

## Thursday, February 1, 2024 E-Bulletin



### Bear Calendar

<b>February 2</b>	<b>Fri</b>	Bear Wear!
<b>February 5</b>	<b>Mon</b>	Happy Monday
<b>February 6</b>	<b>Tues</b>	Grade 7 Basketball Game #3
<b>February 7</b>	<b>Wed</b>	<b>Primary Snack Program:</b> english muffins & seed butter
<b>February 8</b>	<b>Thur</b>	Parent Lunar New Year's Set up in the Gym, 3:30
<b>February 9</b>	<b>Fri</b>	Lunar New Year Events
<b>Future Dates to Note</b>		
<b>February 16 &amp; 19</b>	<b>Fri</b>	<b>Reading Break &amp; Family Day - no school in session</b>
<b>February 15,22</b>		Physical Literacy
<b>February 28</b>	<b>Wed</b>	Caught Being the Bear Draw - Pink Shirt Day
<b>March 1</b>	<b>Fri</b>	ArtStarts - Interactive Fairy Tales
<b>March 5</b>	<b>Tue</b>	Gr 7 First Aid Course
<b>March 6</b>	<b>Wed</b>	Student Led Conference - Early Dismissal at 12:10 pm
<b>March 13</b>	<b>Wed</b>	Rescheduled K Hearing Screening
<b>March 14</b>	<b>Thur</b>	Jump Rope for Heart

### 2023/2024 iDEC School Calendar

## Learning at IDEC

Hello Families,

Thank you to all families who attended our first CPAC Movie Night of the year! It was a huge success, and very well attended. Thank you so very much to our parent organizers and volunteers for making this night possible.

This Wednesday was the last Wednesday of the month, which means that students were invited to wear Pink to support peace and kindness, and we had our bear draw, for those students and staff who were nominated by a teacher or peer and "caught being the bear." Our winners this week were Ethan in Div 4 for helping a student be safe at drop off, to Jolie (div 8) for volunteering to set up for a class project, Lillet in Division 15 for being inclusive of others during play, and Marciana in Div 12 for volunteering to help with clean up at recess. Our teacher winner is Ms. Salmon, who was nominated by a group of grade three students for her hard work preparing for the Winter Concert.

Today was our Lockdown Drill for the school year. I would like to thank our community policing team with the WVPD For the support with the process. It was a quick and successful exercise. Our Basketball teams had a BYE this week, but on Tuesday, Feb. 6th we will be playing Bowen Island Community School with the boys at home and the girls travelling to the Island.

Today is the first day of Black History Month. This month, students will hear stories of the many contributions of Black history and achievement in Canada and British Columbia. We also reflect on the issues and difficulties that were faced, and continue to be faced, by the Black community. We will also challenge students to share stories with their class and community.

Last week, some CPAC members and I attended a district seminar on a number of topics, including Digital Citizenship. We will invite all parents to a similar event here at the school on April 24th. The families in attendance found the Digital Citizenship Contract to be of great value in their homes and wanted to share. Here is a [LINK](#) to the contract. If want to personalize it, please [make a copy](#).

Read the CPAC section below to learn more about the Bear Wear Sale (open until Feb 12) and our Lunar New Year celebration on February 9th.

-Nathan



### Daily Health Checks

Parents are asked to do daily health checks of children before sending them to school. As flu and cold season is upon us, we ask for your assistance to ensure that your child is healthy and well enough to participate in normal school activities. If your child is unwell, please report their absence through the school email at [caulfeild@wvschools.ca](mailto:caulfeild@wvschools.ca) or the Call Back Line at 604 981 1205. Parents are also reminded that communicable diseases should be reported to your classroom teacher and to the school office. This would include chicken pox, measles, etc. While not a communicable disease, we also ask that students and families also report any cases of lice to the office. When we have a report, we can take some preventative measures within our community and classrooms.

### Late School Arrival

The most crucial learning hours of a school day are the morning hours because they are when students are most attentive. Students who are tardy miss the beginning of their morning classes, and they also cause a distraction when they arrive late to class. We schedule heavier academic blocks in the morning so that our students have the best opportunity to learn. Arriving late impedes crucial learning.

