



## BICS THIS WEEK: March 6-10, 2023

The Week Ahead	
Monday	<ul style="list-style-type: none"> <li>12:20 PM, Junior Choir</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>Kindergarten Vision Screening</li> </ul>
Wednesday	
Thursday	<ul style="list-style-type: none"> <li>8-8:30 AM, Grades 4-6 Multisport Open Gym</li> <li>Division 9, Skating Field Trip</li> </ul>
Friday	<ul style="list-style-type: none"> <li>12:20 PM, Senior Choir</li> <li>2:35 PM, Report Cards shared via MyEd. Family Portal</li> <li>2:35 PM, Regular Dismissal; Happy Spring Break Students!</li> </ul>

Information, Requests, Reminders	
Report Cards	<p>This Friday afternoon, you will receive an email from the email address, <a href="mailto:sysadmin@myeducation.gov.bc.ca">sysadmin@myeducation.gov.bc.ca</a>, with a link to your child's term two Communicating Student Learning Report (Report Card) and as applicable, Individual Education Plan (IEP) and Annual Instructional Plan (AIP) (you will know if your child has an IEP or AIP). Please look in your junk mail for the email and mark the sender as safe if you do not receive it. You can also log on to your MyEd. Family portal by clicking here: <a href="https://myeducation.gov.bc.ca/aspen/logon.do">https://myeducation.gov.bc.ca/aspen/logon.do</a> We hope these reports are meaningful for your family.</p> <p>I highly recommend families log into the portal <i>before</i> Friday as trouble shooting will not be possible with school staff over Spring Break.</p>
Spring Break	<p>Spring Break occurs from March 13-24. I hope families have a chance to spend some quality time together and that students, and parents/guardians if they have some time off too, have a terrific break!</p> <p>When we return, please note that Good Friday is April 7 and Easter Monday is April 10. Both are days school is <u>not</u> in session.</p>
2023 Summer Learning with West Vancouver Schools	<p>Save the date! Summer Learning registration opens on Monday, April 3 at 8:00 a.m. For more information, please refer to the Summer Learning information flyers (<a href="#">elementary</a> or <a href="#">secondary</a>) or the <a href="#">Summer Learning Website</a>.</p>
Parent/Caregiver Information Session on Mental Health & Resilience	<p><i>Save The Date: Monday April 24 @ 7:00 – 8:30p.m. at the Kay Meek Theatre</i></p> <p><b>Succeeding in Today's World: Helping your Child Live up to their Fullest Potential</b></p> <p>In this session, you will be taught skills for building mental health resilience in your child, so they can navigate the challenges they face throughout their academic journey. You</p>

	<p>will be given a framework for understanding common barriers to student resilience (stress/overwhelm, perfectionism, low motivation, low self-esteem, unhelpful thoughts etc.), and specific tools that you can use to support your child in overcoming these challenges. Further details will be shared closer to the event.</p>
<p><i>Reminder:</i> Kindergarten Vision Screening</p>	<p>This year, West Vancouver Schools is providing vision screening for Kindergarten students. Families of Kindergarten students will receive further information.</p> <p>This service used to be provided by Vancouver Coastal Health but was cancelled during COVID as their staff were deployed elsewhere during the pandemic. If your child did not receive vision screening and they are no longer in Kindergarten, Vancouver Coastal Health encourages families to make an appointment with a vision specialist. <a href="#">You can find one here.</a></p> <p>After completing the Kindergarten students, we may request that older primary students also complete the assessment if we have concerns about their vision. We will notify families if that is the case.</p>

### Learning Highlight: Who has been welcomed to Canada?

Grade 5 students have been learning about the big idea, “Immigration and multiculturalism continue to shape Canadian society and identity.” This includes learning about the changing nature of Canadian immigration over time including some of the push and pull factors for migrants choosing to come to Canada, as well as the changing attitudes and policies as to who was been welcomed to Canada in the 20th century. Last week, and next week for Ms. Van Schouwen’s class, Ms. Layzell invited parents, grandparents, and others, to act as immigration officials and students got to take on the passports and identities of various people from around the world to see if they would be



accepted into Canada. The simulation helped students empathize with people from all over the world and gain some perspective on how welcome they would have been in Canada at various times. Students got to learn about policies that tried to accept Canadians with skills that would enrich our country, and at other times policies that were discriminatory. It also shed light on how what immigrants, and Canadians in general, do for work has changed over time, especially for women. It was a valuable exercise of empathy and understanding.

### Help prevent the Spread of Communicable Diseases

[Click here](#) for information from Vancouver Coastal Health about when to keep your child home from school.

[Click here](#) for information about Health Checks including symptoms of illness.

[Click here](#) to access the COVID-19 Self-Assessment Tool.

### Bus Status Board

[Click here](#) to access the Bus Status Board, which is updated when families are notified of bus disruptions and/or cancellations or the potential of them.