CHARTWELL
ELEMENTARY



CHARTWELL ELEMENTARY

ebulletin

October 22nd, 2026

School Absences
604-981-1210





In this edition

- Important Dates
- Principal's Message
- Chartwell Reminders
- After school programs
- CPAC Updates
- HOT LUNCH ORDERING

1300 Chartwell Drive, West Vancouver

Chartwell's Website

LOOKING AHEAD

Oct 23	**Professional Day - School Not in Session**
Oct 27	**Volleyball Game #2**
Nov 3	**Volleyball Game # 3**
Nov 5	**Vancouver Coastal Health - Hearing test for Kindergarten**
Nov 10	**Remembrance Day Assembly - 10:30am**
Nov 11	**Remembrance Day Stat Holiday - No School**
Nov 18	**Literacy Fair - 3:15 - 4:15 pm**
Nov 27	**Professional Day - School Not in Session**
Dec 4	**First Term Written Learning Update**

West Vancouver Schools Admissions

Admissions for the 2027/2028 school year **began on Thursday, October 15,** 2026, at 8:00a.m. for:

ALL Kindergarten students (in-catchment, in-district, and out-of-district students), and **all students living IN-CATCHMENT** who are applying for entry into Grades 1 – 12.

Admissions for Out-of-Catchment and Out-of-District students in Grades 1-12 open at 8:00 a.m. on Friday, January 15, 2027.

For more information about admissions processes, dates, guidelines, and requirements, families should visit the West Vancouver Schools admissions webpage here. Families are encouraged to carefully review the documentation requirements before beginning the application process.

— Mindful, Resilient, Kind —

From the Principal's Desk

When Learning Looks Like Play

Have you ever wondered how you can support your child's reading at home without simply asking them to read more?

On November 18, we will be hosting a Chartwell Literacy Fair, and we are excited to invite families to come and learn alongside us.

Throughout the day, students will explore literacy games, activities and routines designed to strengthen specific reading skills. They might be playing with words, building vocabulary, experimenting with sounds and spelling patterns, developing fluency, or thinking more deeply about what they read.

To a child, it may feel like a game. To an educator, there is a great deal of learning happening.

Playful learning can be purposeful and rigorous. A well-designed game can give children repeated practice with an important literacy skill while also building perseverance, communication, problem-solving and confidence. Just as importantly, children want to keep playing, which means they keep practising.

After school, we will invite parents and caregivers to join their children and try some of these activities together. Our hope is that you leave with a better understanding of how we teach literacy at Chartwell, along with a few simple ideas you can use at home.

More details will be coming soon. For now, save the date: November 19!

Be kinder than necessary,

Warmly,

Ms. Bell

Chartwell Reminders

HALLOWEEN GUIDELINES

As students and families start to think about costumes, to ensure the day is fun for everyone, please observe the following dos and don'ts:



❖ Feel welcome to dress in a costume or not.

❖ Continue to avoid costumes that promote cultural stereotypes. If you're looking for information on cultural appropriation vs. cultural appreciation, click **here** for a CBC video; and for a great list of questions to ask about whether a costume is appropriate or not, click here to see information from UBC's Equity & Inclusion Office. Costumes should align with our school and District Codes of Conduct.

❖ Absolutely no weapons (swords, lightsabers, guns, nunchucks etc.) and please make sure costumes are school appropriate.

❖ Wear something comfortable that can be worn all day. Remember they will be working and playing throughout the day so please make sure your child is comfortable (lots of face paint for example is uncomfortable).

❖ Please arrive in costume – there will be no changing in the washrooms.

❖ Avoid masks when possible - if a mask is a critical part of your child's costume they are allowed but must be removed when working in the classrooms.

❖ Students should avoid bringing in Halloween candy to school, as eating high sugar foods, and/or the idea of eating high-sugar foods, often distracts students from learning. A small treat in your lunch is acceptable coupled with other healthy choices. (Please remember we are a nut aware school)

❖ In the Community, the WVPD has asked us to remind families to please reinforce respect for neighbours, private property and community spaces.
❖ We encourage children and youth to celebrate responsibly and demonstrate the kindness, courtesy, and respect that help make our community a safe and enjoyable place for everyone.

