



Indigenous Education School Plan 2020 - 2021

1. School:

Lions Bay Primary School

2. School Aboriginal Education Committee Members:

- Natalie Mendes (VP/K/1 Teacher)
- Sonia Southam (2/3 Teacher and TL)
- Carmen Sullivan (K/1 Teacher)

3. School Main Contact Person(s):

- Natalie Mendes (Vice Principal and K/1 Teacher)

4. Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:

- **2019-2020 - Orange Shirt Day** - We had a student-led assembly on “Orange Shirt Day.” We read “Stolen Words” to the school which is a very appropriate primary resource. Students discussed and did a representation on how a child should feel at school e.g., A child should feel ...at school. Each student also received an “Every Child Matters” bracelet at school.
- **2019-2020 Salmon printing** on rice paper - Students worked with Isaac Vanderhorst from the West Vancouver museum to learn about some Indigenous traditions related to salmon. Each child created their own North West Coast salmon prints.



- **2019-2020 Indigenous plant names:** As part of our Innovation Grant, students worked with Rebecca Campbell to learn the names of 15 local plants. Students studied the names and practiced saying the names and recording their voices on FreshGrade during the period of remote learning. Jada Harry also helped us with researching some of the names.
- **2019-2020** The Grade Two/Three class worked with loose parts for Storyworkshop - to recreate Indigenous stories.
- **2018-2019 Visit to the Hiwus Feast House**
- **2018-2019 Visit from the West Vancouver Museum - Historical studies and Pen and Ink drawings to explore place** - Students learned from the visit from Isaac Vanderhorst which included photos and stories of some of the Squamish Chiefs from history.
- **2018-2019 Second Annual Salmon Release**
- Students raised salmon and participated in a Salmon Release ceremony with S7aplek Lanakila at the local Magnesia Creek which included drumming. Families and local members of the Lions Bay village joined in this ceremony.





- **2018-2019 - Salmon prints** - students created prints from a salmon plate designed by a local First Nations artist.

5. Action Plan for 2020/2021

Possible items to consider:

- **Connections to BC Curriculum**
- **Social Studies and Science Curriculum:**

Students will explore:

- Key events and developments in the local Lions Bay community and its local First Peoples community. We will invite guest speakers to speak with the students about the local First Peoples.
- We will conduct studies on local First Peoples knowledge of the local landscape, plants and animals. We hope to learn information from Van Dusen Gardens and other local speakers.
- Using the literature “6 Cedar Trees” students will study the various animals and use some of the self-assessment tools to reflect on their learning and how it relates to the various characteristics of the animals. This book is very valuable in connecting six Coast Salish to BC’s Core Competencies.

- **2020 Orange Shirt Day**

The students listened to the story “You Hold Me Up” by Monique Gray Smith and Danielle Daniel to initiate the talk about the history of residential schools in BC. This was an introduction to why we recognize “Orange Shirt Day.” Students coloured a wooden heart orange with an image of someone who “holds them up.”

First Peoples Principles of Learning (how will you embed these in your work with students this year?)

- **2020-2021** year LB school will follow the FPPL thread that “This year we will explore how *“Learning is embedded in memory, history, and story”* as one of the First Peoples Principles of Learning. This is part of our Unit of Inquiry into the history of Lions Bay.
- All of our big ideas will come back to this principle and it will be embedded in all of our curriculum.



- **2020-20201** - Our Grade 2 students will participate in an Indigenous Cultural Lesson called, “Learning through the Canoe” with Sahplek (Bob Baker)
Students will learn about:
 - The Spirit of the Canoe
 - Coast Salish canoes and the many ways they are used
 - Traditions and protocols
 - Rules for how the canoes are used
 - How we must behave while in the canoe
 - Songs for the canoe
 - Teachings and learning from the canoe used in used for everyday life
- **2020-2021 Cheakamus Centre** - The Grade 2 and 3 students will spend a day at the Cheakamus Centre in June if we are able to take a field trip.. This experience is designed to enhance each student’s “understanding and respect for First Nations culture in an authentic Coast Salish longhouse experience.” This immersive day program was based on three major ideas that underlie the activities at the longhouse: Respect, Sharing, and Seasonality.” Students learned about traditional First Nations’ culture including, salmon fishing, weaving, making meals and bannock using hot rocks.
- **2020-2021 Art inspired by Indigenous artists**
Over the year we plan to engage the students in art lessons to learn more about Indigenous art by studying various Indigenous artists
- **2020-2021 Learning about the local language and history through visits from Rebecca Campbell and other speakers**
 - We hope to invite Rebecca from the Squamish Nation to join us to do some storytelling about the history of the area.
 - We also hope to have our students learn and speak greetings in the Squamish Language and be able to speak these naturally. We will focus on a few greetings e.g., Welcoming and greeting others.
- **Parent Education**
 - Parents will learn about the school's involvement in Indigenous learning through PAC meetings, Fresh Grade, Twitter, Newsletters and the school website.
 - Parents may be needed to be involved in various projects.
- **Community Partnerships**
 - We hope to work closely with various members of the community to help us with our projects e.g., Van Dusen Gardens
 - Squamish Leader who can teach us about history and the Squamish Language



- Rebecca Duncan (Squamish Nation)
- Bob Baker (Sa7hplek) (Squamish Nation)
- Isaac Vanderhost from West Vancouver Museum
- **Student Support – Success Teachers/Counsellors**
- Currently we have one student who recently registered with Metis ancestry. He will see Jada once a month. We hope that he will work with a group of students.

6. District support and resources needed this year. Please be as specific as possible in your requests.

- Support for Aboriginal Guests to work with students for storytelling and other projects - e.g., Rebecca Campbell.
- Support for inviting Bob Baker for a salmon release ceremony
- Have our student with Metis ancestry work with his peers on some of the projects that he will do with Jada