



Aboriginal Education School Plan

School: West Vancouver Secondary School

School Aboriginal Education Committee: Rauh, Wong, Cormier, Taylor, Anderson

School Contact Person(s): Steve Rauh

Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:

- Continue to develop and promote BC First Nations 12
- Considering school wide participation in Moosehide Campaign in February 2021
- Annually attend Post -Secondary Week at Carson Graham
- Multiple staff ProD presentations and workshops
- Ongoing development of district-centric Cedar Room at WVSS for celebration and understanding of Aboriginal issues and culture
- Support of district-centric Cedar Room at WVSS as space for district Indigenous Success Program
- Increased promotion of Orange shirt day amongst staff and students, and in the classrooms
- Continue working on dedicated showcase celebrating the Squamish Nation inside our main entrance

- Continue to develop professional development for staff to embed aboriginal education across all curricular areas

Action Plan for 2020/21

- Connections to BC Curriculum
 - Continue to unpack and develop strategies and understandings
 - Have created opportunities at staff meetings and school based ProD
 - Make Orange Shirt Day a focus/launching point for increased awareness and understanding of Aboriginal issues in all curricular areas
 - Explore addition of Moosehide Campaign initiative
- First Peoples Principles of Learning (how will you embed these in your work with students this year?)
 - Posters in every classroom
 - Staff present at each staff meeting what they are doing
 - Make a standing discussion item at each Department Head meeting
- Parent Education
 - Need to increase our parent engagement and understanding this year
 - Ensure inclusion of Territory Acknowledgement at all events
- Community Partnerships
 - Continue to work with Faye Halls, Bob Baker, Xwalacktun, and other members of the Squamish Nation
 - Explore new community connection possibilities
- Student Support – Success Teachers/Counsellors
 - Carol Langley continues to connect with students on a regular basis
 - Carol Langley took students on highly successful field trip to Cheakamus Centre last year – planning several similar field trips with our Aboriginal youth again for this year
 - Connecting our students with tutoring services
 - leverage support of new Indigenous Success Teacher to support our 27 self-identified Aboriginal youth and their families

District support and resources needed this year:

- Continue financial support of our students for purchases of food, bus passes, clothing etc

- Continue providing professional development opportunities for staff to assist with implementation of new curriculum
- Continue to offer opportunities where youth from all three secondary schools can connect and build friendships and common understandings