It is important to model for students that being on time is important in the real world, too. In the workforce, being late can lead to challenges with maintaining successful employment.

When students are tardy, they impact their teachers and peers. Teachers are often required to disrupt their teaching and learning environment to allow tardy students to catch up on their work. This often requires teachers to restructure their lessons or re-teach missed material, taking away the time spent on working with the whole class. Work in the office is also disrupted, as our team must follow up with all absent families who have not reached out.

### BC Learning Surveys

Each year in British Columbia, students in grades 4 and 7 are asked to complete the Learning Surveys. The learning survey asks students questions about their school experiences. Parents with children in Grades 4 and 7 are also invited to complete a parent survey. A parent may complete a survey for each child in the targeted grades. The parent survey is available in English, French and 16 other languages. Parents can complete surveys on their own time at any point in the year before April 29th, 2025.

For more information, and to login to the parent survey, use this [LINK](#).

<https://www.awinfosys.com/SurveyFull1/central/main/access.asp>

### Framework for Enhancing Student Learning

Every school in British Columbia develops a Framework for Enhancing Student Learning (FESL) The Framework for Enhancing Student Learning combines accountability with evidence-informed decision making to support a system-wide program of continuous improvement. It formalizes the planning and reporting expectations for all school districts with a focus on improving equity of learning outcomes and enhancing the intellectual, social, and career development of all students in the K-12 public system.

For the past three years, the IDEC FESL has focused on the best ways in which we as a school community can answer the following question;

How can one's **sense of belonging** and **connection** to our **inclusive community** be strengthened through fostering **resilience** and **social emotional well-being** in order to equip individuals to face challenges and **thrive** throughout their lives?

The Caulfeild teams works together to find ways to build a resilient school community that is inclusive for all students. We have regular planning meetings to discuss and implement opportunities for students to feel welcome, included and successful, as well as to build strategies for social-emotional wellness and problem solving. I have discussed some of these strategies with families, and here in the Ebulletin in the past. You will also find our most recently published outline for these opportunities on our website, [HERE](#).

When you see the published update, you'll notice that we are careful to measure, using student, staff and family surveys, how well were doing as we build toward a more inclusive school community. Highlights of the new publication will show that, at Caulfeild;

- Students feel that they are able to solve problems peacefully, and they report greater feelings of empathy and care for their peers at rates greater than the school district average, and that these numbers are *increasing year over year!*
- Year over year, students are feeling like school is a place where they "feel like they belong" and "feel good about myself". While a majority of our students feel this way, the number has increased each year for the past two years!
- Families report that their children feel safe, welcome and peaceful at school, most or all of the time!

While there is always room for improvement and growth, Caulfeild IDEC can be proud to say that students increasingly feel welcome, safe and included here at school.



*Reminder to send your children to school dressed for the weather - we always have outdoor recess time. Please help them be prepared!*

### Pick up and Drop Off

Thank you to all the families who help to keep our pick up and drop off as orderly as possible. Just a few reminders to keep in mind when you come through the roundabout.

- Please avoid getting out of your car at the roundabout.
- Please remember not to park in the roundabout at any time.
- Use the Wheelchair accessible spaces only if you are entitled to them, we have families who need them. Even for a quick stop - it's not ok.
- Please avoid idling whenever possible. The few minutes before I start calling names, for example.
- Remember that the pull out on Keith Road is where our Grade 7s are picked up. We have Grade 7 families who need accessible spaces, so leaving the first few spaces open is important for the safety of our kids.

### Call Back for Lates and Absences

Please remember to either **email us** at [caulfeild@wvschools.ca](mailto:caulfeild@wvschools.ca) or use the call back line (604-981-1205) if your child will be late or absent from school.

