

AP 360 – Assessment and Reporting

Background:

Assessment and the communication of student learning are interconnected, ongoing, and responsive. The District Strategic Plan focus on Educational Excellence provides a foundation for, and fosters the development of assessment, evaluation, and communication of student learning (reporting) practices that are inclusive of all students, teachers, parents, and caregivers.

District Assessment and Communicating Student Learning (Reporting) practices are in keeping with current Ministry of Education and Child Care guidelines and are designed to support and enhance student learning and ongoing communication between students, teachers, and parents/caregivers.

Procedures:

1. Assessment guidelines
 - a. Evaluation of student learning is based on the learning standards set out in the BC curriculum.
 - b. Assessment, evaluation, communicating student learning practices:
 - i. are designed to enhance, support, and celebrate student learning
 - ii. are fair, transparent, equitable, and inclusive of all learners
 - iii. are meaningful, timely, ongoing, and responsive
 - iv. involve students in their learning
 - v. ensure that students, parents, and caregivers are involved in the dialogue about student learning and the best ways to support future growth
 - vi. promote lifelong learning through student self-assessment and goal setting
 - vii. value the most recent evidence of learning
 - viii. focus on what the students can do and what they are working towards
 - ix. are clearly communicated to learners and parents/caregivers in language that is accessible
 - x. acknowledge the values and wisdom of the First Peoples Principles of Learning which states that “learning is holistic, reflexive, reflective, experiential, and relational” and that learning “involves generational roles and responsibilities.”

2. Communicating Student Learning (Reporting)

The process of formal reporting of student learning to parents, guardians, and caregivers is governed by the current Ministry of Education and Child Care Reporting Order.

The current [K-12 Student Reporting Policy](#) went into effect on July 1, 2023. It is given authority via the following regulations and Ministerial orders:

- School Regulation, B.C. Reg. 265/89: [School Regulation \(PDF\)](#)
- Ministerial Order 93/22, the [Graduation Program Order](#)
- Ministerial Order 150/89: [Special Needs Students Order \(PDF\)](#)
- Ministerial Order 190/91: [Permanent Student Record Order \(PDF\)](#)
- Ministerial Order 184/23: [Learning Update Order \(PDF\)](#)
- Ministerial Order 192/94: [Provincial Letter Grades Order \(PDF\)](#)
- Ministerial Order 231/19: [Educational Program Guide Order \(PDF\)](#)
- Ministerial Order 295/95: [Required Areas of Learning in an Educational Program Order \(PDF\)](#)
- Ministerial Order 638/95: [Individual Education Plan Order \(PDF\)](#)