



2026 SUMMER LEARNING WITH WEST VANCOUVER SCHOOLS

Registration for West Vancouver Schools Summer Learning begins the week of April 8, 2026, with staggered registration times by grade level. Programs will be offered at Ridgeview Elementary, Irwin Park Elementary, and West Vancouver Secondary School.

Important updates:

- Students may register for one course only
- Registration is completed through SchoolCash Online
- A \$100 deposit is required to secure a spot
- Attendance requirements must be met to receive the deposit refund.

Registration opens:

- April 8, 8:00 AM: Current Grades K–6 and Grade 11
- April 9, 8:00 AM: Current Grade 10
- April 10, 8:00 AM: Current Grades 7–9

For more information, including course offerings and program details, please visit:
<https://westvancouver.schools.ca/summer-learning/>

THE WEEK AHEAD

Monday, March 9th

- Div 4 at The Burrow

Tuesday, March 10th

- District photographer on-site

Wednesday, March 11th

- Div. 8 at The Burrow
- Literacy Workshop for Parents
6pm @ the library

Thursday, March 12th

Friday, March 13th

- Silly Sock Day
- Learning updates published
- Spring Break Begins



UPCOMING DATES

March 30th

- School back in session

April 3rd

- Good Friday school not in session

April 6th

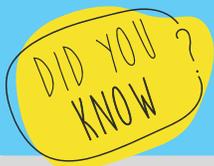
- Easter Monday, school not in session



MULTI-AGE CLASSES

Each spring, our staff work collaboratively to thoughtfully create balanced classes where all learners can thrive. Teachers, administrators, and district staff carefully consider many factors when organizing classes, including individual learning needs, learning styles, class size, enrolment, social-emotional needs, and opportunities for new friendships. Multi-age classes are common across West Vancouver and are created with care.

Please note that enrolment can change over the summer as families move in or out of the community. As a result, some class placements or configurations may need to be adjusted when staff return in September. We look forward to finishing this school year strongly and welcoming students back for the 2026–2027 school year.



[Click Here to Learn More!](#)



RETURNING TO BICS?

We are currently accepting and processing new registrations for the 2026–2027 school year and want to determine our enrollment for the upcoming school year.

To the best of your knowledge, **if you know you will not be returning to BICS, please let Mrs. Grundy know** in writing as soon as possible (bics@wvschools.ca). We hope your child will return to BICS and note that students are returning to school on Tuesday, September 8, 2026.

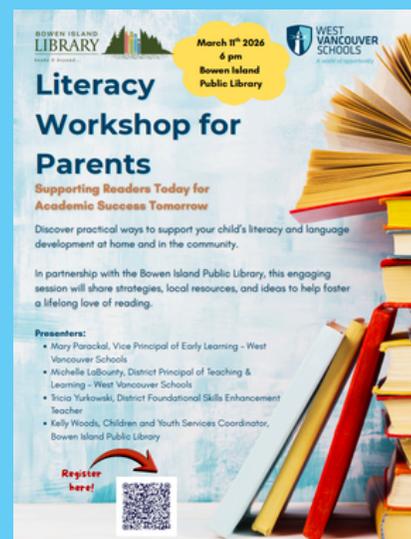


LITERACY CONNECTIONS

SAVE THE DATE!

**Literacy Workshop for Parents:
March 11th 6pm at Bowen Island Library**

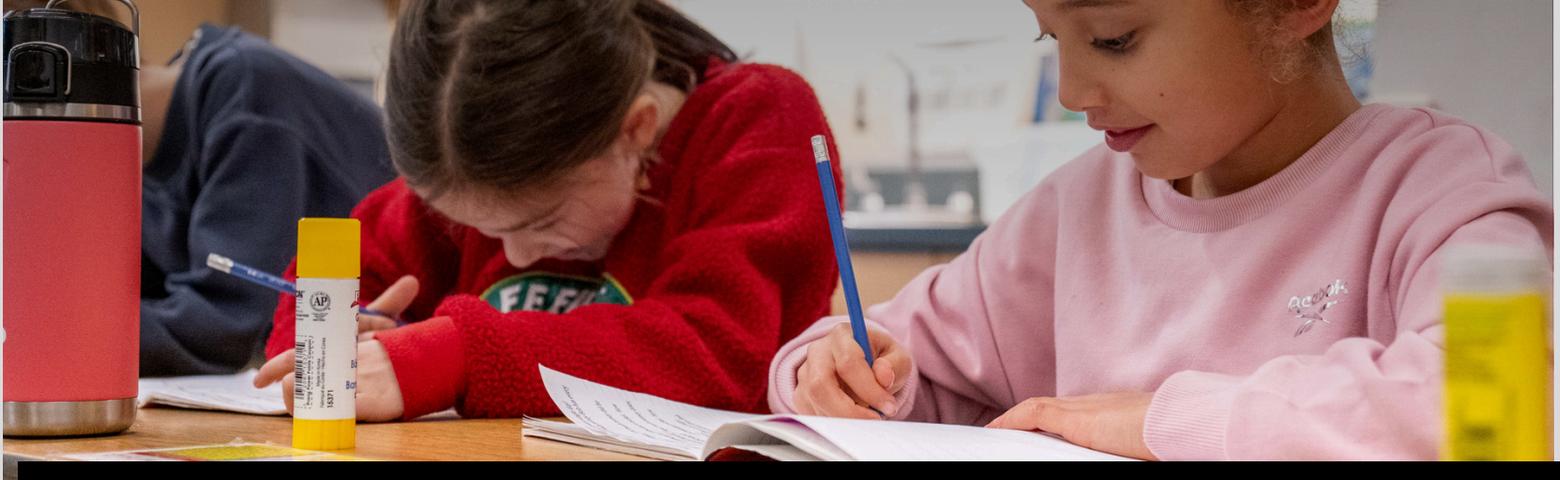
Discover practical ways to support your child's literacy and language development at home and in the community. This engaging workshop will share strategies, local resources and ideas to help foster a lifelong love of reading. **Sign up [here!](#)**



