

CHARTWELL ELEMENTARY

ebulletin

October 15th, 2026



School Absences
604-981-1210



In this edition

- ✓ Important Dates
- ✓ Principal's Message
- ✓ Chartwell Reminders
- ✓ After school programs
- ✓ CPAC Updates
- ✓ HOT LUNCH ORDERING



1300 Chartwell Drive, West Vancouver



[Chartwell's Website](#)

LOOKING AHEAD



Oct 16	PAC Meeting - 9am in the Library
Oct 20	Volleyball Game #1
Oct 21	Photo Retakes for Individual photos - Library
Oct 23	Professional Day - School Not in Session
Oct 27	Volleyball Game #2
Nov 3	Volleyball Game # 3
Nov 5	Vancouver Coastal Health - Hearing test for Kindergarten
Nov 10	Remembrance Day Assembly - 10:30am
Nov 11	Remembrance Day Stat Holiday - No School

West Vancouver Schools Admissions

Admissions for the 2027/2028 school year **began on Thursday, October 15, 2026**, at 8:00a.m. for:

ALL Kindergarten students (in-catchment, in-district, and out-of-district students), and **all students living IN-CATCHMENT** who are applying for entry into Grades 1 – 12.

Admissions for Out-of-Catchment and Out-of-District students in Grades 1-12 open at 8:00 a.m. on Friday, January 15, 2027.

For more information about admissions processes, dates, guidelines, and requirements, families should visit the West Vancouver Schools admissions webpage [here](#). Families are encouraged to carefully review the documentation requirements before beginning the application process.



— Mindful, Resilient, Kind —

From the Principal's Desk

As we wrap up Parent-Teacher Conferences today, I want to begin with a thank you. Thank you for making the time to meet with your child's teacher, for coming with curiosity, asking important questions and sharing what you know about your child.

Families know their children deeply: their histories, worries, passions and what motivates them. At school, we have the privilege of knowing them in a different way. Teachers see children as learners and as members of a community. We see how they approach challenge, respond to feedback, navigate friendships, contribute to a group and persevere when learning becomes difficult.

Neither perspective tells the whole story. We need both.

That is what makes these conversations so valuable. They allow us to celebrate growth, bring together what we are noticing at home and at school, and talk openly about where a child may need encouragement, challenge or support.

Sometimes the most valuable feedback is not the easiest to hear. We all want our children to be happy and successful, but learning also involves mistakes, struggle and disappointment. Growth is rarely a straight line. Children move forward, plateau, encounter setbacks and sometimes make remarkable leaps. Our role is to stay curious and keep supporting the next step.

At Chartwell, we want our students to see themselves as learners: *I am learning. I am growing. I can stay with something when it is hard.* When home and school reinforce these messages together, children learn that struggle isn't evidence that they can't do something. It is part of learning to do it.

What stood out to me this week was the genuine sense of partnership between our families and teachers. Our children notice when the important adults in their lives trust one another, value learning and approach challenges together.

Thank you for that partnership and for the trust you place in us. Together, we are building a community where every child belongs, families are heard, teachers are valued for the professional knowledge they bring, and our students are supported to keep learning and growing.

Warmly,

Ms. Bell

Clothing – Chartwell Spirit Wear – Sept 2026

Show Your Chartwell Spirit!



We're excited to launch this year's Chartwell Spirit Wear featuring our School Mascot Logo.

LAST CHANCE



NEW!
SAPPHIRE BLUE



T-Shirts

100% cotton
Grey, Navy Blue or
Sapphire Blue
Logo on the front

\$28.00

Pullover Hoodies

100% cotton
Grey or Navy Blue
Logo on the front

\$50.00

Crewneck Sweatshirts

100% cotton
Grey or Navy
Logo on the front

\$42.00

All items are available in Youth and Adult sizing.

**Order deadline EXTENDED
October 20th**



How to Purchase

- 1 Select a size and quantity, add to cart.
- 2 Select next size and quantity, add to cart.
- 3 Repeat, until all selections have been made. Then complete your cart purchase.



We encourage parents to use this online payment system, as it is economical, quick, efficient and safe.

Thank you for paying through the SchoolCash Online payment solution.