CPAC Announcements



Bear Wear Online Sale - February 1-12

Bear Wear online store is open. Place your order by February 12 to receive it before the end of this term:

https://oddballworkshop.com/collections/caulfeild-elementary-school

Passcode: Caulfeild2024

Lunar New Year Celebration - February 9

Lunar New Year celebration is one of the largest and most beloved events at our school. It is organized by CPAC and involves a lot of volunteers. Unfortunately, due to capacity limits, parents are not invited during. But if you do want to see what it is all about, consider volunteering or checking out our Lunar New Year merchandise with your child immediately after the drop off (bring cash!). We will have limited quantities of Bear Wear for sale as well.



If you have time, come and help out with the setup the day before or volunteer during the event. You can see all the available volunteer shifts here.

Connect with Us

Website: https://westvancouver.schools.ca/caulfeild-elementary/parents/

Facebook: CPAC Facebook Group (You need to answer two questions to join this closed group)

Email: capac@wvschools.ca

WV Community Corner

PLEASE JOIN US IN CELEBRATING OUR Personal Project Exhibition PRESENTED BY ROCKRIDGE GRADE 10 STUDENTS IN COMPLETION OF THEIR MYP CERTIFICATE COME EXPLORE THEIR LEARNING JOURNEYS, DISCOVERIES AND WHAT WAS CREATED IN THE PROCESS! FEB. 8, 2024 - 6:00 - 7:30 PM Rockridge Secondary - 5350 Headland Dr., West Vancouver

athletics4kids Do you need help with sports registration fees? ATHLETICS FOR KIDS CAN HELP! Athletics for Kids funds BC children, who are currently enrolled in school, up to \$450 per year for sports registration fees so they can play the sports that they love! Here's how to apply: See if you're eligible for funding by going to our website at a4k.ca and clicking "Apply Now" 604-221-7529 info@a4k.ca /athletics4kids

The 2024-2025 Premier Academies are open for registration! Please visit https://westvancouver.schools.ca/programs/ for further information.

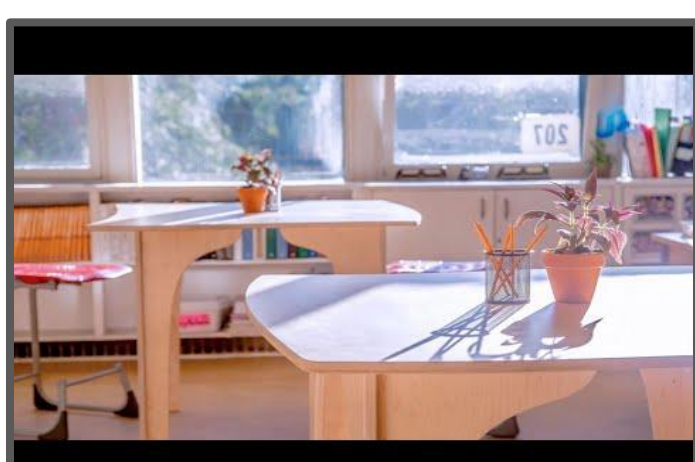
Premier Academies: Badminton, Baseball, Basketball, Fencing, Field Hockey, Rugby, Soccer, Tennis, Volleyball

Chris Kennedy Superintendent - WV Schools

Get insight into the thoughts and ideas of Chris Kennedy, Superintendent of the West Vancouver School District. Read his latest blog and follow him on Twitter to learn more from the CEO of WV Schools in: https://cultureofyes.ca/ or https://twitter.com/chrkennedy

We would love to have you connect with us and follow our Caulfeild School Twitter account! Many of our staff are active Twitter users and our CPAC also uses Twitter regularly.

Connect With Us



iDEC Virtual Tour Click Here

Take a virtual tour of Caulfeild iDEC in less than two minutes. Visit our learning spaces on this narrated tour and begin to understand more about our vision for learning. Please share this video with potential new families to help them learn more about All Things iDEC.



CLICK HERE

The iDEC News is a wonderful way for us to bring you learning stories happening at iDEC as told by our very own students. We are very pleased to share the link to our YouTube channel to access our most recent iDEC News, as well as, past editions since 2019.

Connect with Caulfeild iDEC School Website: Caulfeild iDEC Elementary Phone: 604 981-1200 Email: Caulfeild@wvschools.ca

CONNECT WITH US! #westvaned Tag us in your school success stories using our hashtag



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