



## Indigenous Education

School Plan 2021 - 2022

**1. School:** Gleneagles Ch'axáy Elementary

**2. School Indigenous Education Committee Members:** Aron Campbell, Robyn Evans, Natascha Wimmer, Taylor McIntyre, Shawnah Staples

**3. School Main Contact Person(s):** Natascha Wimmer and Taylor McIntyre Robyn Evans

**4. Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:**

- Nov 2020 - Morning announcements to honour Indigenous Servicemen

Indigenous Canadian Servicemen	Further information and links
<p><b>John Shiwak (1819-1917)</b></p> <ul style="list-style-type: none"> <li>• <b>Student: TB reading</b></li> </ul>	<ul style="list-style-type: none"> <li>• Biography Notes <a href="#">here</a></li> <li>• Great CBC Video Tribute <a href="#">here</a></li> </ul>
<p><b>Tom Longboat (1886-1949)</b></p> <ul style="list-style-type: none"> <li>• <b>Student: JM reading</b></li> </ul>	<ul style="list-style-type: none"> <li>• Biography Notes <a href="#">here</a></li> <li>• National Post video dedication <a href="#">here</a></li> </ul>
<p><b>Francis “Peggy” Pegahmagabow (1891 – 1952)</b></p> <ul style="list-style-type: none"> <li>• <b>TBC</b></li> </ul>	<ul style="list-style-type: none"> <li>• Biography notes: Click <a href="#">here</a></li> <li>• Mostly highly decorated Aboriginal Soldier ever to serve</li> <li>• Fought for equality upon his return from service; is said to be the character inspiration for 3 Day Road novel by Joseph Boyden</li> <li>• Great CBC video tribute on this man click <a href="#">here</a> and the scars of war and its toll on him</li> </ul>



### **Remembrance Day Tribute to Indigenous Servicemen : Nov 2021**

- As part of our assembly and presentation, a portion of the presentation was devoted to the experience and history of Indigenous Servicemen in Canada
- Division 2 looked into the histories of Indigenous Servicemen and their struggle for respect and recognition after service

### **Morning Announcements: 2021 – 2022 School Year**

- **Integration of Squamish language** welcome and introduction
- Integration of the Squamish language salutation and message of thanks
- This has served to normalize the use of Squamish language in our school and has led to it's use in numerous assembly scripts and intros
- Each Monday morning **Chief Dan George's Coast Salish Anthem** is played on our PA and a note of appreciation for the natural abundance that our community shares living on the shores of the Salish Sea and on the North Shore/ Sea to Sky area.

## **5. Action Plan for 2021/2022**

### **Possible items to consider:**

- **Connections to BC Curriculum**
  - We have integrated Squamish Nation Totem Animals with our focus on Core Competencies each term
  - Each term we have chosen a Core Competency to focus upon and have assigned a Squamish Nation Totem Animal to the Core Competency to allow students to better identify with the qualities of the animal and how they may relate to the Core Comp . For example, in TERM ONE we focused on Communication Competency and thus teachers took the opportunity to share how TAKAYA, the wolf totem animal related as a communicator.
- Gr 7 Canoe Trip guided by Takaya Tours.



- Graphic Novel – Secret Path – taught in upper intermediate to help teach about residential schools and the story of Chanie Wenjack
- First Peoples Creation Stories – upper intermediate exploring creation stories: Sky Woman, Raven Steals the Light, The Tale of the Two Sisters, etc.
- Art opportunities – Exploring Squamish Nation Nicknames (lesson taught by Squamish Nation student who works with Jada Harry) - students explore the Squamish language and make a nickname for themselves along with an art piece inspired by their nickname.
  
- **First Peoples Principles of Learning** (how will you embed these in your work with students this year?)
  - These are intertwined into teaching and referred to by teachers and our Teacher Librarian when opportunities arise
  
  - Each classroom has been provided with a poster as a key visual for students and teachers to use as an anchor in their learning.
  
- **Parent Education**
  - PAC meetings have provided opportunities to share our work school wide with our Core Competencies and how we integrate Totem Animals into this understanding of the Core Competency at hand
  - CSL and Student Self Assessments take place each term and integrate the language of Core Competencies and for many of our classes also integrate the significance of the related totem animal for that term's core comp focus
  
- **Community Partnerships**
  - Our partnerships continue to be honed with Aboriginal Success Teacher Jada Harry, frequent consultation with Sah7plek (Bob Baker)
  - Xwalaktun (James Harry) was heavily involved with administration in the creation of the school logo at Lions Bay, our sister school
  
- **Student Support – Success Teachers/Counsellors**
  - Jada Harry, visits monthly to work with our Status students, working to create genuine opportunities of cultural appreciation
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- **Developing Sense of Belonging**

## **6. How does your plan support the goals of the 2020-2025 Indigenous Enhancement Agreement?**

- By including the Squamish Nation greeting in our announcements as well as the anthem, we are helping to promote a sense of belonging and community. This allows for all students to celebrate Squamish Nation culture rather than making Indigenous education only for our Indigenous students. Celebrating the culture together creates connectivity and understanding.