

Thursday, February 8, 2024 E-Bulletin



Bear Calendar

| | | |
|-----------------------------|------|---|
| February 9 | Fri | Bear Wear! Lunar New Year Events |
| February 12 | Mon | Physical Literacy Visits and Grade 1 / 2 health promotion series with VCH |
| February 13 | Tues | Basketball. Boys at Home, Girls at West Bay |
| February 14 | Wed | Primary Snack Program: Mandarin Orange and Yogurt |
| February 15 | Thur | |
| February 16 | Fri | Reading Break - no school in session |
| Future Dates to Note | | |
| February 19 | Mon | Family Day - no school in session |
| February 15,22 | | Physical Literacy |
| February 27 | Tues | CPAC Meeting - virtual at 7:00 pm |
| February 28 | Wed | Caught Being the Bear Draw - Pink Shirt Day |
| March 1 | Fri | ArtStarts - Interactive Fairy Tales |
| March 5 | Tue | Gr 7 First Aid Course |
| March 6 | Wed | Student Led Conference - Early Dismissal at 12:10 pm |
| March 13 | Wed | Rescheduled K Hearing Screening |
| March 14 | Thur | Jump Rope for Heart |

[2023/2024 iDEC School Calendar](#)

Learning at iDEC

Hello Families,

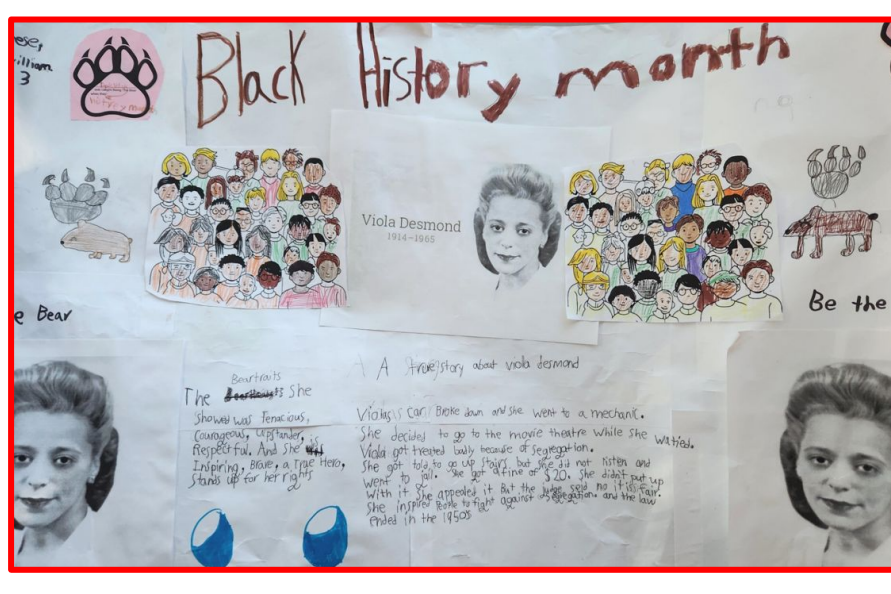
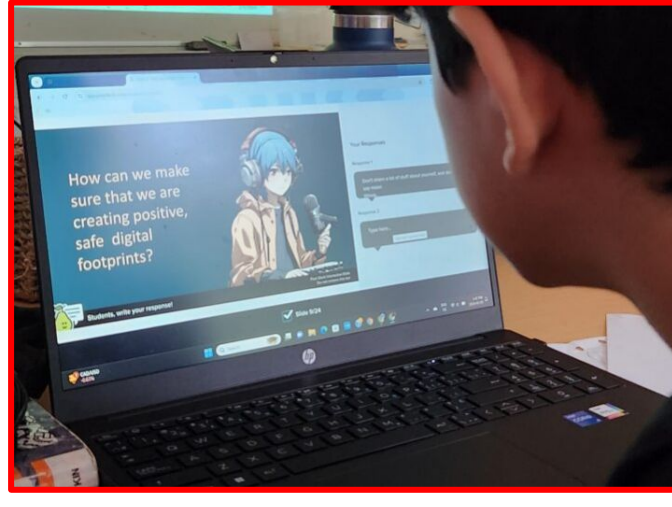
Tomorrow is our **Lunar New Year** celebration! Thank you to CPAC and to all of our parent volunteers who have been working hard to plan an exciting day for Caulfeild students. Each class will have an opportunity to play games, listen to music, and learn about Lunar New Year. I look forward to sharing some photos next Thursday. Take a moment to read the CPAC section below for more information about the day, the events, toy sales, and more.

