

The Learning Wall

| X | Viudana antau | Gradad | Grada 2 | | Grada A | | Guada G | Grada 7 |
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| | | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 |
| иігч | The motion of objects depends on their properties. Humans interact with matter everyday through familiar materials. Plants | Living things have features and behaviours that help them survive in their environment. Heathly communities recognize, respect | Local actions have global consequences. Canada is made up of many diverse regions. | Wind, water and ice change the shape of the land. Indigenous societies throughout the world value the well-being of the self, | Interactions between First Peoples and Europeans led to conflict and cooperation, which continues to shape Canada's identity. Exploring the relationship between the | Earth materials change and they move through the rock cycle and can be used as natural resources. Natural Resources continue to shape the | Everyday materials are often mixtures. Complex global problems require international cooperation to make difficult choices for the future. | Comparing selected technologies from the earliest ancient cultures in terms of materials, purpose, and impact on society and daily life. Identifying key characteristics |
| Induiry | and animals have observable features. | and care for the local environment. | | the land, spirits and ancestors. | phases of matter and different forms of energy. | economy and identity of British Columbia. | | of physical environments that affected ancient cultures. |
| Literacy | Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Stories and other texts can be shared through pictures and words. | Stories and texts can be shared through pictures and words. Everyone has a unique story to share. Playing with language helps us discover how language works. | Everyone has a unique story to share. We connect with others and share our world using various ways of communication. | Language and story can be a source of creativity and joy (fictional writing). | Demonstrate how storytelling in First Peoples cultures connects people to land through oral traditions and texts. Discovering various forms and functions of texts to transform ideas and information to create original texts. | ways helps us understand how language works and helps us to convey meaning and story. Planning, revising, | Recognizes and appreciates how different features, forms and genres of texts reflect various purposes, audiences and messages. Language and text can be a source of creativity and joy. | Exploring stories and other texts help us understand ourselves and make connections to others and to the world. Developing paragraphs that are characterized by unity, development and coherence. Use writing and design processes to plan, develop and create engaging and meaningful literary texts for a variety of purposes and audiences. |
| Nameracy | One to one correspondence and a sense of 5 and 10. Numbers represent quantities that can be decomposed into smaller parts. Objects have attributes that can be described, measured and compared. | Objects and shapes have attributes that can be described, measured and compared. Addition and subtraction to 20 can be modeled concretely, pictorially and symbolically. Uses knowledge of number patterns to count and calculate money amounts. | Development of computational fluency using financial literacy. Concrete items can be represented, compared and interpreted pictorially in graphs. | Fractions are a type of number that can represent quantities. Development of computational fluency in multiplication, and division of whole numbers requires flexible decomposing and composing. | We can describe, measure and compare spatial relationships of polygons. Regular and irregular polygons can be sorted based on multiple attributes. Analyzing and interpreting experiments in data probability develops an understanding of chance. | Data can be represented and interpreted through graphing. Understanding increasing and decreasing patterns with words, numbers and variables. Investigates, describes and sorts 3D objects and 2D shapes, based on multiple attributes. | Understanding how to calculate perimeter, area, volume and capacity of complex shapes. Names, classifies and measures a variety of angles. Data from the results of an experiment can be used to predict the theoretical probability of an event. | Describe, measure and compare spatial relationships of different geometric shapes. Combine successive transformations of 2D shapes (translations, rotations and reflections) over the four quadrants. Engage in proble-solving experiences that are connected to the real world. |
| Art | Engagement in the arts creates opportunities for inquiry through purposeful play. | People connect to others and share ideas through the arts. | People connect to the hearts and minds of others in a variety of places and times through the arts. | The arts connect our experiences to the experiences of others. | Creating artistic works collaboratively and individually using ideas inspired by inquiry, imagination and experimentation. Experience, document and present creative works in a variety of ways. | Exploring how works of art influence and are influenced by the world around us. Exploring a variety of processes, materials, technologies, tools and techniques to support one's creative works and personal expression. | Artistic expressions differ across time and place. | Create artistic works collaboratively and as an individual using ideas inspried by imagination, inquiry, experimentation, and purposeful play. |
| Physical Education | Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships. | Knowing about our bodies and making healthy choices helps us look after ourselves. | Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships. Adopting healthy personal practices and safety strategies protect ourselves and others. | exploring different types of physical activities, including individual and dual activities, rhythmic activities and games. | Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle. Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. | Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments to support a balanced lifestyle. Physical activity and food choices support active lifestyles and overall health. | Healthy choices influence our physical, emotional and mental well-being. Understands and correctly uses fundamental skills of Ultimate Frisbee, Track and Field and a variety of sports and activities. | Physical literacy and fitness contribute to our success in and enjoyment of physical activity. Healthy choices influence our physical, emotional, and mental well-being. |
| French | | | | | | Stories help us acquire language. Reciprical communication in French is possible using high-frequency vocabulary and sentence structures. | Learning about Francophone communities helps us develop cultural awareness. Exchange ideas and information (food and money) using complete sentences, both orally and in writing. | With an understanding of FAIRE and ER verbs, positional prepositions and topic- specific vocabulary, we can create an instructional visual presentation. |
| Masic | Music skills such as rhythm, rests, and beat can be explored using body movement. Tone can be explored using dynamics and pitch. | be collaborative rehearsal and performance. through collaborative rehearsal and performance | | | | Musical creativity can be explored using digital tools and music instruments. Documenting and research can assist students learning as learners and performers in music. | | |

Caulfeild Elementary School

