



MINUTES OF A REGULAR MEETING OF THE BOARD OF EDUCATION

Tuesday, June 12, 2018 at 7:00pm

West Vancouver School Board Office

Present: C. Broady, Chair; N. Brown, Vice Chair; S. Donahue, P. Dorsman, D. Stevenson, Trustees; C. Kennedy, Superintendent of Schools; K. Martin, Associate Superintendent; S. Nosek, Associate Superintendent; J. Leiterman, Secretary Treasurer; D. Nelson, Director of Instruction; L. Hill, District Coordinating Principal

Absent: L. Tomlinson, Director of Instruction; W. Hickey, Director of Facilities

A. CALL TO ORDER & ANNOUNCEMENTS

Chair Broady called the meeting to order and acknowledged that we are on the traditional territory of the Squamish Nation. She said we appreciate our partnership with all members of the Nation as we move education forward in our district.

B. BOARD HIGHLIGHTS

"Community Integration on Bowen Island" – Bowen Island Community School

Principal Scott Slater, Community School Coordinator Sarah Haxby, and grade 4 student Kaia

Principal Slater introduced student council member and grade 4 student Kaia, and Community School Coordinator Sarah Haxby, who told trustees about their efforts to involve the whole community in encouraging students and families to bike to school and for drivers to be more aware of the school zone, especially during Bike to School week from May 28 – June 1.

Kaia explained that she thinks the most important thing student council does is help the school and community make decisions based on student ideas. They choose two projects to support – one global and one local. Globally, they support a foster child in Kenya, and locally, they decided to encourage participation in active transportation (i.e. walking, biking) and held popcorn sales to help buy a new bike rack at the school. HUB cycling held biking lessons for the grade 4 and 5 students in September to give students lots of time to feel comfortable before Bike to School week at the end of the school year. To help students and families feel safe using their new skills and biking to school, Ms Haxby said partnering with the local RCMP was a natural fit, and police

and student council worked together to help with traffic calming around the school zone and road to the ferry.

With the help of parents and other community members, students made signs in the shape of Pacific Banana Slugs. Three hundred self-portraits are included in the designs, and the signs were both installed on fences and held by students gathered safely by the road with RCMP to increase driver awareness of the school zone on the busy approach to the ferry terminal. Kaia said she and the other students thought it was fun to get to know the local police officers. PAC worked with the local fire department to create a fun bike obstacle course, and the municipality awarded signed certificates. As a result of students and families feeling safer and more confident, and with the support of the wider community, Bike to School week was a huge success, with between 50-75 students riding to school each day, many riding both ways. Kaia said it felt like an achievement to ride to school and some students turned it into a personal challenge. HUB Cycling will hold a follow up session and the Undercurrent newspaper ran a story written by Ms Haxby to keep the speed issue in the minds of locals, and to thank all the community partners involved. Principal Slater concluded by thanking trustees for their time and for the opportunity to share this truly community-based initiative.

"Irwin Park Makerspace" – Irwin Park Elementary

Principal Brad Daudlin, Vice Principal Jessica Richardson, and students

Principal Daudlin introduced himself and Vice Principal Jessica Richardson and told trustees that the Makerspace initiative started earlier this school year under the principalship of Liz Hill. Vice Principal Richardson explained that she felt strongly that turning part of the library into a studio, where students in grades K-7 could come together to have hands-on experience of the new ADST curriculum, was the perfect complement to the work the school has been doing around their shared values of inquire, engage, persevere, care, and communicate. She said she drew inspiration from makerspaces at Westcot, Caulfeild, and Gleneagles Ch'axáy and that these spaces bring school communities together. Supported by an innovation grant, parent donations, and staff input about development, materials, and naming ideas, the emphasis was on making sure everyone felt connected to and had a sense of ownership of the new project.

