



BC LEARNING PROGRESSIONS

Thank you to all of the families who joined us for Curriculum Night last week. It was wonderful to see so many families in our school and to see the care and commitment you have for your child's learning and education. We truly value the partnership between home and school.

During Meet the Teacher, Mrs. Magrath shared information about the BC Learning Progressions, which provide a helpful picture of how foundational skills develop over time.

The K-4 Foundational Learning Progressions describe key skills in English Language Arts and Mathematics, including reading, writing, oral language, phonics, vocabulary, number concepts, operations, patterning, and more. They help teachers understand where students are in their learning, identify areas of strength, and determine where additional support or instruction may be helpful.

For families with students in Kindergarten to Grade 3, the English Language Arts: A Pathway to Proficiency resources provide examples of what foundational learning can look like in reading, writing, and oral language at each grade level. These resources can be a helpful way for families to better understand the skills their children are developing at school.

We encourage families to explore these resources as a way to learn more about their child's learning journey and the foundational skills that support future success.

Learn more:

- [K-4 Foundational Learning Progressions](#)
- [Foundational Literacy and K-3 Pathways to Proficiency](#)

Thank you for continuing to partner with us in supporting our students as learners. We are grateful for our BICS community!

THE WEEK AHEAD

October 5th

- World Teacher's Day

October 6th

- Division 1 Burrow Field Trip

October 7th

October 8th

October 9th

- Bowen Island Fire Rescue Prevention Presentations for all grades



UPCOMING DATES

October 12th

- Thanksgiving Holiday (School not in Session)

October 15th

- BC ShakeOut Earthquake Drill

October 20th

- Volleyball game #1 3:30 PM

October 21st

- Division 1 Community Service

October 23rd

- Provincial Wide Pro-D Day (School not in Session)

October 28th

- Photo Retake



BUS TRANSPORTATION

Transportation services for each eligible student in your household must be requested every year, by submitting an [online student transportation request form](#) for each student.

If you are a new registrant or have recently moved, please submit a request form for each student as soon as possible.

[Sign up Here](#)



FEEDING FUTURES

As part of the Ministry of Education and Childcare [Feeding Futures](#) initiative, the West Vancouver School District has established a food security structure to confidentially assist students and families. The West Vancouver School District Food Security Plan will help students and families by providing confidential financial support for families facing food insecurity. Families are encouraged to reach out directly to their school principal or to feedingfutures@wvschools.ca if they need support with food-related costs. Please be assured that all requests will be addressed with sensitivity, respect, and confidentiality.

[FOR MORE INFO](#)

CROSS COUNTRY

A big thank you to all of our BICS cross country runners for your hard work, determination, and school spirit this season! We are so proud of the way you challenged yourselves, cheered each other on, and represented BICS.

A special thank you to our wonderful teacher coaches Mrs. Stevenson and Mrs. Nicolson and our parent volunteers who gave their time to support our runners and help make the season such a success. We truly appreciate your time, encouragement, and support.

Way to go, Seawolves!

SMS TEXT MESSAGING

For parents/guardians who would like to be notified of a school emergency such as power outages, severe weather or safety alerts via SMS - Please text a "Y" or "Yes" to 978338 to ensure you are on the list.





BICS PAC CORNER

**Next PAC Meeting Tuesday,
October 27th at 5:30pm**

Upcoming PAC General Meetings will be held at 5:30 PM in the Library, with a Teams link available for parents.

Upcoming meeting dates are:

November 24, 2026

May 25, 2027

January 26, 2027

February 23, 2027

April 27, 2027

June AGM - TBD

🎄 BICS PAC ANNUAL HOLIDAY CRAFT FAIR 🎄

Sunday, December 6, 2026

10:00 am – 3:00 pm

Bowen Island Community School Gym

1041 Mount Gardner Road

With one-of-a-kind handmade products, holiday shopping, and fun for all ages, this is a wonderful opportunity to connect with the Bowen Island community and showcase your work.

ny questions to the email: craftfairatbics@gmail.com

VENDOR APPLICATIONS

Application Link: [CLICK HERE](#)

HOT LUNCH VOLUNTEERS

HOT LUNCH VOLUNTEER SIGN UP: [VOLUNTEER LINK](#)

How Does Hot Lunch Run? Entirely through parent, grandparent, caregiver and community volunteers.

