



Indigenous Education School Plan 2021 - 2022

1. School: Rockridge

2. School Indigenous Education Committee Members:

Stephanie Langlois
Aaron Anthony
Graham Jackson

Kimberley Jung
Jessica Selzer
Lisa Hetman

Tracy Smith
Sarah Conbere

3. School Main Contact Persons: Graham Jackson and Stephanie Langlois

4. Activities, events, speakers, presentations, projects, etc. over the past two years:

- Orange Shirt Day
 - 2019: acknowledged on Monday, September 30th
 - Additional orange shirts ordered for interested staff;
 - “Every Child Matters” stickers distributed to students as they entered the building
 - Display in front foyer of school and Learning Commons
 - Announcements each day including greeting in Squamish, information about Orange Shirt Day, and Squamish “Phrase of the day”
 - E-mail sent to all staff with information/resources to support inclusion & awareness of OSD in classroom
 - 2021: acknowledged on Wednesday, September 29th
 - Orange shirts were ordered for all interested staff members
 - 1000 orange stickers with “Every Child Matters” were distributed to students as they entered the building
 - Display in front foyer of school and Learning Commons
- National Indigenous Peoples Day Celebrated at Rockridge since 2015.
 - 2019: celebrated week of June 17-21
 - Announcements each day including greeting in Squamish, information about NIDP, and Squamish “Phrase of the day”
 - Activities offered @ lunch for students over 4 days leading up to June 21
 - Film & Music Video screenings
 - Weaving workshop
 - Indigenous Music played in courtyard
- June 2020 Indigenous Graduation Ceremony held on the Rockridge field with family members in attendance
- Improved Visibility of FPPL - In 2019, Colour, full-size First Peoples’ Principles of Learning Posters were ordered and made available for every room in the school (2 per room)

- Library Learning Commons Indigenous Collection
 - Every year, we add to our collection pertaining to First Peoples across all curricular areas
 - Collection research & analysis lead to reorganization of literature by Indigenous authors to ensure only authentic voices are included
 - Reorganization of literature to highlight specific First Nation/Metis/Inuit perspectives completed in June
- Classroom Projects/Offerings:
 - **RR Film Productions-** Advanced Film class produced the film, “The Papoose Basket” and documentary, “The Wigwam Inn”. These films were shown to community members at the Kay Meek Theatre on May 3rd, 2019. Faye Halls, our district Squamish Advisor provided input and acted in the film.
 - **Launch of English First Peoples 12:** In 2018, ENFP 12 launched with an Initial enrolment of 3 sections. Rockridge presented to district leaders and trustees at the December, 2019 School Board Meeting. The presentation outlined the success and learnings from the new course. Students spoke articulately about how their perspectives have changed as a result of taking this course.
 - **English Department Text Review**
 - English courses are under review by department members to ensure texts reflect diverse perspectives with a specific emphasis on Indigenous authors.
 - **SS 9** Drum project with Bob Baker - students learned create and play their own hide drum
- Professional Development
 - During staff meeting in Oct 2019, Faye Halls & Bob Baker were invited to present to whole staff to share their perspectives and the learning they can offer to students
 - On Friday, September 20th, 2019 staff gathered in our Learning Commons to learn Squamish phrases/greetings from Rebecca Campbell Duncan and her daughter Janice
 - Anti-Racism Pro-D Day 2020 - Kimberley Jung (Rockridge teacher) guided staff through an exploration of privilege and facilitated personal reflection of the importance of amplifying voices of nondominant groups (connections to Indigenous perspectives highlighted)

5. Action Plan for 2021/2022

SCHOOL FOCUS: *To use Indigenous Ways of Knowing and Perspectives to inform and empower our teaching, learning and decision-making.*

GOALS:

1) Improved Indigenization of physical spaces

Supporting Action:

- *assign a dedicated Indigenous display case near front of school*
- *move paddle to a prominent permanent display near front of school*
- *Create space for an “Indigenous Student Lounge” during X-block*
- *further ideas to be explored at future committee meetings (working)*

2) Improved school-wide integration of ONE of the FPPL’s

Supporting Action:

- **professional learning**
 - *collaboration with Pro-D committee to offer FPPL & Indigenous education sessions on Pro-D days*
 - *“Indigenous Learning” opportunities in weekly staff bulletin*
 - *Standing item in staff meetings to highlight student success related to Indigenous learnings, opportunities for collaboration with community members*

- *development of a school-wide teacher resource document with examples of FPPL integration in various subject areas*
- *further ideas to be explored at future committee meetings (working)*
- **community learning (parents)**
 - *continued acknowledgements of territory at opening & from guest speakers during meetings/events*
 - *presentations from S. Langlois to share FPPL & School Ind. Ed. Plan/updates*
 - *annual review of student & parent responses to Indigenous Items on Ministry Learning Survey*

POSSIBLE INDICATORS OF SUCCESS:

- *visibility of Indigenous Cultures and FPPL in our building*
- *teacher sharing at staff meetings - how are we referencing and embedding FPPL in the teaching and learning?*
- *scanning for community fluency through Ministry Student Learning Survey results*
- *number of students accessing the lounge*

6. How does your plan support the goals of the 2020-2025 Indigenous Enhancement Agreement?

As outlined in item 5, the Rockridge Indigenous Education Committee has identified a focus on the first goal of the Enhancement Agreement, with the understanding that elements of goal 2 will be embodied by this work.

7. District support and resources needed this year. Please be as specific as possible in your requests.

- Essential Partnerships to be maintained:
 - RR Indigenous Success Teacher - We are pleased to have a block of time for Stephanie Langlois to work with our Indigenous students. Whether it's connecting with these students, supporting them with their schoolwork, or liaising with their teachers, Ms. Langlois has been an invaluable resource thus far. She meets with them regularly and provides appropriate supports.
 - District Indigenous Success Counsellor - Carol Langley is a member of our SBT and advocates for students. She connects with parents and guardians to share opportunities and to communicate student progress. This year we look forward to our students having continued access and invitations to district events such as student leadership forums and projects
 - Guidance from WVIEC (and therefore Skwxwú7mesh Nation) for Professional Development offerings during school-based Pro-D.
- Display/Art for Dedicated Entrance Display Case & future Outdoor Classroom
 - Funds and/or connection to consultants for advice on our outdoor classroom and entrance display.
- Continued Professional Development leadership and support for the school
- Continued connection making and bridging for helping us engage with our Indigenous elders and community