FRIENDLY REMINDERS

As our parking lot continues to be busy during drop-off and pick-up times, we kindly ask all drivers to help us keep our students safe. Please drive slowly, remain attentive, and watch carefully for children and families crossing through the parking lot. Using designated drop-off areas, and avoiding distractions while driving all help ensure everyone arrives and leaves safely.





BICS PAC CORNER

NEXT PAC MEETING IS WEDNESDAY
APRIL 15TH

We need more Hot Lunch helpers. If your kids are signed up for Hot Lunch this term, please consider volunteering for a shift.

We need helpers on **Friday, March 6th** and **Friday, March 13th**.

Link to sign up: <https://signup.com/go/WxdsMaF>

After spring break, volunteers are needed each week to keep this program running.

Thank you!



CLASSROOM SPOTLIGHT

Mrs. Nicolson's class recently spent time helping care for our school by cleaning up the school grounds. Their teamwork and commitment to keeping our environment clean showed wonderful responsibility and pride in our community. Thank you to Mrs. Nicolson's class for demonstrating such thoughtful care for our shared spaces.

Mrs. Layzell's class recently created an impressive animated video, showcasing their creativity, collaboration, and storytelling skills. Through this project, students explored how animation can bring ideas and stories to life in engaging ways. Animated videos use drawings, images, or digital graphics that are sequenced to create the illusion of movement, making them a powerful way to communicate ideas and share learning.



WATCH IT HERE!



WEST VANCOUVER SCHOOLS ADMISSIONS INFORMATION

K-12 admission applications for both in-district and out-of-district students opens on January 15. If you have students in your family or network who are looking to join our district, please help spread the word about this important date.

West Vancouver Schools offer a wonderful opportunity to be part of a community that values excellence in education. Our schools take pride in creating meaningful learning experiences and providing opportunities that support the growth, well-being, and success of every student.

To learn more about registration expectations and processes, please visit our admissions page: <https://westvancouver.schools.ca/admissions/>

We look forward to welcoming new students and families to our vibrant and supportive school community!



PARENT VOLUNTEER AND ENGAGEMENT OPPORTUNITIES



BICS Garden: We are looking for parents and community members to revitalize our school gardens. Email the school if you are interested (BICS@wvschools.ca). We will gather with volunteers in early March.



 <h1>MARCH</h1>				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 1 MINUTE! Side shuffle to the left 3 steps Jump shot Side shuffle to the right 3 steps	3 20 knee to opposite elbow 20 jumping jacks Repeat X2	4 10 squats 10 jumping jacks 10 toe touches Repeat X2	5 5 Push ups 10 Squats 15 Skaters 20 High Knees Repeat X2	6 20 Lateral jumps 20 Air squats 10 High knees Plank hold 20 seconds
9 How many TWISTIES can you do in 1 minute?	10 10 Frog jumps 10 High knees 20 Mountain climbers Repeat X2	11 Plank Hold How long can the class hold a plank for?	12 20 Seconds Each High Knees Bum Kicks Lateral Jumps	13 5 Push Ups 15 Jumping Jacks Hold a plank for as long as you can
16 SPRING	17 BREAK	18	19 SPRING	20 BREAK
23 SPRING	24 BREAK	25	26 SPRING	27 BREAK
30 20 Lateral jumps 20 Air squats 10 High knees Plank hold 20 seconds	31 20 Lateral jumps 20 Air squats 10 High knees Plank hold 20 seconds	Notes:		2026

Bowen Library: Spring Break STEAM Club
Ages (6-10)

Learn new skills, make something new! We'll explore a new STEAM activity every session, with time to practice and explore science, arts & technology.

March 26, 10:30 am-11:30 am in the Library Annex. Please register at: bipl.ca/steam

Registration Required!
[Register Here](#)



BOWEN ISLAND LIBRARY
books & beyond...

bipl.ca/steam
(604) 947-9788
info@bowenlibrary.ca



BOWEN ISLAND LIBRARY
books & beyond...

