

**West Vancouver District Parents Advisory Council
Ingelwood Learning Centre
Wednesday, November 4th, 9:15-11:15 am**

DRAFT MINUTES

Welcome and Call to Order

DPAC Business:

Adoption of Agenda:

Terri Green and Victoria Naranjo

Approval of June Minutes

Tanya Mah and Andre Palcic

Approval of October 7th, 2015 Minutes:

Danielle Katerberg and Mary-Ann
Guidolin

President's Report: Abbie Milavsky

It has been a relatively quiet month with few committee meetings and other obligations. Reminder to use DPAC as a resource to support your PACs. Please remember to keep DPAC up to date with any PAC Executive changes.

Liaison Trustee assignments was distributed to PACs in October. If you need the list again, please email dpac@wvschools.ca. Please consider inviting your Trustee to a PAC meeting.

The PAC Treasurer's meeting on October 26th was well attended. All but 2 schools sent a representative.

There was a discussion at the recent executive meeting regarding the curriculum and drug and alcohol education. Please see the attached slide for information on what is being done in the schools.

Reminder that DPAC does not promote business, so if you have requests to send us information for distribution, please let people who requested this know that our role is to provide information relative to education only.

Upcoming Meetings/Events:

- Tuesday, November 17th, 7 p.m. Board of Education Meeting.
- Wednesday, December 2nd, DPAC General Meeting – Speakers will be Chief of West Van Police, Constable Len Goerke and Dr. Mark Lshynshyn, Medical Health Officer. Christmas snacks will be served after the meeting.
- Wednesday, January 6th, Speaker, from West Van Public Library.
- Tuesday May 10th, 2016 – DPAC Parent Education Series at Kay Meek – Yong Zhao

Treasurer's Report: Tanya Mah

1. Thanks to all who attended the Treasurer training. Any questions email Margot Pritchard (mpritchard@wvschools.ca).
2. Current balances - \$10,539.19 in General Account and \$472.64 Gaming Account.
3. Expenses incurred \$82.92.
4. PACs should all have received their gaming grants by now. Please follow up if you haven't.

Committee Reports:

Parent Education: Abbie Milavsky

- 2015/16 Speaker – Yong Zhao. – This event is confirmed for May 10th. Everyone encouraged to start promoting this event.
- Looking for person to replace Rola as Chair of Parent Ed. Invitation to everyone to help.
- Film Beyond Measure was very well attended at the Kay Meek.

Request went to Dave Eberwein to follow up on ideas for how and when the film Beyond Measure can be shown again in the community or if there will viewing opportunities in Vancouver or North Vancouver.
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Traffic and Safety Report - Michelle Frezell

- Spirit Trail is finished at Glen Eagles along with overflow traffic.
- Encouragement to all PACs to establish a role/rep volunteer at each school who will take on traffic and safety to ensure effective communications.
- Emily Willobee (Engineering Outreach Coordinator for the District of West Vancouver) is willing to come to PAC meetings to provide information (ewillobee@westvancouver.ca).
- Safety Council had a safety booth that went really well.
- Question addressed regarding permit process for new construction near or on school routes. If you see issues of concern, contact WV By-laws and report the concern.
- High School students have been reminded about new driver rules, especially the number of passengers allowed in vehicles.

Comprehensive Health: Terri Green

Committee has not met since the last DPAC General Meeting

Calendar Meeting: Danielle

- The Province and BCTF have worked out a 3-year support plan for implementing the new curriculum. This plan includes the addition of 10 hours this year, and 5 hours in each of the next 2 years, of non-instructional time for all public school teachers to become familiar with the new curriculum.
- It is up to local School Districts and Teachers' Associations to choose how this time is spread throughout the school year in their district.
- As you will have heard earlier this week, in West Vancouver, the dates selected for this year are: Monday, January 18, and Thursday April 21.
- Some considerations in choosing those dates include:
 - Building on existing PD days to increase productivity
 - Making use of Mondays to balance PD Days so that they aren't always on Fridays
 - Considering the High School Schedule so that Day 1 and Day 2 are equally hit
- The calendar committee has also suggested some possible dates for the next 2 school years. A final decision will be made by the Superintendent and the President of the Teachers' Association.
- Question regarding extension of instructional days was asked. Dave responded that review was taken and the school year will not be extended.

Human Resources: Victoria Naranjo

Committee has not met since the last DPAC General Meeting

Constitution Committee: Tanya Mah and Terri Green

- Updating is ongoing. Nothing new to report.