Chartwell Reminders

HALLOWEEN GUIDELINES

As students and families start to think about costumes, to ensure the day is fun for everyone, please observe the following dos and don'ts:

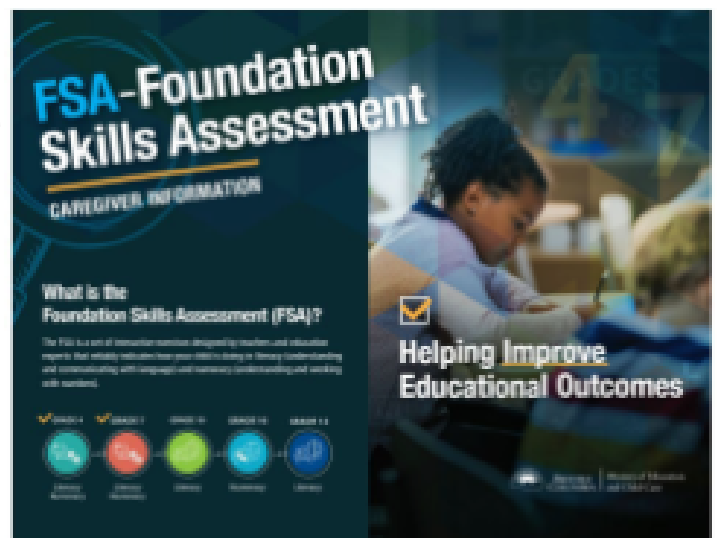
- ❖ Feel welcome to dress in a costume or not.
- ❖ Continue to avoid costumes that promote cultural stereotypes. If you're looking for information on cultural appropriation vs. cultural appreciation, click [here](#) for a CBC video; and for a great list of questions to ask about whether a costume is appropriate or not, click [here](#) to see information from UBC's Equity & Inclusion Office.
- ❖ Absolutely no weapons (swords, lightsabers, guns, nunchucks etc.) and please make sure costumes are school appropriate.
- ❖ Wear something comfortable that can be worn all day. Remember they will be working and playing throughout the day so please make sure your child is comfortable (lots of face paint for example is uncomfortable).
- ❖ Please arrive in costume – there will be no changing in the washrooms.
- ❖ Avoid masks when possible - if a mask is a critical part of your child's costume they are allowed but must be removed when working in the classrooms.
- ❖ Students should avoid bringing in Halloween candy to school, as eating high sugar foods, and/or the idea of eating high-sugar foods, often distracts students from learning. A small treat in your lunch is acceptable coupled with other healthy choices. (Please remember we are a nut aware school)



Foundational Skills Assessment

Foundational Skills Assessments (FSAs) are for Grade 4 and 7 students. All students in these grades across BC will write the FSAs beginning in October.

The link to practice materials and more information for families can be found [HERE](#). If you have any questions or concerns about the FSAs, please contact your classroom teacher or Ms. Bell sbell@wvschools.ca



Chartwell Reminders

SCHOOL ATTENDANCE AND PUNCTUALITY LATE AND ABSENT POLICY



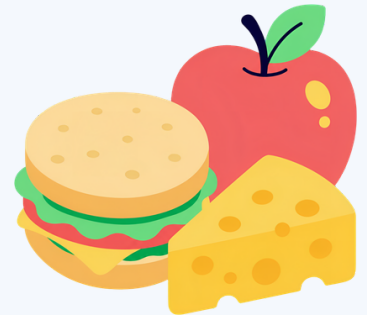
If, for any reason, your child is scheduled to be absent, late, or leaving early from school, please be sure to advise the classroom teacher via email and send an email to the office at Chartwell@wvschools.ca or voicemail system **(604-981-1210)**.

Be sure to include the following: child's full name, division/teacher, and anticipated length of absence.

SNACKS AND LUNCHES AT SCHOOL

Packing enough food for lunches and snacks is so important to ensure our students are fueled for learning. We know that a students are well nourished are better able to self-regulate and learn new information.

Each year it is important to pack a little bit more food for your child then the year before, as they are growing and developing. The office can provide an emergency snack for students that are still hungry or who have forgotten their lunches.



**PLEASE pack forks and spoons
for your children**

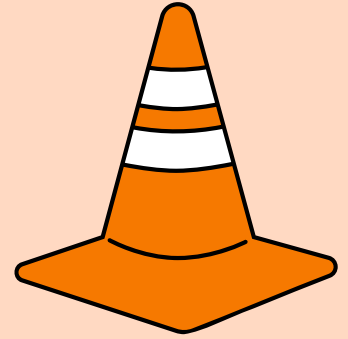


Our office is always here to help; however, we are unable to keep up with the demand for forks and spoons - **Please pack these items everyday for your child.**

Chartwell Reminders

SAFE ARRIVAL AND PICK-UP INFORMATION

At Chartwell, student safety is our top priority. Please follow the school's drop-off and pick-up procedures to help keep everyone safe and reduce traffic congestion. Traffic is especially busy before and after school.



