



Indigenous Education School Plan 2025 – 2026

School: EAGLE HARBOUR MONTESSORI

School Indigenous Education Committee Members: Jessica Richardson, Erica Hardern

School Main Contact Person(s): Jessica Richardson

1. What is the focus of your Indigenous School Plan for 2025/2026?

We plan on continuing our learning about **drum circles** and teaching the students about drum circle etiquette. We now have several students who feel confident leading the Equality Song and want to build on this competence.

We need to make more mallets for the drums

-**Outdoor Learning** – The Lower EI classes would like to take on more Outdoor learning at parc Verdun and EH beach. **Land Acknowledgements** will be a part of this routine.

Build practice so students acknowledge the land in their own way (versus the adults always doing it)

-multi-age groupings for storytelling and fine arts with Indigenous connections

-National Day for Truth and Reconciliation: School Wide Heart Garden, Bannock making and drum circle

-language learning-Jess to reach out to Sylvia King for connection

<https://westvanlibrary.bibliocommons.com/v2/record/S74C2297766>

2. If you have students with Indigenous Ancestry attending your school, what Indigenous Student Outcome(s) are you working to improve? (Attendance, Developing Sense of Belonging, Literacy, Numeracy...) Please reference your school data.

Our focus for students with Indigenous Ancestry is to develop a sense of belonging, and an awareness of the importance of their culture. This improved sense of belonging will lead to enhanced student success and positive mental health. This work will be done in collaboration with Sylvia King, our Indigenous Education lead.

3. How does your plan connect to the Enhancement Agreement and/or the Equity in Action Goals found in the (see WVS Indigenous Success Plan)

We aim to use Indigenous Ways of Knowing and Perspectives to inform and empower our teaching, learning and decision-making at EHMS. We want to create a sense of belonging for Indigenous students that is inclusive to all.



4. Highlight your school plans and learning intentions for the November 24th Indigenous Focused PD Day afternoon Session.

As a staff, we will focus on building our understanding of storytelling and Indigenous culture and how we can bring this to life in our little school. The plan is for multi-age groupings working together to retell stories and incorporate literacy skills, fine arts curriculum and ADST.

5. What are you most proud of with respect to your Indigenous School Plan?

The overall interest and commitment to incorporating this work amongst the staff is something to be proud of. I appreciate the open-mindedness of staff in looking for different opportunities. We are fortunate to have a staff member who has permission to share drum circle songs with everyone—this brings such a unique opportunity to all students

Instructions: Please put a PDF copy of your Indigenous School Plan in the AO Folder/Indigenous Education/Indigenous School Plans 2025-26 by December 01, 2025

Please save PDF as *(Your School Name)* Indigenous School Plan 2025-26)

These plans will be posted on the WVS Indigenous Education website and will be shared with the WVS IEC.