



## **Indigenous Education School Plan 2022 - 2023**

**1. School: Inglewood Secondary School**

**2. School Indigenous Education Committee Members: Corrine Kinnon & Katie Ratz**

**3. School Main Contact Person(s): Corrine Kinnon & Katie Ratz**

**4. Activities, events, speakers, presentations, projects etc. that have occurred at your location last school year:**

**5. Action Plan for 2022/2023**

**Possible items to consider:**

- Connections to BC Curriculum
  - Increasing the resources to support Indigenous First Peoples English; graphic novels, stories, art resources
- First Peoples Principles of Learning (how will you embed these in your work with students this year?)
  - The Principles are foundational in the work we do with the youth and are referred to when planning lessons and opportunities for students
  - Inviting Elders from Squamish Nation to share knowledge with the students about language, culture, art etc..
  - Increase our learning from the land – Stream Keepers, Canoe Trips, etc...
- Parent Education
  - Offering monthly family education sessions, we are going to arrange for one that will have a Squamish Elder and Ian come to speak to the parents
- Community Partnerships
  - Squamish Nation Trades Centre – student visits and connections to the program
  - Squamish Nation – Elders to come to the class to share about language & culture, drums, paddling, land, place & culture
  - Reaching out to We Matter to see how we can incorporate their work at the school
- Student Support – Success Teachers/Counselors



- Work closely with Carol Langley to support the Indigenous Youth at Inglewood
- Developing Sense of Belonging
  - Created Community Agreements that involved all students and staff
- Numeracy
  - Continued development working with numeracy with students
  - Looking into various resources that can better support the youth with numeracy
  - Provide learning that is connected to

**6. How does your plan support the goals of the 2020-2025 Indigenous Enhancement Agreement?**

- To use Indigenous ways of Knowing and Perspectives to inform and empower our teaching, learning and decision-making.
- To enhance student success by facilitating transitions and pathways throughout the K-12 Journey.
- To create a sense of space and belonging for Indigenous students that is inclusive to all.

This year at Inglewood Secondary we are wanting to increase our use the Indigenous ways of Knowing and Perspectives by increasing the Indigenous resources that we have available for students in the various course, English First Peoples, Socials Studies, Math and Science. As a school we worked together to develop our community agreements that involved everyone's voices. We are also planning on increasing our connection to the Elders and inviting them to share their knowledge with the youth at Inglewood Secondary.

**7. How does your plan support Indigenous Equity? Have you considered the following questions:**

- How can we create opportunities for increased parent/family and student voice?
- How can we create opportunities for families to be welcomed in our schools?
- How can we create opportunities to improve K-12 transitions?

This year we are offering monthly family connection sessions at Inglewood Secondary. The invites go out to families and caregivers for a session in the evening that involves sharing food and learning about the various resources in the community that support the youth and families of Inglewood Secondary. We are also continue to work with all our youth by providing



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opportunities to discuss their transition plans and what their goals are for transitioning to adulthood whether it be a post secondary institution or career, work explorations. We are also introducing PATHS with the students which is a student-centred process that allows the students to share their ideas of what their goals and aspirations are.