Ms Richardson explained that she wanted to inspire as many students as possible to become creators instead of consumers; to persevere and solve problems; and to think creatively and critically. The three units of study were based on staff suggestions: engineering/creating/building; robotics and coding; and Indigenous education/textiles. She then briefly told trustees about three projects undertaken in the studio this year. The largest was the cardboard project, where students in grades 3 – 7 were tasked with creating something 'magnificent' out of cardboard and ended with an open house for parents. The robotics and coding unit was supported by District Innovation Teacher Cari Wilson and, for two classes, Mike Silvertown from The Learning Partnership, who worked with grades 5-7. Students used Scratch and Scratch Jr. and practiced their coding skills through various challenges. An innovation grant supported a drum-making workshop with Tswaysia Spukwus, which was a whole-school project that took place over three days. Ms Richardson said that this was a highlight for her and she felt privileged to work alongside an Indigenous educator who not only taught them a skill, but told them legends, songs, and stories about her history and culture.

Students Christina, Isabella, Madelyne, and Priyanka told trustees how much they had enjoyed the studio activities this year. They said the many different activities stretched their thinking and improved their problem-solving and improvisation skills. The area was a safe space where they could be imaginative and creative, with no right or wrong way to do things. It was mentioned

Regular Minutes June 12, 2018

that the fact that the studio was a device-free area for some activities, like making sock animals, was a good idea, because it encouraged them to use their imaginations more. Grade 2 student Henry showed trustees the finger knitting he had done, saying that it was pretty simple, but that he still needs more practice. They made bracelets, headbands, and necklaces, and he liked it because it was simple and relaxing.

One last highlight was shared – the Junior Achievement program with grades 6 and 7. Students had to create their own business plan, create a product, and market it. The project culminated in a sale day, with all proceeds going towards the grade 7 legacy fund. Students Oliver, Jaron, and Aryan told trustees that they loved the project and explained what product each of them marketed, including stress balls, super succulents, and keychains and bookmarks. They said the one-month project gave them lots of experience and provided valuable lessons, including the importance of perseverance and how vital a strong team is to success. Each student said they would love to participate again.

Reflecting on the year's experience with the studio, Ms Richardson said that the program has been a success. Her intention was to engage and inspire students by exposing them to as many different opportunities as possible and she achieved that and students loved it. She will continue to think about what worked and what could be done differently and she hopes to use the studio space even more next year. Moving forward, the goal is to integrate and embed hands-on experience into units of inquiry in order to increase student engagement and make connections between the classroom and the real world.

"Girls. Technology. Innovation. Repeat." – Rockridge Secondary

Principal Judy Duncan, teacher Parnaz Kashani and students

Principal Duncan said she was pleased to introduce Parnaz Kashani and the grade 9 and 12 girls involved in Technovation, a global program which invites girls to identify issues in their community and apply the skills needed to solve those real-world problems using technology. It is a wonderful opportunity to get more girls involved in STEM, grows their knowledge and confidence, and promotes a cycle of learning, where the grade 12 girls act as mentors to the grade 9s.

Ms Kashani told trustees that 19,000 girls from around the world participated in this year's Technovation competition, gaining skills that are necessary for becoming tech entrepreneurs and leaders. Rockridge has had teams participate for three years and they have placed in the top 3 regionally for each of those years. Last year and this year, a Rockridge team was a global semi-finalist, required to travel to San Francisco to pitch their app in Silicon Valley. Golshid from Team Utopia explained that her team created an app called "Hello!" designed to help ease the transition of Syrian refugees settling in Canada. They were sponsored by Immigration Canada and placed first regionally. Ella from Team Fresh helped to create their app "My Utopia", designed to improve the user's mental health by suggesting activities to help improve their current mood. They were international semi-finalists. Alexandra from Team Sugar-Coded, helped design "Raise It!" an app to promote empowerment and the confidence to speak out for women and girls. The girls related their journey, from the ideation stage and the research required to ensure their idea was unique, to realizing the importance of perseverance, communication, and time-management. They said that they inspired, and in turn were inspired by the girls they met from around the world, and learned about the complex community issues in places as diverse as Montreal, Kenya, and Australia. Each student said their experience will be invaluable as they go on to university to study business, computer science, and law.

Regular Minutes June 12, 2018

These senior girls pitched Technovation to the girls in grade 9 and their enthusiasm and passion was infectious. The new team, Snake Byte, is made up of girls with varied interests, but who all share a passion for entrepreneurship and coding. Their app, “Quakesafe”, is an off-line earthquake preparedness app designed for the Metro Vancouver area. They said the development process was demanding and time-consuming, and having to learn coding and write a 30-page business plan taught them perseverance and leadership skills, but emphasized the importance of communication, teamwork, and encouragement. They all feel they are now better at taking the initiative and have developed their leadership skills. They said have found Technovation incredibly rewarding and are looking forward to travelling to Silicon Valley this summer.