👉 Without volunteers, Hot Lunch cannot run.

A huge thank you to all of our volunteers last year! We served 26 Hot Lunch Fridays, with one cancelled due to a lack of volunteers. That is 2,476 lunch meals served!! Your support makes this program possible, and we are grateful for the time and energy you contribute to our school community.

How You Can Help? Pitch in or Chip in!

Pitch in: Please consider signing up for one short volunteer shift this term (~2 hours). Many hands make light work, and it's a great way to connect with other BICS families. HOT LUNCH VOLUNTEER SIGN-UP: [VOLUNTEER LINK](#)

NEW!: Chip In: We heard from feedback last year that some parents/caregivers are not able to give time and would rather donate. We hear you: work schedules, commuting, all the activities - the week is full up! On the new MunchaLunch website, you will see an option to donate in place of volunteering. This is a voluntary donation at a denomination of your choosing.

Thank you for supporting Hot Lunch and our BICS community!
BICS PAC



HOT LUNCH ORDERING

What is Hot Lunch? Hot Lunch is a PAC-run program that provides a warm meal for students on select Fridays and gives families a break from packing lunches.

Is Hot Lunch a Fundraiser? Yes. Hot Lunch is the PAC's largest fundraiser, generating more than \$16,000 in the 2025-26 School year. These funds support classroom budgets, field trips, school clubs and sports, and larger school and PAC projects.

Hot Lunch Fall Session 2026: October 9 - December 11

HOT LUNCH: [ORDER LINK](#)

ORDER DEADLINE: October 5, 2026 at 11:00 PM

Lunches will not be available to order after this date. Please be sure to place your order before the deadline. Note - the Munchalunch website has updated over the summer months, is more user friendly and includes a campaign donation area, see more on this below. Please Read Before Ordering

The PAC also proudly sponsors lunches for students who need support. To request a sponsored lunch, please contact Casey Grundy at cgrundy@wvschools.ca.





OCTOBER 2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1 10 Lateral Jumps 10 Squat Jumps 5 Push ups Repeat X3	2 20 Toe Touches 10 Squats 5 Push ups Repeat X2
5 Push Ups 10 Frog Jumps 10 Bum Kicks Repeat X 3	6 10 Bum Kicks 20 Lateral Jumps 10 Jumping Jacks Repeat X 3	7 10 Squats 10 Jumping Jacks 10 Twisties Repeat X 3	8 5 Mountain Climbers 10 Squats 5 Push Ups Repeat X2	9 10 Lateral Jumps 10 Squat Jumps 10 Jumping Jacks Repeat X2
12 NO SCHOOL	13 10 Skaters 15 Jumping Jack 10 Squats Repeat X3	14 Seated Arm Drill "Hips to Lips" 20 seconds Repeat X3	15 High Knees for ONE Minute Rest Repeat X2	16 1 MINUTE! Side shuffle to the left 3 steps Jump shot Side shuffle to the right 3 steps
19 5 Mountain Climbers 10 Squats 5 Push Ups Repeat X2	20 10 Lateral Jumps 10 Squat Jumps 10 Jumping Jacks Repeat X2	21 10 Jumping Jacks 10 Criss Cross Jumps 10 Knee to Opp Elbow Repeat X3	22 10 Lateral Jumps 15 Air Squats 20 High Knees Plank Hold for as long as you can	23 NO SCHOOL
26 20 Skips 15 Gallops 5 Jumps Repeat X2	27 10 Twisties 10 Bum Kicks 10 Twisties 10 Bum Kicks	28 10 Squats 15 Jumping Jacks 10 Squats 15 Jumping Jacks	29 Class Plank Challenge How long can the class hold for?	30 10 Jumping Jacks 10 Criss Cross Jumps 10 Knee to Opp Elbow Repeat X3

RCMP
GRC

E-BIKES ON BOWEN ISLAND

Know the rules. Ride responsibly. Keep Bowen Island safe.