Foundational Skills Assessment

Foundational Skills Assessments (FSAs) are for Grade 4 and 7 students. All students in these grades across BC will write the FSAs beginning in October.

The link to practice materials and more information for families can be found HERE. If you have any questions or concerns about the FSAs, please contact your classroom teacher or Ms. Bell sbell@wvschools.ca



Chartwell Reminders

SCHOOL ATTENDANCE AND PUNCTUALITY LATE AND ABSENT POLICY



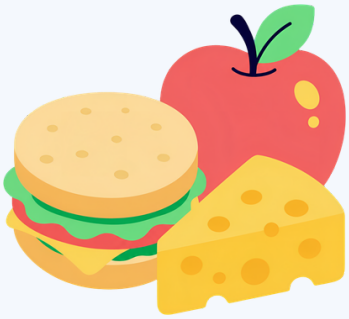
If, for any reason, your child is scheduled to be absent, late, or leaving early from school, please be sure to advise the classroom teacher via email and send an email to the office at **Chartwell@wvschools.ca** or voicemail system **(604-981-1210**).

Be sure to include the following: child's full name, division/teacher, and anticipated length of absence.

SNACKS AND LUNCHES AT SCHOOL

Packing enough food for lunches and snacks is so important to ensure our students are fueled for learning. We know that a students are well nourished are better able to self-regulate and learn new information.

Each year it is important to pack a little bit more food for your child then the year before, as they are growing and developing. The office can provide an emergency snack for students that are still hungry or who have forgotten their lunches.





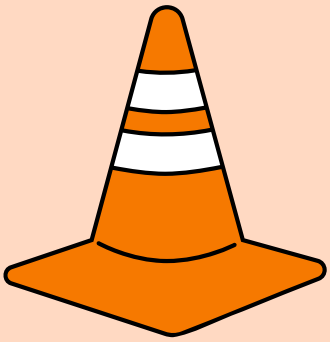
PLEASE pack forks and spoons for your children



Our office is always here to help; however, we are unable to keep up with the demand for forks and spoons - **Please pack these items everyday for your child.**

Chartwell Reminders

SAFE ARRIVAL AND PICK-UP INFORMATION



At Chartwell, student safety is our top priority. Please follow the school's drop-off and pick-up procedures to help keep everyone safe and reduce traffic congestion. Traffic is especially busy before and after school.

Tips to support smooth drop-off and pick-up:

- Carpool or use active transportation (walk, roll, or bus).
- Drop off/pick up Grade 4-7 students on Cambridge Pl. or Camelot Rd.
- Arrange a meeting spot with your child on Chartwell Drive.
- If your child is not ready when you arrive, please leave the roundabout and re-enter once they are ready.

We recommend parking on Chartwell Drive and walking in to meet your child instead of waiting in the roundabout.

Important: Please share this information with **anyone** who may be dropping off or picking up your child

See Map HERE

Safe and active routes to school | West Vancouver Schools
Back to school: ICBC shares safety tips for drivers, parents and caregivers

Feeding Futures:

As part of the **Ministry of Education** and **Childcare Feeding Futures initiative**, the West Vancouver School District has established a food security structure to confidentially assist students and families.

The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity.



Families are encouraged to reach out directly to their school principal or to feedingfutures@wvschools.ca if they need support with food-related costs. Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.

Chartwell Reminders

Personal Digital Device Use – Elementary School Expectations

At West Vancouver Schools, we know that digital devices can support learning—but they can also be a distraction. To help students stay focused and safe at school, new provincial guidelines now require consistent rules across all schools.

The school expectations are:

- Personal devices (including cell phones) may only be used with permission from a teacher or administrator.
- Devices are not to be used during the school day, including before school, recess, lunch, and after school.
- Exceptions will be made for medical, accessibility, or other accommodation needs.



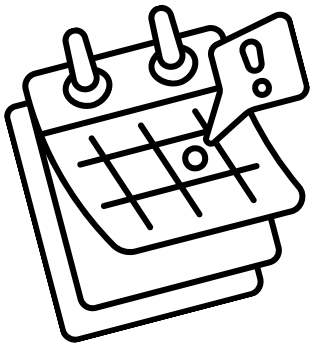
How you can help:

- Review the Parent/Guardian Guide to Personal Digital Devices and any expectations from your child's teacher.
- Model healthy tech habits at home—especially during family time.
- Support balance by encouraging reading, outdoor play, and screen-free time.
- Avoid texting or calling your child during school hours. If it is an emergency call the office for help. We can pass on important information to your child.

