



## Aboriginal Education School Plan 2018 - 2019

1. **School:** Lions Bay Primary School

2. **School Aboriginal Education Committee Members:**

Natalie Mendes, Aron Campbell, Sonia Southam and Carmen Sullivan.

3. **School Main Contact Person:**

Natalie Mendes

4. **Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:**

- **2017-2018 Cheakamus Centre** - The Grade 2 and 3 students spent a day at the Cheakamus Centre in the Spring of 2018. This experience enhanced each student's "understanding and respect for First Nations culture in an authentic Coast Salish longhouse experience." This immersive day program was based on three major ideas that underlie the activities at the longhouse: Respect, Sharing, and Seasonality." Students learned about traditional First Nations' culture including, salmon fishing, weaving, making meals and bannock using hot rocks.
- **2017-2018-Weaving Headbands** - In the fall of 2018 students weaved on cedar looms with Rebecca Campbell from the Squamish Nation. Students used the cedar looms that were created in the district and each created their own unique headband made out of wool using traditional Squamish colours.





- 2017-2018-Rebecca Campbell visited Lions Bay. Students listened to traditional stories of the Squamish Nation.





- **2017-2018-Spindle Whorl Project** Students worked with Isaac Vanderhorst from the West Vancouver museum to learn about specific traditions in local First Nations history. During the sessions, students learned about the history of the Spindle Whorl and its use in local Aboriginal culture. Each child created their own reproduction to represent a traditional spindle whorl image.
- **2017-2018-Storytelling with S7aplek Lanakila** visited to tell the story of the Salmon.
- **2017-2018-Salmon Release ceremony** - Students raised salmon and participated a Salmon Release ceremony with S7aplek Lanakila at the local Magnesia Creek which included drumming. Families and local members of the Lions Bay village joined in this ceremony.

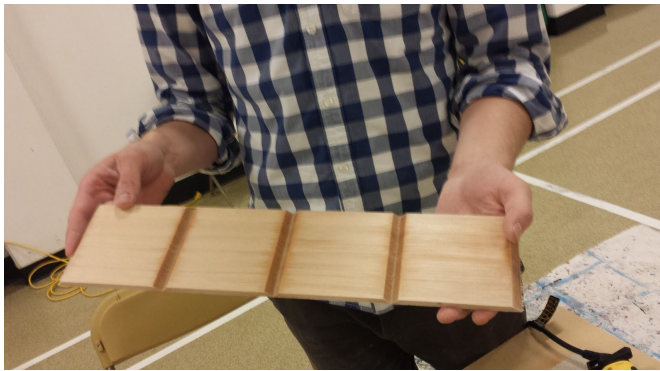




- **2018-2019 - Salmon prints** - students created prints from a salmon plate designed by a local First Nations artist.



- **2017-2018-Stories**-During our school wide storytime students listen to various picture books to explore the traditions of Aboriginal heritage. Last year using a raven puppet the students listened to the story that explored Coast Salish traditions. The students listened to the story “Amik Loves School” to learn about the history of residential schools in BC. This was an introduction to why we recognize “Orange Shirt Day.” Each child participated in an art project inspired by ideas from “Project of Heart” to reinforce the concept that “every child matters.”
- **2017-2018-Bent Box project** - Students worked with Ben Scoten from West Vancouver to create their own bent box.



- Math explorations connecting nature, community and local First Nations (Reggio-inspired)
- UBC Farm field trip-medicine garden and talk about the land, smoke-house and fire pit that is there to honor First Nations
- 2016-2017 Students attended the presentation at the Hivus Nations cultural centre in the longhouse (students created artwork in the longhouse).
- Students created artwork based on literature connections to Aboriginal stories.
- Through an Inquiry Project on culture with Hollyburn, students explored First Nations culture.



## 5. Action Plan for 2018/2019

### Connections to BC Curriculum

**Core Competencies:** Creative thinking- Students will have an opportunity to generate new ideas when raising salmon, learning ways to preserve salmon and smoking salmon.

**Social Studies Curriculum:** Students will learn about cultural characteristics and ways of life of local First Peoples. We will follow the big idea that “Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.”

**Science Curriculum:** Students will learn “local First Peoples uses of plants and animals” through visitors and use of our local forest the salmon project. We will also explore, “the knowledge of local First Peoples of ecosystems.”

### First Peoples Principles of Learning (how will you embed these in your work with students this year?)

- This 2018-2019 year LB school will follow the FPPL thread that “Learning involves recognizing the consequences of one’s actions.” All of our big ideas will come back to this principle and it will be embedded in all of our curriculum.
- 2018-2019 - Orange Shirt Day - We will have a student led assembly on “Orange Shirt Day” All students will be invited to wear something orange and we will have pins for students. We will do a school wide story of “When We Were Alone” which is a very appropriate primary resource that tells the story of a child who attended residential school. Each child will make a fabric orange heart out of felt and give it someone to whom they are attached.
- 2018-2019 - Isaac Vanderhorst - Storytelling - Students will have visits from Isaac Vanderhorst which include photos and stories of some of the Squamish Chiefs from history.
- 2018-2019 - Printmaking - Students will make copper prints of a Spirit animal that can be found in the Lions Bay forest..
- 2018-2019- Salmonids in the classroom - Students will raise salmon in the class. During this project they will research and find out threats to salmon. They will also research ways to help preserve and protect the salmon species. They will



learn ways how of salmon and explore the significance of salmon to local Indigenous communities.

- 2018-2019 - Salmon Release Ceremony - we hope to have a second annual salmon release ceremony at Magnesia Creek involving S7aplek Lanakila and the local Lions Bay Community.
- 2018-2019 - Smoking salmon - Students will experience how to smoke salmon. Students will learn traditional ways in which salmon was used by local First Nations peoples.
- 2018-2019 - Innovation project - students will study local plants and explore traditional Indigenous uses of plants. Students will create informational digital pages that will be accessed through a QR code. These QR codes will be part of a forest walk through the local Lions Bay forest.

### Parent Education

- Parents will learn about the school's involvement in Indigenous learning through PAC meetings, Fresh Grade, Twitter, Newsletters and the school website.
- Parents may be needed to be involved in various projects.

- **Community Partnerships**

- We hope to work closely with various members of the community to help us with our projects e.g.,
- Rebecca Duncan (Squamish Nation)
- Bob Baker (Sa7hplek) (Squamish Nation)
- Isaac Vanderhost from West Vancouver Museum
- Salmonid Enhancement Program members e.g., Bev Bowler
- <http://www.salmonidsintheclassroom.ca/>
- **Student Support – Success Teachers/Counsellors**

-Currently we do not have any students who who receive support from our Aboriginal success teacher.

### 6. District support and resources needed this year:

- Support for Aboriginal Guests to work with students for storytelling and other projects - e.g., Rebecca Campbell.
- Support for inviting Bob Baker for a salmon release ceremony
- Innovation Grant to support the Innovation Project