WEST VANCOUVER SCHOOLS
A world of opportunity

March 11th 2026
6 pm
Bowen Island Public Library

Literacy Workshop for Parents

Supporting Readers Today for Academic Success Tomorrow

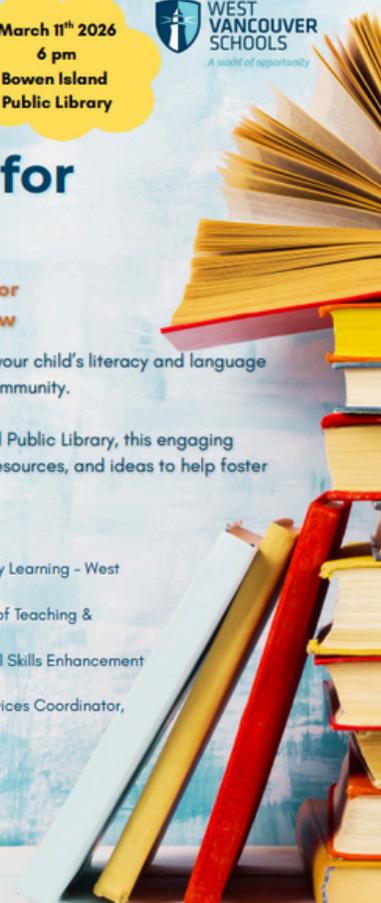
Discover practical ways to support your child's literacy and language development at home and in the community.

In partnership with the Bowen Island Public Library, this engaging session will share strategies, local resources, and ideas to help foster a lifelong love of reading.

Presenters:

- Mary Parackal, Vice Principal of Early Learning - West Vancouver Schools
- Michelle LaBounty, District Principal of Teaching & Learning - West Vancouver Schools
- Tricia Yurkowski, District Foundational Skills Enhancement Teacher
- Kelly Woods, Children and Youth Services Coordinator, Bowen Island Public Library

Register here!

SPRING ADAPTIVE SOCCER PROGRAM FOR NEURODIVERSE PLAYERS

10 Week Program
on Thursdays from 3:45-4:45 PM

April 9th is the first session!
For ages 5 to 16

Location: Ambleside Field D

Register Here

Free Jersey Included with Registration fee

Our Adaptive Soccer Program is designed especially for neurodiverse players who are eager to explore the game of soccer in a fun, welcoming, and supportive environment. Whether a player is brand new to organized soccer or has some experience, everyone is encouraged to join, learn, and grow. The program is open to players aged 5 to 16.





February 18, 2026

Dear Parents and Caregivers:

As we continue to support the community of Tumbler Ridge, I know that school safety is weighing heavily on many of your minds. As a mom, I feel it too. Every single day our children walk out the door, we just want to know that they will be okay.

What happened was devastating. Our hearts are with the entire Tumbler Ridge community. Every school district has a Safe School Coordinator, as required by the Ministry of Education and Child Care, who leads district-wide safety planning, including detailed safety protocols and regular lockdown drills. Districts also receive ongoing provincial support, expert guidance and comprehensive training to help ensure strong, consistent safety practices across all schools. Schools across British Columbia are safe places for parents to send their kids to and for students to learn in.

While nothing can lessen the pain of what occurred, I am deeply grateful that the safety procedures in Tumbler Ridge, alongside the quick, courageous actions of all teachers, school staff, and students, prevented the situation from being far worse.

Districts and schools have emergency responses in place, and staff are trained to initiate them when needed. This kind of planning and practice happens in communities across the province. It is taken seriously, reviewed regularly, and designed to protect students and staff should the unthinkable occur.

The Ministry of Education and Child Care works closely with the Ministry of Emergency Management and Climate Readiness and Safer Schools Together—provincial experts in prevention, crisis, and trauma response—to provide school districts with clear guidance and ongoing support for their safety planning. This coordination ensures that schools are prepared and that best practices are shared province-wide.

I also know that many of you, and your children, have questions about what happened. Some kids may be feeling anxious or may want to talk about their own safety. It is normal for children to experience emotional reactions after hearing about or experiencing a traumatic event—even when they remain safe. Parents can watch for signs that a child may need extra support, such as worry or fear about safety, trouble concentrating, sadness, withdrawal or increased irritability, shifts in sleep or appetite, and physical complaints like headaches or stomach-aches.

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If you are looking for support on how to have these difficult conversations in an age-appropriate and trauma-informed way, resources are available on the [Expect Respect and a Safe Education \(erase\) website](#) and on this dedicated provincial [website to support people through the Tumbler Ridge tragedy](#).

I also want to acknowledge the heightened anxiety many 2SLGBTQIA+ students, staff, and families are feeling amid the rise in harmful rhetoric. Schools must continue to be safe, welcoming places where every student belongs. If your child or someone you know experiences threats or harassment, please use the [Report It tool](#) and connect with a teacher, principal, or school staff member.

At a time when British Columbians are coming together to support a grieving community, it is unacceptable to use this tragedy to target and harm vulnerable children.

You will have likely heard from your local school district with a further safety update. In the meantime, please contact your school principal if you have questions about safety protocols in place at your school.

We will continue working to ensure our schools remain places of safety, care, and belonging for every student.

Sincerely,



Lisa Beare
Minister