Tips to support smooth drop-off and pick-up:

- Carpool or use active transportation (walk, roll, or bus).
- Drop off/pick up Grade 4-7 students on Cambridge Pl. or Camelot Rd.
- Arrange a meeting spot with your child on Chartwell Drive.
- If your child is not ready when you arrive, please leave the roundabout and re-enter once they are ready.

We recommend parking on Chartwell Drive and walking in to meet your child instead of waiting in the roundabout.

Important: Please share this information with **anyone** who may be dropping off or picking up your child

[See Map HERE](#)

[Safe and active routes to school | West Vancouver Schools](#)

[Back to school: ICBC shares safety tips for drivers, parents and caregivers](#)

Feeding Futures:

As part of the **Ministry of Education** and **[Childcare Feeding Futures initiative](#)**, the West Vancouver School District has established a food security structure to confidentially assist students and families.

The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity.

Families are encouraged to reach out directly to their school principal or to feedingfutures@wvschools.ca if they need support with food-related costs. Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.



Chartwell Reminders

Personal Digital Device Use – Elementary School Expectations

At West Vancouver Schools, we know that digital devices can support learning—but they can also be a distraction. To help students stay focused and safe at school, new provincial guidelines now require consistent rules across all schools.

The school expectations are:

- Personal devices (including cell phones) may only be used with permission from a teacher or administrator.
- Devices are not to be used during the school day, including before school, recess, lunch, and after school.
- Exceptions will be made for medical, accessibility, or other accommodation needs.



How you can help:

- Review the Parent/Guardian Guide to Personal Digital Devices and any expectations from your child's teacher.
- Model healthy tech habits at home—especially during family time.
- Support balance by encouraging reading, outdoor play, and screen-free time.
- Avoid texting or calling your child during school hours. If it is an emergency call the office for help. We can pass on important information to your child.

By working together, we can help all students focus, learn, and thrive. Thank you for your support!

Thank you for your partnership and continued support. Let's keep building on the success of this initiative and continue supporting safe, focused learning for all.



Chartwell Connects



FORMERLY NORTH SHORE
MULTICULTURAL SOCIETY

Settlement Workers in Schools (SWIS)

Support for you and your family as you
navigate the Canadian school system

**CHECK OUT THE
UPCOMING WORKSHOPS
& EVENTS!**



SWIS hosts a variety of workshops for newcomers and community events. Our newcomer workshops explore topics such as Canadian culture and systems, employment options, English language, parenting, health and so much more. Our community events explore themes of immigrant inclusion, belonging, and anti-racism.

<https://impactnorthshore.ca/immigrant-service-centre/settlement-workers-in-schools/>



PAC NEWS AND ANNOUNCEMENTS



October 15



CHARTWELL ELEMENTARY PAC
Funded by Parents | Powered by CPAC



PAC UPDATES



PAC Meeting tomorrow - 9am in the Library

Please [click here](#) for Meeting Agenda

Please [click here](#) for the September 18th PAC Minutes

Grad Committee Chair and Members Needed

If you have a child graduating this year and would like to chair or be on the committee, email us at CHPac@wvschools.ca

Please help PAC with any suggestions by completing the Fall Hot Lunch Survey

Volunteers Needed Halloween October 30

We're planning activities for the kids and need some donations!

If you'd like to contribute or help out, please join the WhatsApp group for details:

<https://chat.whatsapp.com/BzieA54QtwE81Wz7yF4CQ1>

Sincerely, Chartwell PAC



[Click here to
complete the
Hot Lunch Survey](#)

Future Chartwell PAC Meetings

**October 16th, December 4th, January 22nd, February 26th, April 23rd
AGM May 28th**

New After School Activity!

Monday's for Gr. 5, 6 & 7

AFTER-SCHOOL VOLLEYBALL
For Grades 5, 6, & 7!
Every Monday, 2:50-4:20 PM
GO VOLLEYBALL!

NO PREVIOUS EXPERIENCE NEEDED!
Beginners Welcome!

LEARN FUNDAMENTAL SKILLS!
Passing, Setting, Serving, Spiking

BE PART OF A TEAM!
Sportsmanship, Camaraderie

HAVING FUN!
Games & Activities

NCCP CERTIFIED COACH
WITH 4+ YEARS OF
EXPERIENCE IN
ELEMENTARY SCHOOL
VOLLEYBALL PROGRAMS

JOIN THE TEAM! REGISTER TODAY!
For more information, contact Coach:
Gabriella Klonkay | gabi.klonkay@gmail.com
The cost for 8 sessions (from Oct 19 - Dec 7) is \$240

Hoping to learn Volleyball or improve your skills?

