



CAULFEILD IDEC ELEMENTARY 📃 E-BULLETIN

Thursday, January 25, 2024 E-Bulletin

Bear Calendar

January 26	Fri	Bear Wear!
January 29	Mon	Pro-D Day - no school in session
January 30	Tues	Gr 7 Basketball Team Practice is from 2:30-4:00 in the gym CPAC General Meeting at 8:45 am in the Learning Commons
January 31	Wed	Primary Snack Program: hummus & carrots
February 1	Thur	First day of Black History Month
February 2	Fri	Bear Wear Friday
Future Dates to Note		
February 9	Fri	Lunar New Year Events
February 16 & 19	Fri	Reading Break & Family Day - no school in session
February 15,22		Physical Literacy
February 28	Wed	Caught Being the Bear Draw - Pink Shirt Day
March 1	Fri	ArtStarts - Interactive Fairy Tales
March 5	Tue	Gr 7 First Aid Course
March 6	Wed	Student Led Conference - Early Dismissal at 12:10 pm
March 13	Wed	Rescheduled K Hearing Screening
March 14	Thur	Jump Rope for Heart

2023/2024 iDEC School Calendar

Learning at iDEC

Hello Families,

Tonight is our first CPAC movie night of the year! The doors open at 5:30 and the movie starts at 6:00pm. Remember that all students must be accompanied by an adult. Bear Wear Sale right after school.

Despite the rain, we've had a lot of fun this week. On Tuesday, District Vice Principal of Innovation and Technology Cari Wilson visited Ms. Lapinskie and Mr. Muthana's class to teach coding using our Dash and Dot robots. Using the iPads, students are able to code movements and actions for Dash and Dot, from navigating an obstacle course to singing and dancing. Thank you Ms. Wilson for supporting coding in Grade 3.

Congratulations to our coaches and players on our first two basketball games on Tuesday!

Every year schools practice one Lockdown Drill in the event there is an internal threat inside the building. With the support of our partners at the WVPD, we will be having our drill next Thursday, Feb 1st at 11:00am. Caulfeild teachers do everything they can to make sure our students feel ready and prepared for our drill. This is just practice, or "emergency hide and seek" for many classrooms. To learn more about what our lockdown drill will look like, watch <u>this video</u> from Cst. Goodmurphy and Cst. Braithwaite of the West Vancouver Police Department.

Lost and found is overflowing. Please encourage your child to check the tables. All unclaimed items will be

donated by February 2nd.

-Nathan







Late School Arrival

The most crucial learning hours of a school day are the morning hours because they are when students are most attentive. Students who are tardy miss the beginning of their morning classes, and they also cause a distraction when they arrive late to class. We schedule heavier academic blocks in the morning so that our students have the best opportunity to learn. Arriving late impedes crucial learning.

It is important to model for students that being on time is important in the real world, too. In the workforce, being late can lead to challenges with maintaining successful employment.

When students are tardy, they impact their teachers and peers. Teachers are often required to disrupt their teaching and learning environment to allow tardy students to catch up on their work. This often requires teachers to restructure their lessons or re-teach missed material, taking away the time spent on working with the whole class. Work in the office is also disrupted, as our team must follow up with all absent families who have not reached out.

HELPFUL HINTS

As a school community, we are here to help. Here are some suggestions to ensure your child arrives to school on time before the day begins.

1) Pack backpacks/lunch boxes the night before. The last thing you want to be doing as you are rushing out the door is trying to find lost homework.

2) Lay clothes out. Seems too simple to make a difference, but hunting down matching socks or pants without holes in the knees is time consuming.

3) Set up a "last stop" area. Pick any available area near the door you typically leave through and put everything there for the day: backpacks, phones, homework, and especially coats and shoes. There are no last-minute distractions this way.

4) If all else fails, wake up earlier and/or leave the house earlier. This is not always the most enjoyable solution but often times, this will do the trick. Allowing yourself 5-10 extra minutes in the morning may also make for a calmer start to your day.

