

**West Vancouver DPAC General Meeting
Inglewood Learning Centre
Wednesday, March 6th, 2019**

School Attendance:

All West Vancouver parents and guardians are invited to General DPAC meetings. Please try to send at least one representative to meetings.

Representatives present from the following schools:

Rockridge	Pauline Johnson	WVSS
Irwin Park	Chartwell	Bowen Island
Westcot	Cypress Park	Cedardale
Gleneagles	Ridgeview	Caulfeild
West Bay		

Regrets: Sentinel

Absent: Lions Bay, Eagle Harbour, Hollyburn

Welcome and Call to Order: 9:18 am

Adoption of Agenda: Lisa and Sheenagh

Amendment/Approval of Minutes: 1 amendment: date error/change 2018 to 2019.

Minutes approved.

Chair's Report – Danielle Katerberg

Co-Chair Announcement

DPAC Executive Roles

Kelly Richter will be co-chairing DPAC with Danielle for the remainder of the school year.

Kelly and Danielle have worked together closely over the last year and a half as chair and vice chair, so it feels pretty seamless to have Kelly move into this role in a more official way. You can reach either chair at dpac@wvschools.ca.

B-Line

Commendation to Irwin Park PAC for their advocacy around the proposed B-Line's potential impact on their school. At a time with so many differing opinions and heated debate, they were able to clearly raise their concerns in a thoughtful and respectful way that was well received by mayor and council. Although council has yet to vote on this matter, Confidence that the concerns raised around student safety have been heard and recognized.

Parent Ed

A reminder to you all to please help us with our last push for ticket sales to the parent ed event next week. This weekend will have the time change, so it is timely to have a conversation about how a lack

of sleep impacts us and our families! We appreciate you spreading the word through all your communication channels: emails, Facebook posts, and tweets, etc. and posting the posters at your school and in the community.

Grant Writing Workshop

Cheakamus Centre is hosting a grant writing workshop on Wednesday, March 13th, 7 - 9 pm at the Education Services Centre in North Vancouver. Please register by emailing Sarah at sarah@cheakamuscentre.ca or calling 604-848-5668. Cost is a \$25 donation to Friends of Cheakamus (Info Poster to be circulated)

Bike to School Week

HUB cycling is encouraging schools to celebrate Bike to School Week, which is taking place May 27-31. Early bird registration is open until April 18. Questions? schools@bikehub.ca (Information package and poster to be circulated)

Next DPAC Meeting

We often hear questions and concerns from parents about technology use in schools, and I understand this came up again last month when Sean Nosek was here. We would like to explore this further and have asked Sean to come back, along with some classroom teachers to give us an idea of just how technology is being used in an average classroom in West Vancouver Schools, and to discuss how this resource can be used in a thoughtful and meaningful way (without being overused). Please be sure to join us for this discussion at our next DPAC Meeting on Wednesday April 3rd.

UPCOMING EVENTS

- “Dreaming of Great Sleep for your Family” – Parent Ed event at the Kay Meek, March 12th, 2019, 7:00 pm, \$10
- Grant Writing Workshop at Education Services Centre in North Vancouver on March 13th, 7-9pm, \$25
- DPAC General Meeting – Inglewood Learning Centre, Wednesday, April 3rd, 2019, 9:15 am
- West Vancouver School Board Meeting – West Vancouver School District office, Tuesday, April 16th, 2019, 7 pm
- HUB Bike to School Week, May 27-31

Treasurer’s Report – Tanya Mah

General Chequing Account

Balance Forward \$8,910.12

No Deposits, No Expenses

Current Balance \$8,910.12

Gaming Account

Balance Forward \$2,274.56

Deposit of \$0.87 interest

No Expenses

Current Balance \$2,275.43

COMMITTEE REPORTS

Parent Education – Kelly Richter

Our Sleep education event is taking place one week from tonight at the Kay Meek Centre. Ticket sales have been much weaker than anticipated, despite a strong push to get the word out next week. 112 tickets have been sold to date.

We once again ask every PAC to help get the word out to parents at your schools; ensure the posters are up, include this in your PAC communications this week, and encourage people not to miss this event.

Finance and Facilities – Danielle Katerberg

WVPFS

The West Vancouver Place for Sport committee has hired a team of professional fundraisers. It is hoped that sufficient funds will be raised within 10 months. If not, the project will be re-assessed. The scope of the project has been reduced and is now expected to cost approximately \$4.8 million. The committee is also applying for a federal funding grant (for a third time), however there are three applications for projects similar to ours, so we may not be successful.

