

**West Vancouver District Parent Advisory Council
Ingelwood Learning Centre
Wednesday, February 03, 2016**

DPAC Business

Adoption of Agenda: Kim Campbell and Tanya Mah
Approval of January 6th, 2016 minutes: Kim Campbell and Alys Shantz

President's Report: Abbie Milavsky

- Thanks to all who attended the Joint School Principals/DPAC/PAC – Focus on Curriculum meeting held January 27, 2016.
- Budget is up coming – please encourage participation by completing the budget input forms at your school.
- Gary Cord (exiting) and Wade Hickey (new director of facilities) will join us next meeting to talk about facilities. Also we will hear about the WVSS track fund raising
- Following we will hear about the Academies offered at through WVSS District; speaker Diane Nelson.

Upcoming Meetings/Events:

- Wednesday, February 3rd, 2016 6:30 p.m. Centennial theatre – Still/Falling a Play About Depression, anxiety and Youth (greenthum.bc.ca)
- Tuesday, February 16th, 7 p.m. Board of Education Meeting
- Wednesday March 2nd, 2016, 9:15 a.m. – DPAC General Meeting
- Tuesday, May 10th – Yong Zhao presentation at Kay Meek

Treasurer's Report: Tanya Mah

- No new activity to report. Previous January balances –\$10,397.30 in General Account and \$2,691.60 Gaming Account remain.

Committee Reports:

Traffic and Safety: Michelle Frezell

- A lot of the work around Cedardale is being completed.
- Spirit trail is completed.
- Two new staff members at WV Police who will focus on traffic.
- Will be putting multi/bi-lingual flyers out to help inform the public regarding tickets and traffic rules around the schools.
- There will be a safety blitz with ICBC around the schools zones after Spring Break.

- Speed Watch needs volunteers to help with the service. Good options for seniors etc. Please pass the word.
- West Bay School has met parents with Carol Sartor (Safe Routes Advocates) and received ideas on assisting with kids being dropped off. She is a recommended speaker for PACs.
- Looking at ways to slow traffic flow by PJ School.

Parent Education:

- Reminder of Yong Zhao upcoming presentation at Kay Meek on Tuesday, May 10th. Promotional materials will be forthcoming. Meighan will be assisting with promotional actions but we would like everyone to help support the event.
- Ticket prices - \$20 for in district and \$25 for out of district

Finance and Facilities:

- A lot of work on the budget. Again, not successful on getting funding for the track.

Comprehensive Health:

- Serrie Desilva works with Coastal Health; great resource to have come to schools to talk about smoking and vapor products/use.
- February is Eating Disorder month. Shelly Nyn (eating disorders) and Helen Yeung (healthy eating e.g. Foods that Fit workshop) both able to come and speak to the schools. May 4th is the next Foods that Fit Workshop for the hot lunch coordinators.
- May 3rd – Mental Health Day – green shirt day.

Human Resources:

No other committees have met.

WVSD Board of Education - Trustees Liaison Report: Carolyn Broady, Chair

- Carolyn encouraged everyone to ensure the budget input forms are completed and summited. The information is used!
- Expressed appreciation for participation in last week's Joint Meeting on Curriculum.
- March 3rd the Governor General will be visiting the District. Stay tuned for ticket and event information.
- Please invite your Trustees to your PAC meetings.

WVSD Superintendent's Report:

Chris Kennedy

- Looking forward to having Wade join the District in Facilities Dept. Also any shifts in WVSD administration will come out in May. There are currently no postings for VP or Principal positions.
- VPs will be replacing head teachers (where there has been VPs in the past) as Administrators on leave return.
- Budget feedback forms are due February 23rd. We will be recommending the budget in April and anticipating that it will be very similar to last year's. Enrollment is trending above last year. This will make up for reduced foreign student enrollment.
- A lot of interest in the Academies.
- Yong Zhao presentation will need your support for promotion. Will include the video clip which you can show at your PAC meetings. Are looking at other ways to help promotions. The topic is: World Class Students– what our kids need to be able to compete in the world.
- Thanks again for support regarding the curriculum event. Looked like education on aboriginal and competency was of keen interest - encouraged use of the District staff at your PAC meetings (speakers) to support educating our parents.
- Chris is looking at additional ways to support informing parents on how the new curriculum will help them as they leave high school. Recommended inviting speakers such as Chris, Dave Eberwein, Lynn Tomlinson etc.
- Consistency in educating parents and PACs on the curriculum changes is very important hence DPAC reps are asked to help facilitate this i.e. DPAC members as the champions for being able to inform the parents in the District about the curriculum changes.
- There are no pending changes to the high school reporting right now. The current system is in place given what is being used at the University level (they are highly reliant on letter and percentage grades).

Request to Chris: That students get support at school to learn how to more effectively build their personal profiles. Character/Personal Profile is a complex profile and needs attention

Google and Beyond – Cari Wilson, District Innovation Support Teacher

- Provided history to the use of technology in our school district and then presented on current use. Full presentation is attached.
- BYOD and wireless is in all our Elementary Schools. Gradually moving into the High Schools.
- Why google? Affordable and confidentiality. Google signs an agreement with the District/Schools that they will not 'own' the privacy information of the students who are on Google Ed. Also provided some uniformity for the user. Provides the same profile across each device; which has leveled the playing field in the classroom for the teachers. Google classroom allows kids to hand in their assignments and get feedback/evaluation from their teachers digitally.
- How is it being used? Google Classroom is being used on an increasing basis – due to ease of use. The teachers love it and are adopting it on a grassroots level.

- To access parents must have their child's user password and user name. Parents have to log in so they can log in on their child's account. There is a teacher and a student view. Google is getting feedback that parent view is desired. Can only see your child's materials.
- Features include: ability to receive assignments, supporting information e.g. video clips and articles provided by their teachers, turn in assignments and receive evaluation, access to email and the ability to collaborate with fellow students. With google, each student has unlimited storage.
- Teachers' emails do not go through google platform rather they are attached to the District due to being cautious about confidentiality. Reports cards for example do not go through Google.
- Intermediate grades are typically when students get their google classroom account.
- Teachers have the ability to monitor the language appropriateness in students' work so they can address this with any student who is doing this. E.g. there are safety gates in place for teachers.
- Cari provides support to teachers on a number of innovation issues e.g. use and set up of google classroom. Robotics intro, coding etc.
- Discussed Fresh Grade and the increased use of this platform which brings the parents, teachers and students together.
- Also uses Remind regarding assignments. Blogging is also used.
- The District is looking at what can be done to support usage of Fresh Grade across the district.

Question: When and how will the google platform information for each student be stored or deleted from the District/google? How will student emails be treated upon graduation? Cari will carry forward to discuss with the Tech Committee/Sean

Other Business/questions/comments:

Meeting adjourned 11:15 a.m.