February is **Black History Month**. Students have been sharing stories of Black Canadians who have had an impact on the culture and history of Canada. On the announcements on Monday, I was proud to share some research from Division 10s Liv, Reece, Grace and William, who made a poster about Viola Desmond. The group found her to have the bear traits of Tenacious, Courageous and Upstander.

This week and next, our Intermediate classrooms will have lessons from District Vice Principal, Cari Wilson on the topic of **Digital Citizenship**. Below, you'll see Nathan's screen in Division 6 read, "How can we make sure that we are creative positive, safe digital footprints?" This is a very important question for children today. It takes effort and engagement from schools, families and kids. To that end, Mrs. Wilson is invited to speak to our families on this topic on April 24th, here at Caulfeild at 4:00. She has also shared some information about digital safety for families, here is the link to [Digital Footprints](#) and [10 Tips for Parenting Digital Natives](#).

Finally, our Grade 7 **iDEC News** team have put together a program with information about Basketball, Reading Link Challenge, creative student projects, and more. Your iDEC news link is live, [HERE](#).

-Nathan



Daily Health Checks

Parents are asked to do daily health checks of children before sending children to school. As flu and cold season is upon us, we ask for your assistance to ensure that your child is healthy and well enough to participate in normal school activities. If your child is unwell, please report their absence through the school email at caulfeild@vwschools.ca or the Call Back Line at 604 981 1205. Parents are also reminded that communicable diseases should be reported to your classroom teacher and to the school office. This would include chicken pox, measles, etc. While not a communicable disease, we also ask that students and families report any cases of lice to the office. When we have a report, we can take some preventative measures within our community and classrooms.

Late School Arrival



The most crucial learning hours of a school day are the morning hours because they are when students are most attentive. Students who are tardy miss the beginning of their morning classes, and they also cause a distraction when they arrive late to class. We schedule heavier academic blocks in the morning so that our students have the best opportunity to learn. Arriving late impedes crucial learning.

It is important to model for students that being on time is important in the real world, too. In the workforce, being late can lead to challenges with maintaining successful employment.

When students are tardy, they impact their teachers and peers. Teachers are often required to disrupt their teaching and learning environment to allow tardy students to catch up on their work. This often requires teachers to restructure their lessons or re-teach missed material, taking away the time spent on working with the whole class. Work in the office is also disrupted, as our team must follow up with all absent families who have not reached out.

BC Learning Surveys

Each year in British Columbia, students in grades 4 and 7 are asked to complete the Learning Surveys. The learning survey asks students questions about their school experiences. Parents with children in Grades 4 and 7 are also invited to complete a parent survey. A parent may complete a survey for each child in the targeted grades. The parent survey is available in English, French and 16 other languages. Parents can complete surveys on their own time at any point in the year before April 29th, 2025.

For more information, and to login to the parent survey, use this LINK.
<https://www.awinfosys.com/SurveyFull1/central/main/access.asp>

Framework for Enhancing Student learning

Every school in British Columbia develops a Framework for Enhancing Student Learning (FESL) The Framework for Enhancing Student Learning combines accountability with evidence-informed decision making to support a system-wide program of continuous improvement. It formalizes the planning and reporting expectations for all school districts with a focus on improving equity of learning outcomes and enhancing the intellectual, social, and career development of all students in the K-12 public system.

For the past three years, the iDEC FESL has focused on the best ways in which we as a school community can answer the following question;

How can one's **sense of belonging** and **connection** to our **inclusive community** be strengthened through fostering **resilience** and **social emotional well-being** in order to equip individuals to face challenges and **thrive** throughout their lives?

