



Caulfeild Code of Conduct – Behavioural Expectations

A Caulfeild Student:

- is safe
- is kind
- is self-regulating
- embodies the Bear Traits
- demonstrates REP Skills
- dresses and speaks appropriately
- follows the tech agreement
- keeps Caulfeild clean

	Respect for Self	Respect for Others	Respect for Environment
Classrooms	<ul style="list-style-type: none"> • come prepared to learn everyday • demonstrate a growth mindset • hands and feet to self • active/whole body listening • ask questions • uses technology safely • take responsibility for your learning and behaviour 	<ul style="list-style-type: none"> • take turns • listen to others • raise your hand to speak • help your classmates when appropriate • celebrate others' successes 	<ul style="list-style-type: none"> • keep the classroom clean and tidy • take pride in your classroom • maintain appropriate volume levels
Hallways	<ul style="list-style-type: none"> • use appropriate language • carry materials carefully 	<ul style="list-style-type: none"> • walk calmly and keep hands to self • walk on the right side of the hallway • stay in line • talk quietly and respectfully (other classes are in session) • assist new students and visitors • say hello and look others in the eye 	<ul style="list-style-type: none"> • admire hallway displays with your eyes • keep the hallways free of litter • wipe shoes before walking in the school
Lunch	<ul style="list-style-type: none"> • eat your lunch • stay seated at your spot 	<ul style="list-style-type: none"> • engage in polite conversation • speak in a quiet voice 	<ul style="list-style-type: none"> • pack-in pack-out • clean up after yourself
Playground	<ul style="list-style-type: none"> • play safe • remain outside until bell rings • line up quickly at the bell • dress appropriately for the weather • problem solve with others and ask for help from an adult when needed 	<ul style="list-style-type: none"> • take turns • include others • ask others to join games and play • share equipment • play fairly • follow directions of school staff • be sure everyone understands the rules of the game before starting 	<ul style="list-style-type: none"> • put your garbage in your pocket • use equipment properly • put away your equipment • treat nature with care
Presentations	<ul style="list-style-type: none"> • be engaged • show active/whole body listening 	<ul style="list-style-type: none"> • show appreciation by clapping • have hands and feet to self • share ideas when invited to • use an appropriate voice level 	<ul style="list-style-type: none"> • leave the gym the way you found it
Washrooms	<ul style="list-style-type: none"> • wash your hands 	<ul style="list-style-type: none"> • take turns • respect others' privacy • use inside voice • leave as soon as you are finished 	<ul style="list-style-type: none"> • use soap, toilet paper and sink appropriately • keep the washroom clean • if there is a mess tell the office