

### BOARD REPRESENTATION TO OTHER BODIES

When representing the Board, trustees will support and promote the best interests of the Board and education in the District's public schools. When a trustee who is appointed to a public or other body is asked to vote on or otherwise discuss issues that affect the Board, the trustee may obtain the advice of the Board on the matter concerned. Where a prior vote on a matter has been recorded by the Board, the trustee participating in outside committees or commissions will support the Board's view and will vote accordingly, but may state that there are dissenting view(s). If the representative is unable to do so, the representative will seek leave to resign as the Board's representative to the outside body.

The Board believes that trustees represent the community's interests in the operation of the District's schools and that a trustee represents the Board's interests when participating in the work of community-based agencies, commissions or boards as its appointed representative.

Matters designated as confidential by the Board will not be disclosed, disseminated, published or communicated in any manner by any trustee without the prior authorization of the Board.

#### Specifically

1. Representatives generally have the following terms of reference:
  - 1.1 Purpose
    - To represent the Board's positions and interests
  - 1.2 Powers and Duties
    - To attend meetings
    - To provide input from the Board's perspective
    - To communicate to other trustees and the Superintendent the workings of the body
    - To bring recommendations to the Board as and when necessary
  - 1.3 Membership
    - As determined by the Board
  - 1.4 Meetings
    - As called by the body
2. The Board will provide a list of trustee representation to other bodies on the District website.
3. The Superintendent may appoint staff to work with representatives and shall determine roles, responsibilities and reporting requirements of staff.

Legal Reference: *Sections 65, 85 School Act*