



## *WV Aboriginal Education Committee*

*School Plans – 2014-2015      School: Hollyburn Elementary*

(Artist = Jody Broomfield)

### **School FN Committee/Contact Person(s):**

Contact: Tara Zielinski, Principal  
Committee: Jeff Muthanna, Charity Cantlie

### **FN Resource Contact Person(s):**

Lynne Tomlinson, Carol Langley, Jada White-Harry

### **FN Education Projects/Programs Planned for 2014/2015**

- “Teaching Mathematics in a First Peoples Context” in the Grade 4/5 Math program;
- Farm to School (connections to ‘place’ and ‘natural world’);
- Aboriginal Story-teller (Grade 2 inquiry on Aboriginal connections to animals and communities);
- Year on a Page – planning documents for curriculum alignment and adoption of new BC Curriculum with Aboriginal connections at each Grade
- Residential Schools – connecting to new BC curriculum and supporting the messaging around our history (Faye Halls = contact/liaison support)
- Garden Initiative with Farm to School – indigenous plants to refocus our community garden space (Cec Wyess – medicinal gardens)
- Committee work to highlight the First Nations presence at Hollyburn:
  - Website to consider before the logo and carving are presented:  
[www.xwalacktun.ca](http://www.xwalacktun.ca)
    - K-7 support for step-by-step drawing/sketching Aboriginal symbols
  - Carving or Mosaic for front entrance (Wes Nahanee – did the carving @ RI)
    - MOSAIC: <http://artstarts.com/aicd/bill-hoopes---hoopedreams>
    - CARVING: <http://www.bclocalnews.com/community/123626454.html>
      - Gerald Morrisseau
  - Storytellers and historians to share the context of our school site utilizing story, dance, and masks (Klothbi/Chuck Sam – artist and close connection to one of our Hollyburn families)
  - Student ‘contests’ to
    - Create an aboriginal name for our school
    - design a connected First nations logo/symbol for Hollyburn
  - Order our new sports jerseys (HPAC supported) with new name/logo

### **Community Partnerships**

- Family Members of Hollyburn Aboriginal students – volunteering, sharing;
- Bob Baker as Story-teller;

- Squamish Nation representatives (carving, history, artists)
- SD45 Aboriginal Success teacher (Jada White-Harry)

**Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years**

- Family Feast (in North Vancouver, Autumn 2012, 2013)
- Incorporation of First Nations Shared Learning document (Principles and Assumptions) through
  - Literature Studies
  - Science and Visual Arts – Grade 6/7 multi-media Aboriginal Art
  - Cultural performance (dancers)
- Farm to School – local growing and connections to the earth
- Math Curriculum embedded with First Nations Principles
- International Luncheon – Squamish Nation recognized (bannock)
- Innovation Grant on Social Studies, Inquiry, and a First Nations’ lens

**District Support accessed last year**

- Fay Halls
- Bob Baker

**Resources needed for this year**

- **Support and expertise of the following community members:**
  - Bob Baker (story-telling and dance)
  - Carver/Mosaic Artist
  - Squamish Nations representatives to work with classes on inquiry and our Farm to School Grant (work in our garden)
  - SD45 Aboriginal Success teacher connections at Hollyburn