Irwin Park Update

The project is pretty much complete, within schedule and with an anticipated surplus of approximately \$140,000, however there is a drainage issue that still needs to be addressed and will cost about \$1 million. It is hoped that provincial funding will be available and that the work can be completed over the summer.

Sentinel Gym Update

The project is more complex than originally thought to be, but now has a full team to manage it and the project is moving forward.

Childcare BC New Spaces Fund

The Ministry of Family and Housing has a new funding stream designed to support pilot projects to model what early childcare would look like if run by school districts. If we are successful in getting funding, we could install a portable at the South Campus of WVSS that would provide daycare for for WVSS staff and perhaps other municipal staff in the area.

2018/2019 Amended Budget

The 2018/2019 Amended budget was reviewed. Details can be found in the minutes from the meeting which are posted online.

Traffic and Safety –Lynne Palmer

2019 School Travel Mini-grants Programme:

- this is a pilot programme to encourage and help PACs to implement programs that encourage safe and active routes to school
- up to \$300 per school
- see attached for details and application form.

- for queries please contact Emily Willobee (West Vancouver Engineering Dept)
ewillobee@westvancouver.ca
- for help putting a programme together customized to your school, contact Kulvir Mann -
kulvir@hastebc.org

Bike to School Week

- Danielle covered this

School Maps into planners:

- Family friendly maps have been created for most schools now. (These can be viewed on your school website). Please follow up with your principal if you would like them printed into your children's planners to use as a tool to teach children where their pick up/drop off points are and safe crossing points to the school. Many schools run an education awareness drive on this beginning of school year.
- a suggestion for the mini grant could be to have these maps printed on post cards that go on fridges etc for reinforcement.
- schools that don't have maps yet are Westcot, Cypress Park, Chartwell Elementary). Lynne will follow up on timing and asked that PACs that need it sooner rather than later to email her:
lynne@lulujack.com

Traffic information

Safe pickup and crossing zones - recommend to go in planners or information "postcards" to be handed out.

District of West Vancouver is doing this, not School District.

Lunar New Year Recap – May Wong

See attached PowerPoint presentation.

- First time coordinated by DPAC
- Consolidated and shared resources, ideas
- Strong support from school district, superintendent, administrative team, board of trustees
- Large parent volunteer presence
- Community involvement built up international parent sense of belonging in West Van society and well being
- 80-90% Chinese parent involvement
- West Bay – original school participant – 4th year participating
- Ridgeview – expanded and celebrated a multicultural fair with 7 countries/continents
- Irwin Park – 3rd year participant, multicultural fair

Suggestions for improvement:

- Volunteer parents – invite all parents to participate, not just Asian parents
- Celebrate various cultures/multicultural event?
- ELL support – school/DPAC info translated into multiple languages, small group discussion
- All schools work together.

PAC Roundtable Discussions – Amy McCarthy

Moving forward from the discussions that took place at our January Trustee Liaison meeting, and the ideas and recommendations that were brought forward, Amy McCarthy is going to guide us in a discussion to explore this further.

Sharing of Resources/Database

o What: Building on our January Admin-Trustee Liason meeting, we're moving from those great ideas into the tangible world of documents, templates, screen shots, etc.

o Why: This is a stage of developing new ideas where groups often need a bit of support to move from inspiration to implementation

o How: Invite you to time travel in your mind to the last meeting. We'll start with Gots: resources that you and your PAC have to share, then move into Wants: the nuts and bolts that your PAC wants to have and take back to school, and finally once we have the two lists we'll explore how we might share these resources with each other.

Gots and Wants:

-individual to small group to everyone

Gots: Individual

1. Time travel in your mind to one month ago, back in the Kay Meek Studio. Those of you who weren't there, that's fine, come with us. As you recall the various presentations, think about the connections you made, the times where you thought, "We're doing that" or "we have a resource for that" or perhaps, "we could have presented how we do x". What resources do you have that other PACs might benefit from? Write your ideas on a sticky note.

One thing that you've "GOT" as a PAC that you would like to share with everyone? A Best Practice...

Next, what came up that you "WANTED"? What did you want to take back to your school? Forms, etc. What resource would your PAC benefit from?

-Matching up Gots and Wants

Wants: Small Group

-Want: more parent engagement. How to do that? Communication piece is already there.

Set that sticky note aside for the moment, and put yourself back to our last meeting. What were some of the resources that came up from our presenters, or at your tables that you would like to take back to school? (If reminder needed, Slide with Agenda - topics & speakers: What Makes for a Successful PAC? Bowen Island, BICS; Principals and PACs – Keys to Relationship: Pauline Johnson; Budgets and the Process Around Them: Rockridge; Fundraising – Why Do We Do it? And What Works, Cedardale; Succession Planning and Engaging More Parents: Sentinel) Turn to form a small cluster of 3 or 4, have a dialogue about what you recall, and have one person in your group record the wants on a sticky note.