C. ADOPTION OF AGENDA

At the request of the Chair, it was agreed that Co-Governance Memorandum of Understanding be added under Board Business as item G.4.

#1360	<u>MOTION</u> THAT the Agenda of the Regular Meeting June 12, 2018 be adopted as amended.	<u>Carried.</u>
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D. QUESTION & COMMENT PERIOD (10 minutes)

Rob Millard – President, WVTA

- said he just wanted to pass on an observation regarding the budget and the anxiety teachers are feeling regarding EA reductions from this year’s levels
- said the focus is on support in classrooms

The Chair thanked Mr Millard for his comments and assured him that his members are not facing this alone, noting that those sentiments were passed on to the Minister in a meeting she attended this afternoon. She assured Mr Millard that the board would do their best to make sure needs are met.

E. APPROVAL OF MINUTES

- Regular Meeting May 15, 2018

#1361	<u>MOTION</u> THAT the Minutes of the Regular Meeting May 15, 2018 be approved.	<u>Carried.</u>
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F. BUSINESS ARISING FROM THE MINUTES

No business arising.

Regular Minutes June 12, 2018

G. BOARD BUSINESS

1. School and Academy Fees

Sean Nosek, Associate Superintendent

Associate Superintendent Nosek reviewed the process for determining school, academy, and program fees. It was noted that fees are set on a cost-recovery basis, and every effort is made to ensure fee alignment wherever possible. He said there is little change for the coming year, with the exception of an increase in ACE-IT fees, where we were previously undercharging, and a decrease in hockey academy fees, where the offerings were adjusted slightly and expenses fell more in line with local competitors. As well, the Ignite Your Passion program “Great Bots of Fire” will be offered twice a week, instead of only once, and fees increased accordingly.

The Chair thanked Associate Superintendent Nosek and others involved, for their efforts to closely align secondary fees in particular.

#1362	<u>MOTION</u> THAT the Board approve the school and academy fees for 2018-2019 as proposed.
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Carried.

2. BAA Course Approvals

Diane Nelson, Director of Instruction

Director of Instruction Nelson briefly reviewed the proposed Board Authority Authorized (BAA) courses for 2018-2019, pointing out that these are not new courses, merely procedural changes in order to align with the Ministry’s new curriculum updates and guidelines regarding graduation requirements. Local BAA courses were reviewed, unused ones discarded, and all grade 10 and a few grade 11 and 12 level courses reformatted. Director Nelson thanked the teachers that undertook this hard work, saying that it was a big process, but a valuable one, and ensures all our course offerings are current and aligned with the new curriculum. Next year, the remaining grade 11 courses, and possibly the grade 12, will be subject to the same review. It was noted that many of our BAA courses are now Ministry courses, including robotics.

#1363	<u>MOTION</u> THAT all BAA courses presented be approved for the 2018-2019 school year.
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Carried.

The Chair thanked all those involved in the process.

3. Resolution re: 2018 General School Election

Julia Leiterman, Secretary Treasurer

The Secretary Treasurer explained that this resolution gives the District of West Vancouver the authority to conduct the trustee election for the school district. A formal agreement is required in order for the district to act on West Vancouver School District's behalf.

#1364	<p><u>MOTION</u> THAT WHEREAS the Board of Education of School District 45 (West Vancouver) is responsible for conducting trustee elections within the School District;</p> <p>AND WHEREAS the Board of Education wishes to make arrangements for the conduct of the 2018 general school election;</p> <p>NOW THEREFORE be it resolved that:</p> <p>(a) The Board of Education agrees that the Chief Elections Officer and Deputy Chief Elections Officer appointed by the District of West Vancouver will also act on the Board's behalf.</p> <p>(b) The Board of Education hereby authorizes an agreement to be entered into with the District of West Vancouver (attached) in order that the District of West Vancouver may conduct the 2018 school trustee election on behalf of the Board of Education and the Secretary Treasurer is authorized to execute and deliver that agreement.</p> <p style="text-align: right;"><u>Carried.</u></p>
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4. Co-Governance Memorandum of Understanding

Carolyn Broady, Board Chair

The Chair led a general discussion about the Co-Governance Memorandum of Understanding, noting that last time it was signed by the BCSTA and Ministry, there was pushback from some quarters, as not everyone was clear what was involved. That MOU was never operationalized. This time, Minister Fleming has committed to better process and understanding, and the item has been brought forward early, so that there are no surprises. The Chair concluded by saying she thinks it is wonderful to see a government and minister keen to co-govern.