The Caulfeild teams works together to find ways to build a resilient school community that is inclusive for all students. We have regular planning meetings to discuss and implement opportunities for students to feel welcome, included and successful, as well as to build strategies for social-emotional wellness and problem solving. I have discussed some of these strategies with families, and here in the Ebulletin in the past. You will also find our most recently published outline for these opportunities on our website, [HERE](#).

When you see the published update, you'll notice that we are careful to measure, using student, staff and family surveys, how well were doing as we build toward a more inclusive school community. Highlights of the new publication will show that, at Caulfeild;

- Students feel that they are able to solve problems peacefully, and they report greater feelings of empathy and care for their peers at **rates greater than the school district average**, and that these numbers are **increasing year over year!**
- Year over year, students are feeling like school is a place where they "feel like they belong" and "feel good about myself". While a majority of our students feel this way, the number has **increased each year for the past two years!**
- Families report that their children feel safe, welcome and peaceful at school, most or all of the time!

While there is always room for improvement and growth, Caulfeild iDEC can be proud to say that students increasingly feel welcome, safe and included here at school.

Pick up and Drop Off

Thank you to all the families who help to keep our pick up and drop off as orderly as possible. Just a few reminders to keep in mind when you come through the roundabout.

- Please avoid getting out of your car at the roundabout.
- Please remember not to park in the roundabout at any time.
- Use the Wheelchair accessible spaces only if you are entitled to them, we have families who need them. Even for a quick stop - it's not ok.
- Please avoid idling whenever possible. The few minutes before I start calling names, for example.
- Remember that the pull out on Keith Road is where our Grade 7s are picked up. We have Grade 7 families who need accessible spaces, so leaving the first few spaces open is important for the safety of our kids.

Call Back for Lates and Absences

Please remember to either **email us** at caulfeild@vwschools.ca or use the call back line (604-981-1205) if your child will be late or absent from school.

CPAC Announcements

Lunar New Year Celebration This Friday

This Friday is one of our school's most anticipated events of the year - the Lunar New Year Celebration.

This year, we are extending our celebration by 1 hour to allow **parents and guardians to join their kids in the gym (2:30pm to 3:30pm)** and get a glimpse of the festivities. Families will also have the opportunity to **purchase exclusive Lunar New Year merchandise** (see the images below) and our beloved Bear Wear items. This is a perfect chance to celebrate the occasion and bring a piece of the celebration home. Remember to **bring cash** for all your purchases; the money raised will be donated to the school. Items will range from \$2 to \$5.

Students can also make purchases during their time at the event. Cash Only.



Bear Wear Online Sale - February 1-12

Bear Wear online store is open. Place your order by February 12 to receive it before the end of this term:

<https://oddballworkshop.com/collections/caulfeild-elementary-school>

Passcode: Caulfeild2024

Connect with Us

Website: <https://westvancouver.schools.ca/caulfeild-elementary/parents/>

Facebook: CPAC Facebook Group (You need to answer two questions to join this closed group)

Email: capac@wvschools.ca

WV Community Corner

Safe Schools Presentations for Parents/Guardians/Caregivers

The Ministry of Education and Child Care, in partnership with adolescent Clinical Psychologist, Dr. Hayley Watson, will be hosting free virtual sessions on youth substance use for parents/guardians, caregivers and caring adults. Dr. Watson will provide valuable insights, practical tips, and resources to equip participants with the tools needed to guide their children and youth toward making positive choices when it comes to substance use.

Key Takeaways for Participants:

- Learn why children/teenagers are drawn to substances.
- Understand what causes and maintains substance use disorder and needs.
- Increase your child's ability to make positive choices about substances.
- Acquire practical conversation tools for discussing substances in the home.

Participants must register in advance due to limited capacity. Session dates are:

- February 20th, 6:00 – 7:30 pm PST - [Click here to Register](#)
- February 22nd, 6:00 – 7:30 pm PST – [Click here to Register](#)
- February 28th, 6:00 – 7:30 pm PST – [Click here to Register](#)

Athletics - Kids

Do you need help with sports registration fees? ATHLETICS FOR KIDS CAN HELP!

