

The PYP consists of 8 key concepts, namely: Form, Function, Causation, Change, Connection, Perspective, Responsibility and Reflection.

PYP Key Concepts <sup>1</sup>	
Form	
Key question	What is it like?
Definition	The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized.
Function	
Key question	How does it work?
Definition	The understanding that everything has a purpose, a role or a way of behaving that can be investigated.
Causation	
Key question	Why is it like it is?
Definition	The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
Change	
Key question	How is it changing?
Definition	The understanding that change is the process of movement from one state to another. It is universal and inevitable.
Connection	
Key question	How is it connected to other things?
Definition	The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.
Perspective	
Key question	What are the points of view?
Definition	The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.
Responsibility	
Key question	What is our responsibility?
Definition	The understanding that people make choices based on their understandings, and the actions they take as a result do make a difference.
Reflection	
Key question	How do we know?
Definition	The understanding that there are different ways of knowing, and that it is important to reflect on our conclusions, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.

<sup>&</sup>lt;sup>1</sup> Making the PYP happen: A curriculum framework for international primary education