H. COMMITTEE REPORTS

1. Audit Committee Meeting - May 17, 2018

- KPMG review of 2017/18 Audit Planning Report

Committee Chair Dorsman briefly reviewed the minutes and said we have a good team and a solid and smooth audit process. It was noted that the committee would report to the board at the September regular board meeting after the audit was concluded.

Regular Minutes June 12, 2018

#1365 **MOTION THAT the minutes of the Audit Committee meeting held May 17, 2018 be received.**

Carried.

2. Finance & Facilities Committee Meeting – June 12, 2018

- Gleneagles – MOE Playground Funding Award
- West Van Schools Playground Grant Award
- Irwin Park project update
- LED lighting upgrade
- 2018/19 5 Year Capital Plan

Committee Chair Stevenson briefly reviewed the minutes and highlighted the switch to LED lighting across the district, and the Ministry funding for the playground at Gleneagles Ch'axáy.

#1366 **MOTION THAT the 2018/19 Five Year Capital plan be approved and submitted to the Ministry of Education.**

Carried.

The Chair said it was wonderful to hear about the new provincial playground funding and said she is pleased about the conversion to LED lighting. The Secretary Treasurer agreed and replied that it was also very good news that we now had permission to have the seismic assessment report done for Sentinel. She expects that will be completed during the summer and early fall, followed by a mechanical assessment and then total cost can be better estimated in order to compare repair / upgrade vs. replacement.

#1367 **MOTION THAT the minutes of the Finance and Facilities Committee meeting held June 12, 2018 be received.**

Carried.

I. CORRESPONDENCE

A list of the correspondence from the past month is posted online at <http://westvancouver.schools.ca/board-correspondence>

J. TRUSTEE MEETINGS & EVENTS

The Chair said it had been a busy six weeks and thanked trustees for their time. Trustee Donahue mentioned that she had particularly enjoyed Ecole Cedardale's production of Mary Poppins, and Trustee Dorsman noted that while those people who attended Community Day had a good time, he has noticed the crowd watching the parade is smaller and smaller each year. The Chair agreed, and said that council is aware and the committee is looking at ways to revamp the event.

Athletic Coaches Appreciation Celebration Audit Committee Meeting BCSTA Metro Branch Meeting District Honour Choir Spring Concert District Retirement Reception Grad Art Show 2018 – Ferry Building Hollyburn Sister School Celebration Mary Poppins Concert Ignite West Vancouver Innovation Celebration NSIIP Working Group	North Shore Coho Society Presidents’ Committee Meeting Rugby Provincial Finals Sentinel Senior Boys School District Track Meet Various Retirement Celebrations WV Community Day Parade WV Secondary School Commencement WVDPAC Meeting / DPAC Spring Luncheon WVTA President, R. Millard, Retirement Reception
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K. QUESTION & COMMENT PERIOD (10 Minutes)

The Chair announced that the final question and comment period would have a change in format, to allow those in the gallery to recognize Rob Millard, whom she said had been well-feted during the last few weeks.

Speaking directly to Mr Millard, the Chair said she had very much enjoyed working with him, and thanked him for his ethical and hard-working approach to his role.

Mr Millard thanked the Chair, saying he finds being the subject of such comments embarrassing, but that he, too, enjoyed their time working together and was pleased with the respectful way they came back together after being on opposite sides of an issue.

Trustee Stevenson told Mr Millard that he admired his adherence to his strongly held opinions, and that he had been an excellent representative of his members, while understanding the difficulties of governance.

Mr Millard thanked Trustee Stevenson for his comments, and expressed admiration for all trustees, as citizens who put their names forward and step into the arena.

The Chair concluded by wishing everyone a wonderful and safe summer.

L. ADJOURNMENT

8:15 pm

BOARD CHAIR

SECRETARY TREASURER