By working together, we can help all students focus, learn, and thrive. Thank you for your support!

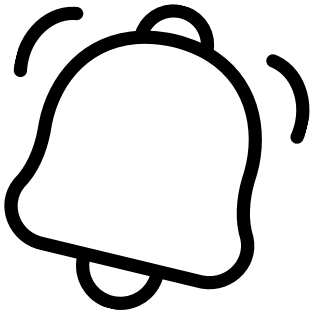
Thank you for your partnership and continued support. Let's keep building on the success of this initiative and continue supporting safe, focused learning for all.

Chartwell Reminders



IMPORTANT DATES 2026-2027

CHARTWELL BELL TIMES



Follow, Chat & Stay Updated

Subscribe to our Instagram account to see more information

@Chartwellelementary

Join the Chartwell PAC WhatsApp group.

Sara Bell
Principal
Chartwell (ECH)
West Vancouver Schools
T 604-981-1210

I acknowledge and am thankful to live, learn, and work on the territory of the Coast Salish people, specifically the Sḵwx̱wú7mesh (Squamish) Nation, on whose territory West Vancouver Schools resides.

WEST VANCOUVER SCHOOLS
A world of opportunity

Chartwell Connects

Impact NORTH SHORE

FORMERLY NORTH SHORE MULTICULTURAL SOCIETY

Settlement Workers in Schools (SWIS)

Support for you and your family as you navigate the Canadian school system

CHECK OUT THE UPCOMING WORKSHOPS & EVENTS!

SWIS hosts a variety of workshops for newcomers and community events. Our newcomer workshops explore topics such as Canadian culture and systems, employment options, English language, parenting, health and so much more. Our community events explore themes of immigrant inclusion, belonging, and anti-racism.

https://impactnorthshore.ca/immigrant-service-centre/settlement-workers-in-schools/

PAC NEWS AND ANNOUNCEMENTS

October 22

CHARTWELL ELEMENTARY PAC
Funded by Parents | Powered by CPAC

PAC UPDATES

As a parent or guardian of a student at Chartwell, you are automatically a member of CPAC. Our executive team is planning an exciting year ahead. CPAC enriches students' school experience through community events, cultural celebrations, and fundraising initiatives such as community events, celebrating our diverse culture, and driving key fundraising initiatives. The funds we raise directly support crucial school enhancements, from library renovations and classroom learning tools to playground upgrades and sports equipment.

Grad Committee Chair and Members Needed
If you have a child graduating this year and would like to chair or be on the committee,email us at CHPac@wvschools.ca
Volunteers Needed Halloween October 30
We are looking for volunteers to help with:

- Set-up
- Supervising games and activities
- Clean-up and take-down

Donations Needed
We would greatly appreciate donations of any of the following items:

- Individually wrapped candy
- Halloween pencils and erasers
- Mini toys and trinkets
- Individual bags of chips
- Popcorn

Future Chartwell PAC Meetings

December 4th
January 22nd
February 26th
April 23rd

AGM May 28th

We will be handing out popcorn to the kids as they enter the gym. We will also be putting together 12 baskets of goodies, one for each class, so teachers can hand out treats to their students at the end of the school day.

If anyone has inflatable's or large decor and wouldn't mind letting us borrow for the day that would be great.

If you are available to volunteer please let me know or if you would like to donate please drop off at the office.

You can join the following WhatsApp group for details:
https://chat.whatsapp.com/BzieA54QtwE81Wz7yF4CQ1

Chartwell Library
Volunteers Needed!





We need regular volunteers in the library to put away books and help with a variety of tasks.