5) Park and walk. The drop off lineup at our roundabout can be daunting, but there is lots of street parking in our neighborhood that would allow families to park and walk for just a few minutes to school.

BC Learning Surveys

Each year in British Columbia, students in grades 4 and 7 are asked to complete the Learning Surveys. The learning survey asks students questions about their school experiences. Parents with children in Grades 4 and 7 are also invited to complete a parent survey. A parent may complete a survey for each child in the targeted grades. The parent survey is available in English, French and 16 other languages. Parents can complete surveys on their own time at any point in the year before April 29th, 2025.

Framework for Enhancing Student learning

Every school in British Columbia develops a Framework for Enhancing Student Learning (FESL) The Framework for Enhancing Student Learning combines accountability with evidence-informed decision making to support a system-wide program of continuous improvement. It formalizes the planning and reporting expectations for all school districts with a focus on improving equity of learning outcomes and enhancing the intellectual, social, and career development of all students in the K-12 public system.

For the past three years, the iDEC FESL has focused on the best ways in which we as a school community can answer the following question;

How can one's sense of belonging and connection to our inclusive community be strengthened through fostering resilience and social emotional well-being in order to equip individuals to face challenges and thrive throughout their lives?

The Caulfeild teams works together to find ways to build a resilient school community that is inclusive for all students. We have regular planning meetings to discuss and implement opportunities for students to feel welcome, included and successful, as well as to build strategies for social-emotional wellness and problem solving. I have discussed some of these strategies with families, and here in the Ebulletin in the past. You will also find our most recently published outline for these opportunities on our website, <u>HERE</u>, with a year three update coming before the end of the month.

When you see the published update, you'll notice that we are careful to measure, using student, staff and family surveys, how well were doing as we build toward a more inclusive school community. Highlights of the new publication will show that, at Caulfeild;

- Students feel that they are able to solve problems peacefully, and they report greater feelings of empathy and care for their peers at <u>rates greater than the school district average</u>, and that these numbers are *increasing year over year*!
- Year over year, students are feeling like school is a place where they "feel like they belong" and "feel good about myself". While a majority of our students feel this way, the number has *increased each year for the past two years!*
- Families report that their children feel safe, welcome and peaceful at school, most or all of the time!

While there is always room for improvement and growth, Caulfeild iDEC can be proud to say that students increasingly feel welcome, safe and included here at school.



Reminder to send your children to school dressed for the weather - we always have outdoor recess time. Please help them be prepared!

Pick up and Drop Off

Thank you to all the families who help to keep our pick up and drop off as orderly as possible. Just a few reminders to keep in mind when you come through the roundabout.

- Please avoid getting out of your car at the roundabout.
- Please remember not to park in the roundabout at any time.
- Use the Wheelchair accessible spaces only if you are entitled to them, we have families who need them. Even for a quick stop it's not ok.
- Please avoid idling whenever possible. The few minutes before I start calling names, for example.
- Remember that the pull out on Keith Road is where our Grade 7s are picked up. We have Grade 7

families who need accessible spaces, so leaving the first few spaces open is important for the safety of our kids.

Call Back for Lates and Absences

Please remember to either **email us** at **caulfeild@wvschools.ca** or use the call back line (604-981-1205) if your child will be late or absent from school.

Caulfeild PAC

CPAC Announcements



Bear Wear Sale - Today at 2:30pm

Come to the main entrance area to buy your Bear Wear in person. You can look at it. You can touch it. you can try it on. Buy it new or used.

Movie Night - Tonight

Join us at the school for our annual Movie Night. We will show DC League of Super-Pets on Thursday, January 25th. Doors open at 5:30 pm, the movie starts at 6:00 pm.

There will be no chairs set up, so bring a blanket, pillows, stuffies whatever will make you comfy.

If you have not ordered your Movie Meal, no worries. Bring cash for some freshly popped popcorn, pizza, juice and Bear Wear.



Please note: No unaccompanied children will be allowed in. Kids of all ages need to be accompanied by an adult. One adult can bring multiple children.



