



Aboriginal Education School Plan 2015-16

School: Sentinel Secondary

School Aboriginal Education Committee: Mike Finch, Glenn Johnston, Dawn Armstrong

School Contact Person(s): Mike Finch

Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:

- Infusing Aboriginal Content into the Curriculum (impending Pro-D day Nov. 27/2015)
- MOA Field trips – SS 9 and 11 classes
- Dance 9/10 and 11/12 classes participating in traditional First Nations Dances with Sahplek (Bob Baker), presentations during school assemblies and ceremonies
- Remembrance Day ceremony – inclusion of Aboriginal ancestors involvement
- Drum Making in SS 9 and FRIM SS 9, students given insight by Sahplek into artwork on drums and drumming sessions, supporting welcoming ceremony at school
- Letter writing in SS 10 – student written letters sent to government (fictional and historical) to argue their points of view regarding early settlement and colonization of Canada
- Guest Speakers/Presenters – various guests in to speak to classes (incl: Planning 10, SS 9-11, Social Justice 12, Theater, Dance, Law, Writing 12)

- Boy's Forum: Supporting adolescent boys into becoming young men. Includes mentors from FN community (Brad Baker)
- Welcoming Celebration – October 2013
- Staff Book Share/Club – a wide range of novels purchased and shared amongst staff to create awareness for FN literature as well as to encourage incorporating them into curriculum areas. Book titles include: Indian Horse, Medicine Walk, They Call Me Number One, The Absolutely True Diary of a Part-Time Indian, One Native Life, The Orenda, The Inconvenient Indian and Three Day Road. In addition to copies shared amongst staff a copy of each novel has been provided to the English and Socials departments.

Action Plan for 2015/2016

Connections to BC Curriculum (new document):

- All staff are aware and involved in exploring and/or incorporating current/new First Nations (FN) curriculum into their classrooms
- All departments have been actively engaged in learning about the new BC Curriculum and connections to Aboriginal Education
- Staff continue to build relationships with First Nations community members
- Staff are looking forward to learning new possibilities from the upcoming Nov. 27th Pro-D day session titled, “infusing Aboriginal Content into the Curriculum.

First Peoples Principles of Learning (how will you embed these in your work with students this year?):

- All staff have been provided with a copy of ‘First Peoples Principles of Learning poster to post in their room.
- Staff encouraged at recent staff meeting to make connections to FN Principles of Learning and their classroom practice.
- Sentinel Planning council will incorporate FN PoL into review of school culture and work they are embarking on re: School Code of Conduct

Parent Education (Native and Non-Native):

- Discussion at upcoming PAC meeting(s) regarding new curriculum, connections to Aboriginal Education and community partnerships
- Parents involved in Planning Council work
- Feature any FN activities/events/projects employed by Sentinel in the school newsletter and on website
- Include FN component into our Multi-Cultural day activities
- Honor and support the history, culture and language of the Squamish Nation whose traditional territories are served by Sentinel Secondary

Community Partnerships:

Continue to promote building strong relationships between staff and SD 45 District FN staff (Sahplek, Faye Halls, Carol Langley, Krystel Farina etc) and other community partnerships

Encourage staff to explore personal contacts within FN community and further afield, while maintaining the integrity of and respecting local FN community protocols.

Collaboration Day presenters.

District support and resources needed this year:

- Continued support providing current community contacts and First Nations educational and cultural opportunities.
- Funding to support these opportunities and potential guests