ILLEGAL

E-DIRT BIKES



- Designed for off-road use
- Throttle operated
- Higher power output (typically over 500W)
- Not equipped with pedals
- Not allowed on roads, bike lanes, paths or public lands

E-SCOOTERS



- Motorized stand-up scooters
- Throttle operated
- Not equipped with pedals
- Not allowed on roads, bike lanes, paths or public lands

LEGAL

E-BIKES



- Equipped with pedals
- Electric assist only (no throttle only mode)
- Motor power limited to 500W (continuous)
- Max assisted speed of 32 km/h
- Must comply with Canadian E-Bike Regulations
- Allowed on roads, bike lanes and multi-use paths
- Wear a helmet. Ride responsibly. Yield to others.



FORMERLY NORTH SHORE
MULTICULTURAL SOCIETY

Settlement Workers in Schools (SWIS)

Support for you and your family as you
navigate the Canadian school system

**CHECK OUT THE
UPCOMING WORKSHOPS
& EVENTS!**



SWIS hosts a variety of workshops for newcomers and community events. Our newcomer workshops explore topics such as Canadian culture and systems, employment options, English language, parenting, health and so much more. Our community events explore themes of immigrant inclusion, belonging, and anti-racism.

<https://impactnorthshore.ca/immigrant-service-centre/settlement-workers-in-schools/>

ADAPTIVE SOCCER PROGRAM FOR NEURODIVERSE PLAYERS

13 Week Program
Fridays 3:45-4:45 PM
Ages 4 to 15

First Session is Friday, Sept. 11th
Location: Ambleside Field D





PERSONAL DIGITAL DEVICES

Personal digital device expectations apply throughout the entire school day, including before school, after school, and during break times. **Cell phones and smart watches will not be used at all during school hours.**

These guidelines are key to creating focused and engaging learning environments.

Our goal is to minimize distractions and maximize learning opportunities. Digital devices, when used appropriately, are powerful tools for collaboration, creativity, and communication. However, they should not interrupt instructional time or disrupt the learning environment.

WHAT FAMILIES CAN CONTINUE TO DO

Here are some ways families can help reinforce these expectations at home:

- **Encourage Balanced Screen Time:** Promote activities like reading, outdoor play, and family time.
- **Model Consistency:** Show your support by modeling mindful and appropriate device use.
- **Support School Communication:** Avoid contacting your child during instructional time. Non-urgent messages can wait until after school. If urgent communication is needed, please contact the school office.
- **Stay Engaged:** Revisit the Parent/Guardian Guide to Personal Digital Devices to refresh your understanding of the expectations and discuss them with your child.



West Vancouver Schools

Parent & Guardian's Guide to Personal Digital Devices

Personal Digital Devices include any personal electronic device that can be used to communicate or to access the Internet, such as cell phones, phones, laptops, tablets, smartwatches and any other portable technology device.



Laptops are the preferred device for school use.

While digital devices can enhance learning in many ways, allowing students to collaborate, create and communicate, it is important that they are used in a mindful and meaningful way.

Personal digital devices should only be used with the permission of a teacher or administrator. Additional considerations will be made to provide for student's health and accessibility needs, and accommodation requirements.

Elementary

Cell phones should NOT be used in elementary school.



Secondary

Cell phones should only be used in class if specifically required for a learning task.

What can parents and guardians do to help?



- Understand the digital device expectations at your child's school
- Support and encourage your child's appropriate use of digital devices
- Refrain from contacting your child during the school day. If it's an emergency, contact the school office
- Personally model and encourage digital device boundaries



WE ARE...

connected

confident

curious

compassionate



Conduct For Parents & Guardians

Expectations

1

Respectful Communication

Parents & guardians are expected to communicate respectfully and constructively with all members of the school community. This includes in person conversations, email, phone calls, etc.



2

Conduct on School Property

To help maintain a safe and welcoming school environment, parents & guardians must model appropriate behaviour for our students by using responsible language and actions. Adults will not approach or engage with another family's child to resolve conflicts, obtain information, or address concerns. Such matters should be directed to school staff or administration.