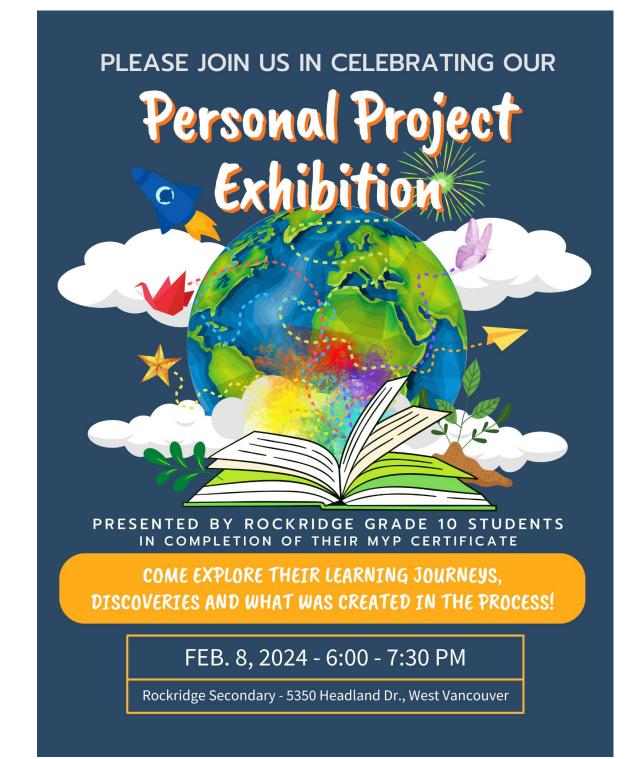
CPAC General Meeting - January 30, 8:45am at school

All Caulfeild school parents and guardians are invited to our monthly CPAC meeting that will take place on Tuesday, January 30, 8:45am off at school. After dropping off your kids, sign your name in the login book at the main entrance and make your way to the second floor. You will find us in the Learning Commons area. You will get to see inside the school, socialize with other parents, hear from the Principal and CPAC Exec, and ask your questions.

Connect with Us

Website: https://westvancouverschools.ca/caulfeild-elementary/parents/ Facebook: CPAC Facebook Group (You need to answer two questions to join this closed group) Email: capac@wvschools.ca

WV Community Corner





Neurodiversity and Dance Classes

My name is Miss Tammy and I teach neuro-affirmative dance classes on Tuesdays from 7:00-7:45 pm at the Vanleena Dance Academy, 1457

Marine Drive, our West Vancouver location. All interested families are invited to contact me directly at dance@vanleena.com to learn more about the program (we also offer a free trial class!).

SATURDAY, JANUARY 27 | 10 A.M. - 12 P.M.

West Vancouver Community Centre | Atrium



Chris Kennedy Superintendent - WV Schools

Get insight into the thoughts and ideas of Chris Kennedy, Superintendent of the West Vancouver School District. Read his latest blog and follow him on Twitter to learn more from the CEO of WV Schools in: <u>https://cultureofyes.ca/</u> or <u>https://twitter.com/chrkennedy</u>

We would love to have you connect with us and follow our Caulfeild School Twitter account! Many of our staff are active Twitter users and our <u>CPAC</u> also uses Twitter regularly.

Connect With Us



iDEC Virtual Tour Click Here

Take a virtual tour of Caulfeild iDEC in less than two minutes. Visit our learning spaces on this narrated tour and begin to understand more about our vision for learning. Please share this video with potential new families to help them learn more about All Things iDEC.



The iDEC News is a wonderful way for us to bring you learning stories happening at iDEC as told by our very own students. We are very pleased to share the link to our YouTube channel to access our most recent iDEC News, as well as, past editions since 2019.

Connect with Caulfeild iDEC School Website: Caulfeild iDEC Elementary Phone: 604 981-1200 Email: Caulfeild@wvschools.ca

CONNECT WITH US! #westvaned

Tag us in your school success stories using our hastag

