts. For twenty-five years the Performing Arts Department has presented a major musical to enthusiastic audiences. The school sponsors extensive educational tours locally, nationally and internationally, including exchanges to Asian countries.

Graduation Requirements

Students must earn a minimum of 80 credits consisting of Required Courses (minimum 48 credits), Portfolio Assessment (4 credits) and Elective Courses (minimum 28 credits). Sixteen of the 80 total credits must be at the Grade 12 level (including Language Arts 12) Students must also complete five graduation Program Exams (Language Arts 10, Science 10, Math 10, Social Studies 11 and Language Arts 12).

Required Courses

- Language Arts 10 (4 Credits): English 10 or 10PDP
- Language Arts 11 (4 credits): English 11 or 11IB or Communications 11.
- Language Arts 12 (4 Credits): English 12 or 12IB, or Communications 12,
- Social Studies 10 or 10PDP (4 credits)
- Social Studies 11, Civics Studies 11, History 11IB or Geography 11IB (4 credits)
- One Mathematics (4 Credits): Essentials of Mathematics 10, Applications of Math 10 or Principles of Mathematics 10 or 10PDP.
- One Mathematics 11 or 12 course (4 credits): Principles of Mathematics 11 or 11IB, Applications of Math 11, Principles of Mathematics 12, or Essentials of Mathematics 11
- Science 10 (4 credits):
- One Science 11 or 12 course (4 credits): Biology 11 or 11IB, Biology 12 or 12IB, Chemistry 11 or 11IB, Chemistry 12 or 12IB, Earth Science 11, Physics 11 or 11IB, Physics 12 or 12IB, Science and Technology 11, or Geology 12
- Physical Education 10 (4 credits)
- Fine Arts or Applied Skills 10, 11 or 12 (4 credits in total).
 - Visual and Performing Arts
 - Home Economics
 - Technology Education
 - Business Education
- Planning 10 (4 credits)

In either Grade 10, 11 or 12, students must earn one credit (30 hours) of work experience or community service as part of the Graduation Portfolio Assessment.

Other Programs

WVSS also offers the International Baccalaureate Diploma Program (challenging courses to approximately twenty-five percent of the student population), Career and Cooperative Education Programs (the opportunity to combine classroom learning with experience in business, professional and technical areas), Electives (including Business Education, Home Economics, Languages, Physical Education, Technology, and the Visual and Performing Arts), Learning Assistance and Skill Building (including assessment, tutoring, study skills and classroom support) and the International Education Program with approximately 150 students presently from numerous foreign countries.



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Evaluation of student performance is based on standards which are related to the Ministry of Education's Intended Learning Outcomes for each course. Standards are realistic expectations of what students need to know and be able to do as a result of their education.

Student evaluation is an integral part of the teaching and learning process. Communication between the parent/guardian and the school is a significant factor in providing the student with the best possible program and results.

Students and parents may request a statement of present standing during a course. If there is any information in this student report that you wish to discuss, please contact the school as soon as possible.

LETTER GRADES AND DEFINITIONS

A (86-100%)	Excellent or Outstanding Performance in relation to learning outcomes
B (73-85%)	Very Good Performance in relation to learning outcomes
C+ (67-72%)	Good Performance in relation to learning outcomes
C (60-66%)	Satisfactory Performance in relation to learning outcomes
C- (50-59%)	Minimally Acceptable Performance in relation to learning outcomes
F	No demonstration of minimally acceptable performance in relation to learning outcomes
I	Making progress, but requires additional time to meet learning outcomes
W	Student has withdrawn from the course
SG	Standing Granted. Acceptable level of performance though normal requirements not completed
TS	Transfer Standing. Standing is granted based on records from an institution other than a school

WORK HABITS

GOOD (G)

- Responsibility: all assignments turned in, on time for class, ready to work and learn
- Cooperation: works well with other students and teacher(s)
- Independence: self-directed learner, takes appropriate initiative

SATISFACTORY (S)

- Responsibility: most assignments turned in, seldom late, usually ready to work and learn
- Cooperation: usually works well with other students and teacher(s)
- Independence: often needs one-on-one attention

NEEDS IMPROVEMENT (N)

- Responsibility: most assignments missing, often late, frequently not ready to work and learn
- Cooperation: does not work well with other students or teacher(s)
- Independence: needs one-on-one attention most of the time