I am excited to introduce an Afterschool Volleyball Program at Chartwell for students in Grades 5-7. My name is Gabi, I am a West Van mom with more than 20 years of volleyball experience. I had an opportunity to coach elementary school teams in the last 4 years (also I am coaching in a club for more than 3 years) and I am happy to take your child's skills to the next level! This program focuses on building volleyball fundamentals, teamwork, supportive environment and most importantly fun! Whether your child is a seasoned player in a club or just beginning their volleyball journey, this program will help develop essential skills such as ball handling (serve, set, bump, spike, block), body positioning, communication and teamwork. My main goal is on creating a positive experience where students can improve their athletic ability while building confidence and sportsmanship. Join us for an exciting opportunity to develop your child's volleyball skills and passion for the game!

Payment Options:

• E- Transfer:
gabi.klonkay@gmail.com

To Register:

Email Gabi Klonkay
at gabi.klonkay@gmail.com with the following:

- Student's Name
- Grade
- Parent Email/Phone

Welcome to Our Parent's Monthly Physical Literacy Newsletter!

We are excited to share our Parent's Monthly Newsletter, created to support families in understanding the importance of physical literacy and the role movement plays in a child's development. As educators, we know that movement is about more than exercise—it is a foundation for confidence, creativity, connection, and lifelong well-being.

Thank you for your continued dedication to helping your children grow, learn, and thrive through movement, exploration, and play. Together, we can inspire a lifelong love of being active!

Jina Taylor

SD#71, Physical Literacy Lead
Teacher, Learning in Motion Program
Workshop Facilitator and Physical Literacy Lead

Dwayne Roberts

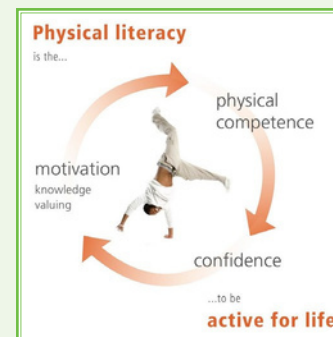
Program Manager, Indigenous Programs, Learning in Motion Program



What is Physical Literacy

"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life."

— *The International Physical Literacy Association, May 2014*



How is Physical Literacy Developed?

Kids develop physical literacy gradually through a variety of structured and unstructured activities. The nature of these activities grow as kids grow in age and ability.



What We Can Do to Develop Physical Literacy

ROLE MODEL BEING ACTIVE

Children learn from what they see others do, so if you're active they'll see the behavior as normal. Chances are they'll want to be active too.



FIND THE SPACE

Children need space to run around and be active. Maybe it's in the house with furniture to the side or maybe it is outside in nature, but they need a safe space to build their skills.

EXPOSE CHILDREN TO A VARIETY OF PHYSICAL ACTIVITIES

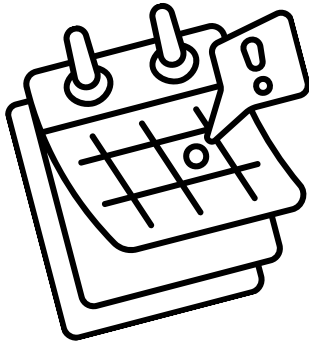
Being active can mean playing sports such as soccer, hockey or basketball, but can also mean skateboarding, yoga, dance, walking, cycling or hiking. The idea is to provide a variety of opportunities and different ways to be active and children will choose to continue doing what they enjoy.



WE ALL NEED ENCOURAGEMENT

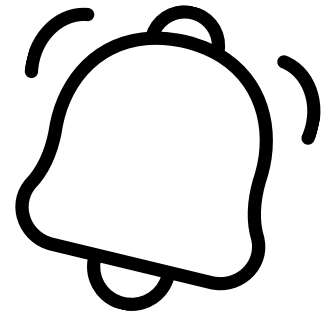
Just like with reading and math, physical literacy will take time to develop. Be patient and supportive while your child's brain and muscles grow and provide opportunities for practice.

Chartwell Reminders



IMPORTANT DATES 2026-2027

CHARTWELL BELL TIMES



Follow, Chat & Stay Updated



Subscribe to our Instagram
account to see more
information

@Chartwellelementary

Join the Chartwell PAC
WhatsApp group.



Sara Bell
Principal
Chartwell (ECH)
West Vancouver Schools
T 604-981-1210

I acknowledge and am thankful to live, learn, and work on the territory of the Coast Salish people, specifically the Sk̓wx̓wú7mesh (Squamish) Nation, on whose territory West Vancouver Schools resides.