WVSD Board of Trustees Liaison Report

Board of Education Report: Carolyn Broady

- Welcome and thanks for attending DPAC and for your volunteer service.
- Had Provincial Council Meeting. Teachers and support staff have received increases but the Administrators have not. A unanimously approved request has been put through to the Government
- Minister of Education has been invited to West Vancouver Schools. He will be coming Dec. 5th to spend ½ day with the WV District leadership team and will also visit a couple of schools.

- Will report on Minister's visit in January.

WVSD Superintendent's Report

Superintendent's Report: Dave Eberwein Deputy Superintendent, for Chris Kennedy

- Enrollment – total enrollment is up and international headcount is purposefully lower as there was concern regarding managing a higher number.
- Academies and Specialty Programs are doing well. Hockey is slightly down and staff are looking at impact and reasons for decline. Choirs and Speech Debate, Entrepreneurship etc. all doing well. Speciality Programs are outside regular class programming. Programming (Ignite your Passion) will be advertised around spring break.
- Discussion regarding caps to programs for reasons of viability and interest.
- Summer learning – Elementary and Secondary (funded) enrollment approx. 400
- Content for summer learning is advanced credit for high school, can be remedial, head start – for elementary e.g. math prep, writing enrichment and remedial, - for primary e.g. getting ready for transition (extra support).
- Looking at continued refinement of registration procedures/course descriptions and location. Decided the District will continue offering courses at Irwin Park.
- Reviewed the Provincial Agreement approved for additional training for teachers to support the transition. Includes training-the-trainer and non-instructional training days. There is a Curriculum Implementation Committee in place to incorporate the new curriculum in the best way possible (WV teachers are represented).
- District of West Vancouver is putting out a Municipal survey asking for input regarding what youth resources and spaces are needed by the community. West Vancouver Schools will support the distribution of this survey. Arleta Beckett, Manager of Community Development, Youth and Families is the contact person for more information that you may need. (More information is attached).

Question was asked as to whether or not DPAC will be invited to sit on the Committee as a stakeholder – Dave to get back to Abbie.

Aboriginal Education Curriculum: Lynne Tomlinson, Director of Instruction, Sahplek (Bob Baker), Squamish Cultural Advisor to West Vancouver Schools, Hollyburn Elementary administration and staff

- Introduction of the presentation – Drumming to recognize that as a group coming together we have strength. Also as means of introducing the family of presenters.
- Lynn spoke to the benefits of working together with the Aboriginal community to build and refine the curriculum. Building our Canadian history.

- Lynne gave a brief history of the growth of the Aboriginal Education program in West Vancouver Schools which was formalized with the signing of the Aboriginal Enhancement Agreement with the Squamish Nation in 2014 and which will be supported by the new curriculum which has aboriginal education imbedded throughout.
- In the past there has been recognition given, as part of school plans, that have included Aboriginal art, song etc. Now the focus is on integration into and development of the curriculum.
- Aboriginal education is...."How Aboriginal perspectives and understandings about the world and how they have contributed to a stronger society." This has been missing from the curriculum e.g. Focus has been on the residential school experience vs the impact on the cultural loss that it causes. The new curriculum will rectify that which was missed.
- Dignity, purpose and options - is the goal of the programing for kids.
- K – 12 will be embedding the Aboriginal cultural learning throughout.
- District mandate - To focus on programs and opportunities within our schools to support the academic and social success of students of Aboriginal ancestry, as well as to provide opportunities for education for all our students and families reflecting the rich history, current issues and culture of the Squamish nation and other Aboriginal peoples.
- Hollyburn Principal, Tara Zielinski spoke on how Hollyburn is integrating this curriculum. Have an Aboriginal Enhancement Team (has parents, students, teachers and principal). Spoke about the Project of Hope undertaking at Hollyburn and the art and book that was produced. A focus on Aboriginal Education in their school has provided a rich basis for inquiry learning across all grades.
- Donni Gratton, Teacher Librarian at Hollyburn spoke about the resources that are available to the schools that are available for all levels and for teachers about the Aboriginal history of our country. Spoke of the resources for teachers in particular that she created to support their ability to teach this material. Mention of UBC Massive on-line open course. To access, look up the MOOC pdce.educ.ubc.ca and find, Reconciliation through Aboriginal Education course offering which is a great way to educate yourself. Six week course that is free for anyone to take.
- Lynne concluded by mentioning her role is to ensure that each school is able to do what they can to integrate Aboriginal learning. Confirmed that all schools have initiatives in place and encouraged dialogue with each of your schools.
- Bob spoke as to his role (and Eagle song group) – survivor of the residential school experience and has gone to schools to speak of this and the Aboriginal culture of this area e.g. coping, survival, language, song, geographical and cultural/family history.

Adjournment

Adjourned at 11:15 a.m.