We ask that parents & guardians:

- Sign in upon arrival in the school
- Follow staff guidance and direction
- Refrain from entering classrooms without permission

3

Online Conduct

Parents & guardians must use digital communications—including email, social media, and school platforms—in a respectful and responsible way. This means not posting or sharing content that could harm others, such as comments that are unkind, misleading, or that share private information about students, families, or staff. Any online communication about members of the school community is expected to follow these same guidelines, no matter what platform is used.

4

Privacy and Confidentiality

Parents & guardians must respect the privacy of all students, families, and staff and must not share personal or identifying information about others without their knowledge and consent. This includes photos and recordings on any school property.



5

Supporting the Resolution of Concerns

When concerns arise, parents & guardians must follow the established resolution process:

1. Always start by discussing the concern with the adult directly involved (start with the source)
2. Engage with respect and in good faith
3. Respect the privacy of all individuals involved
4. Work collaboratively to seek a resolution
5. Follow the above process before formal escalation



What is Early Literacy Screening?

Early literacy screening is a quick check that helps teachers understand how your child is developing early reading skills, an important part of literacy development. It's not a diagnosis or academic assessment.

It looks at skills such as letter knowledge, sound awareness, and word reading.

Early literacy screening tools are:

- Brief and easy to use
- Developed using research and student data
- Used by classroom teachers
- Designed to help keep children on track with reading

Early literacy screening provides a snapshot of where your child is in their reading journey.



How Does Early Literacy Screening Help My Child?

Early literacy screening helps teachers understand each child's reading skills and learning needs.

Screening helps teachers:

- Identify students who may need extra reading support
- Plan reading instruction for the whole class, small groups, or individual students
- Track student progress in reading over time
- Adjust teaching to better support student learning

Early literacy screening helps identify reading challenges early so support can begin right away.

This gives your child the best opportunity to build strong literacy skills and a solid foundation for future learning.

For more information and resources visit:
<https://curriculum.gov.bc.ca/literacy-screening>



Early Literacy Screening

Information for
Parents and
Caregivers



Ministry of
Education and
Child Care

What is Literacy?

Literacy is your child's ability to understand language and communicate in a variety of ways.

Literacy includes:

- Speaking and listening
- Building vocabulary
- Reading and understanding text
- Expressing ideas in writing
- Understanding stories and information

Literacy skills are tools that open doors to learning throughout life.



Why is Literacy Important?

Strong literacy skills support lifelong learning and wellness.

Success in Learning

Children with strong literacy skills are better able to:

- Understand classroom lessons
- Learn new subjects
- Share their thinking through speaking and writing
- Complete assignments independently
- Stay engaged and motivated in school

Health & Well-Being

Children with strong literacy skills are also more likely to:

- Build confidence and self-esteem
- Understand health and safety information
- Build independence and problem-solving skills
- Strengthen skills such as memory, attention, and focus

Later in life, literacy helps people:

- Apply for jobs
- Continue learning new skills
- Build social connections with others
- Participate fully in their communities

How Do Children Learn Literacy Skills?

Literacy development takes time, teaching, and practice.

Children will:

- Learn at different speeds
- Find some parts of literacy easier than others
- Build skills over time
- Show progress in different ways

Some children need more time and practice.

This does *not* mean they won't develop strong literacy skills over time.

Early support makes a big difference, and schools are there to help!

Literacy development can also happen at home. Reading together is a great way to build these skills.

West Vancouver Board of Education All Candidates Meeting

Tuesday, October 6th from 6-8pm
Kay Meek Studio Theatre
1700 Mathers Avenue, West Vancouver

On October 17, 2026 voters in the District of West Vancouver, the Village of Lions Bay, Bowen Island Municipality and part of Metro Vancouver Electoral Area A will elect five Trustees for School District 45, West Vancouver Board of Education.

The West Vancouver District Parent Advisory Council (WVDPAC) is hosting an All School Trustee Candidates Meeting on Tuesday October 6th, 2026 in the Kay Meek Studio Theatre. All members of the public are welcome and encouraged to attend.