Volunteer Tasks

- Put away and shelve books
- Shelf read and organize sections
- Mend books that need repair
- Cut, laminate, and attach book covers
- Prepare new books for cataloguing

To volunteer, please email

kyorke@wvschools.ca

Sign up here:

Chartwell Library Volunteer Sign Up

Scan the QR code or visit:

https://docs.google.com/document/d/1EbhITPwuG66WPZSkGT3AMuFFWs-L7y1TmyWAR_GDdsw/edit?usp=sharing

Volunteer Times

Monday

- Morning: 8:45–10:15
- Mid-morning: 10:30–12:00
- Afternoon: 12:45–2:45

Tuesday

- Morning: 8:45–10:15
- Mid-morning: 10:30–12:00
- Afternoon: 12:45–2:45

Thursday

- Morning: 8:45–10:15
- Mid-morning: 10:30–12:00
- Afternoon: 12:45–2:45

If you are not able to commit to a regular time but would still like to help sometimes, please email me. I am happy to have help!

kyorke@wvschools.ca

SPORTSWEEK

PROVINCE-WIDE PRO-D DAY • FRI, OCT 23

Lots to juggle on a PRO-D day? We've got it covered.

Same great SportsWeek format, for just one day.







A full day of sport, rain or shine

We know it can be difficult to find high-quality provision for young athletes on PRO-D days, so we're excited to offer SportsWeek for the upcoming province-wide PRO-D day on **Friday, October 23**. With access to the incredible indoor gym and outdoor turf field at **Collingwood School**, we're set for a fantastic day whatever the weather.

Friday, Oct 23
Province-widePRO-D day

Collingwood School
Indoor gym + outdoor turf field

This Friday
Last few spacesleft, so book now to avoid missing out

Last chance to book
FinalspacesforthisFriday.Grab yours today.

Book Now

Visit **sportsweek.ca** to book

Learning in Motion

Monthly Guide To Physical Literacy

Parent's Newsletter

September 2026

Welcome to Our Parent's Monthly Physical Literacy Newsletter!

Weare excited to share our Parent's Monthly Newsletter, created to support families in understanding the importance of physical literacy and the role movement plays in a child's development. As educators, we know that movement is about more than exercise—it is a foundation for confidence, creativity, connection, and lifelong well-being.

Thank you for your continued dedication to helping your children grow, learn, and thrive through movement, exploration, and play. Together, we can inspire a lifelong love of being active!

Jina Taylor
SD#71, Physical Literacy Lead Teacher, Learning in Motion Program Workshop Facilitator and Physical Literacy Lead

Dwayne Roberts
Program Manager, Indigenous Programs, Learning in Motion Program



What is Physical Literacy

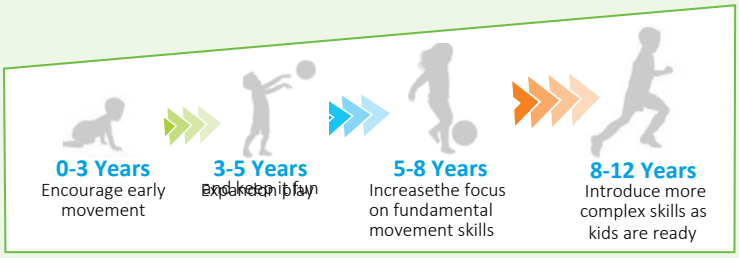
"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life."

– The International Physical Literacy Association, May 2014



How is Physical Literacy Developed?

Kids develop physical literacy gradually through a variety of structured and unstructured activities. The nature of these activities grow as kids grow in age and ability.



What We Can Do to Develop Physical Literacy

ROLE MODEL BEING ACTIVE

Children learn from whattheysee others do, so if you're active they'll see the behavior as normal. Chances are they'll want to be active too.



EXPOSE CHILDREN TO A VARIETY OF PHYSICAL ACTIVITIES

Being activecan meanplayingsports such as soccer, hockey or basketball, but can also mean skateboarding, yoga, dance, walking, cycling or hiking. The idea is to provide a variety of opportunities and different ways to be active and children will choose to continue doing what they enjoy.





FIND THE SPACE

Childrenneed space to run around and be active. Maybe it's in the house with furniture to the side or maybe it is outside in nature, but they need a safe space to build their skills.



WE ALL NEED ENCOURAGEMENT

Just like with reading and math,physical literacy will take time to develop. Be patient and supportive while your child's brain and muscles grow and provide opportunities for practice.

BRITISH COLUMBIA

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