Athletics for Kids funds BC children, who are currently enrolled in school, up to \$450 per year for sports registration fees so they can play the sports that they love!

Here's how to apply:
See if you're eligible for funding by going to our website at a4k.ca and clicking "Apply Now"

604-221-7529
info@a4k.ca

[/athletics4kids](https://www.facebook.com/athletics4kids)

Pop Up PLAY
Take a (Story) Walk with Us!

Families with children ages 0-6 are invited to join us on Saturday March 2, 2024

Free, no registration required

What's a Story Walk? A multi-sensory experience where children enjoy interactive books, music, art and the outdoors.

Come dressed for the weather! These walks are stroller and child friendly.

When: Saturday, March 2, 2024 (10:00-11:00 am)
Event: POP Up PLAY- Story and Play with Katie Brock

Location: Meet at the covered picnic area at John Lawson Park. We will walk together through the park, immerse ourselves in story, and use our senses to participate in a fun scavenger hunt

A bit about Katie

Katie Brock is a beloved children's musician from Horseshoe Bay. She is an energetic, fun-loving performer who enjoys sharing her catchy tunes with both children and grownups alike. An avid outdoor enthusiast, Katie loves to sing, dance and make joyful music together with families in nature!

In partnership with the West Vancouver Memorial Library and North Shore Community Resources. We gratefully acknowledge the financial support of the Province of BC through the Ministry of Education and Child Care.

The 2024-2025 Premier Academies are open for registration! Please visit <https://westvancouver.schools.ca/programs/> for further information.

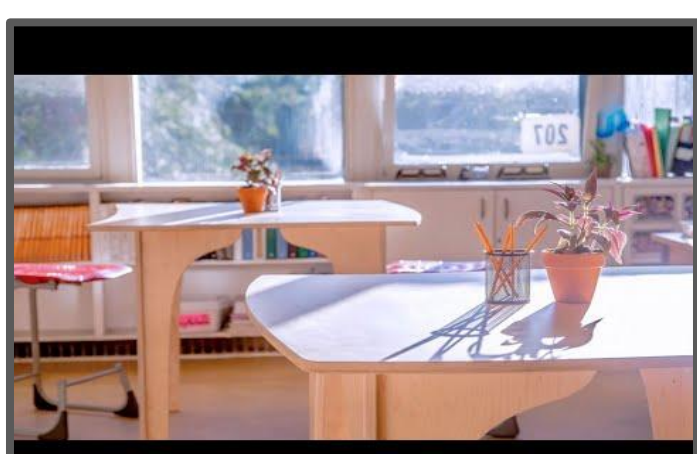
Premier Academies: Badminton, Baseball, Basketball, Fencing, Field Hockey, Rugby, Soccer, Tennis, Volleyball

Chris Kennedy Superintendent - WV Schools

Get insight into the thoughts and ideas of Chris Kennedy, Superintendent of the West Vancouver School District. Read his latest blog and follow him on Twitter to learn more from the CEO of WV Schools in: <https://cultureofyes.ca/> or <https://twitter.com/chrkenedy>

We would love to have you connect with us and follow our [Caulfeild School Twitter](#) account! Many of our staff are active Twitter users and our [CPAC](#) also uses Twitter regularly.

Connect With Us



[iDEC Virtual Tour Click Here](#)



[CLICK HERE](#)

Take a virtual tour of Caulfeild iDEC in less than two minutes. Visit our learning spaces on this narrated tour and begin to understand more about our vision for learning. Please share this video with potential new families to help them learn more about All Things iDEC.

The iDEC News is a wonderful way for us to bring you learning stories happening at iDEC as told by our very own students. We are very pleased to share the link to our YouTube channel to access our most recent iDEC News, as well as, past editions since 2019.

Connect with Caulfeild iDEC
School Website: [Caulfeild iDEC Elementary](#)
Phone: 604 981-1200
Email: Caulfeild@wvschools.ca

CONNECT WITH US! #westvaned

Tag us in your school success stories using our hashtag



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