-PJ solution says they do an actual "ask", have more diverse representation so invite speakers at PAC meeting that would interest them or have coffee morning.

-Communicate through class parents

-Invest personal time as leadership

-Please use Slack to share ideas

Sharing Resources: Whole Group

4. Document Sharing: Knowing that there are resources we have that we'd love to share, and items that other PACs have developed that we could benefit from, or modify to suit or needs, what might be some of the ways we could share these resources with each other?
5. Summarize chosen method(s); suggest using the sticky note of their gots as a visual reminder to bring/post to chosen location.

Board of Education Trustees Report – Carolyn Broady

Orientation Sessions done, Strategic plan to be started

- Pre-K to K, secondary to post-secondary development and planing
- Provincial budget came down, no new money, ongoing grants
- Focus on bargaining
- Bargaining has begun, locally, provincial packages have been presented, early to mid-April will have more information coming out, no real bargaining happening right now, just ideas being presented
- Trustees – new funding model, talk about what is proposed, what we like and don't like, grey areas, how it will affect us as a school district, big questions is equity, ie, school districts up north have less access
- Capital funding announcement – Ridgeview to receive funding for HVAC system
- Budgeting discussion/planning over April and May

Superintendent's Report – Chris Kennedy

Lunar New Year

Use this as an opportunity to get more parents engaged in other events

Use as entry points to other events

Sustainability for these events after current parents are gone

RBC grants – reminder re corporate donation, thoughtfulness around that, what reciprocal relationship do they want? Many corporate donations come with "strings attached"

Administrator moves

Sandra Lynn Shortall – Director of Student Services

Ian Kennedy – working with Liz Hill, Director of Instruction

Dave Platt – moved on to Vancouver School District in February

Val Brady – announced retirement, new assignment will come out a of pool of candidates that SD has been working with

New Director of Facilities to be announced by next meeting

Presentation – Liz Hill –Revisiting the New Curriculum and Communicating Student Learning

Curriculum Overview

Purpose of Redesign

- Prepare students for the future

- Create educated citizens
- Create lifelong learners

Has been a gradual roll out

-final roll out 2019-20 to grade 11 and 12s

Literacy and numeracy – not English and not math

-more about fundamental skills needed to be successful in our world

-across all content areas

Core competencies/skills needed to access curriculum:

Communication

Thinking

Personal and Social

Concepts:

Know – Content

Understand – we may know, but how does it connect, need to understand

Do – how to use this

Core Competencies (Know)

Big ideas (Understand)

Learning standards (Do)

Another really important part on new curriculum:

Aboriginal Perspectives and Knowledge

-First Peoples Principles of Learning

Aboriginal education

Robust plans to support cultural learning and understanding

Also robust plans to support students

Personalized Learning

Meeting needs of each and every child in our school

Students come in with range of abilities and passions, understand and acknowledge these differences and support them

About place, timing, opportunity, pace

Flexible Learning Environments

Many different ways to engage in the learning of our students

Graduation program

80 credits to graduate

52 required credits

28 credits of electives

16 credits must be at the grade 12 level

Career Education/Flexible Instruction Time

Personalization

Connections

Flexibility

-how to best meet needs of our students for the new career ed course

-schedule change for secondary students – flexible time of 32 minutes for students to access instructional time themselves

Completion of numeracy and literacy assessment (slide)

Assessment – BC's K-12 Assessment System

- Provincial assessment
- Classroom assessment and reporting (constant, continual, real time ongoing assessment and adjustment, as well as summative assessment)
 - Apply, Plan and Reflect
 - Evidence, criteria, purpose, next steps, feedback
- National and international assessment

Communicating Student Learning/Reporting

Connect teacher, student and parent

-to ensure that parents are well informed about their student's progress

-effective communicating

Student Reporting Guidelines (slide)

- From Ministry
 - Must provide parents with a minimum of 5 reports describing student's progress
 - Timely and responsive
- In West Vancouver
 - 3 formal communicating student learning documents (December, March and June)

Reporting:

MyEducationBC

FreshGrade

-moving to online report cards – some use FreshGrade, some use MyEdBC

Provincial Assessment

- Foundation Skills Assessment at Grade 4 and 7
- Graduation Assessments (Grades 10-12)
 - Graduation Numeracy Assessment – Grade 10 (graduation requirement)
 - Graduation Literacy Assessment – Grade 10 (grad requirement starting in 2019/20)
 - Graduation Literacy Assessment – Grade 12 (grad requirement starting in 2020/21)

Adjournment: 11:30 am

