



Indigenous Education School Plan 2025 – 2026

School: Sentinel Secondary

School Indigenous Education Committee Members: Craig Elliot, Kevin Chase, Alexandra Shackleton-Turner, Meghan McGuinness-Gill, Mike Finch, Shawn Anderson

School Main Contact Person(s): Craig Elliot, Kevin Chase, Mike Finch

1. What is the focus of your Indigenous School Plan for 2025/2026?
 - a. To continue to build connections between First Peoples Principles of Learning with the core competency curriculum. Through workshops, professional development, collaboration time, staff meeting discussions and a genuine commitment from staff, Sentinel is working towards embedding First Nations education into all subject areas.
2. If you have students with Indigenous Ancestry attending your school, what Indigenous Student Outcome(s) are you working to improve? (Attendance, Developing Sense of Belonging, Literacy, Numeracy...) Please reference your school data.
 - a. Attendance and developing a sense of belonging are two areas we will focus on for improvement.
3. How does your plan connect to the Enhancement Agreement and/or the Equity in Action Goals found in the (see WVS Indigenous Success Plan)
 - a. By continuing to focus on the FPPL and build connections with curriculum, it will help to inform and empower our teaching, learning and decision-making in and out of the classroom.
 - b. Using cultural connections, such as the T&R committee, the mural project and numerous community events, we hope to continue to foster a sense of space and belonging for Indigenous students that is inclusive to all.
4. Highlight your school plans and learning intentions for the November 24th Indigenous Focused PD Day afternoon Session.
 - a. 11:30 – 12:15: Staff meet in Library to review practices in connection with the First Peoples Principles of Learning
 - b. 1 – 3: Department reflect and design time for incorporating FPPL into classroom practice.
 - c. Some staff will attend the 3 Crows Productions performance of the play Qwalena at the Kay Meek.



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What are you most proud of with respect to your Indigenous School Plan? There are many A student created, and student run council of allies and Indigenous students, with the support of Mr. Elliot, Mr. Chase and several other staff, have been spearheading a variety of campaigns, fundraisers, and activities throughout the school year since 2021. They also play a key role in planning and delivering the programming during the Truth & Reconciliation week at the school.

The Student TRC council has been maintaining an informational board for several years now. This is a pillar of the Student TRC Council's mission to provide accessible support and educational resources regarding the Indigenous communities. This informational board is updated each season to spotlight a given nation or other important Indigenous figures, holidays and dates of note, current events and culture, as well as overall resources for students are all shared. This board has been a success so far in supporting the community in our continuing journey of reconciliACTION. Following a recent presentation to the board of Trustees this council has been exploring how to expand to the other high schools in the district and hopes to roll out their action plan, with the support of Assistant Superintendent Ian Kennedy.