



## **Aboriginal Education School Plan**

**School:** Gleneagles Ch'axáy Elementary

### **School Aboriginal Education Committee:**

Aron Campbell  
Christine Hulme  
Caitlin Inkster  
Kristi Yorke

### **School Contact Person(s):**

Aron Campbell

### **Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:**

- Orange Shirt Day -September 29, 2017- Design thinking activities from K-7 that emphasize acceptance, belonging and reconciliation. Assembly to share the story of Orange Shirt Day, followed by in class discussions.
- Ocean Ambassadors field trip October 2017 to reflect on our sense of place and respect for the natural world. (Div 1/2/3)
- Following this some classes participated in weaving headbands with buddy classes.
- November 2017 Professional Development - Inquiry Based Learning - Staff members met in collaborative groups to explore the First Peoples Principles of Learning. Each staff member took one Principle of Learning and then took a photo to express the Principle of Learning as a metaphor to the staff.
- 2017 whole school inquiry and foci of 2 First Peoples Principles of Learning:
  - Learning involves patience and time*
  - Learning requires exploration of one's identity*

These principles have been embedded throughout whole school assemblies, class discussions and learning engagements. Our school core P.O.W.E.R. (Positive Attitude, Ownership, We not Me, Excellence, Respect) values are connected with the First Peoples Principles of Learning and were emphasized during our first weeks of school, bringing attention and importance to the principles.

- 2017-18 Primary Staff worked in collaborative groups and chose literature to create an arts based inquiry based unit on the First Peoples Principles of Learning: - *Learning requires exploration of one's identity* (Mask Making Project based upon Spirit Animals)
- 2017 Primary Classes participated in an Inquiry Project with Isaac Vanderhorst from the West Vancouver Museum - Students created memory pouches and filled them with a small natural treasure.
- 2017 Remembrance Day Ceremony with purposeful inclusion of "Squamish Nation warriors" as shared by Bob Baker
- 2017 many classes (Gr. 2, 3, 6, 7) explored Susan Point's Spindle Whorl art and created original designs while making prints.
- Spring 2018: Metis Cultural Experience hosted for Gr 5/6/7 which included visiting artists and speakers; a dance instructor and a bannock truck
- Day in the Bay: Year 2 w/ Admiral Seymour Sister School exchange visit, introduction and welcome by Bob Baker and Wes Nahanee, Ch'ich'iyuy canoe sharing and partnerships with the Spirit Gallery (West Coast Art).

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## 5. Action Plan for 2018/2019

- **Connections to BC Curriculum**

*.....develop an understanding of the connections between the past, present, and future and the people, events, and trends that have shaped the development and evolution of societies,*

*especially our own. A complete understanding of Canada's past and present includes developing an understanding of the history and culture of Canada's First Nations*

### **Orange Shirt Day - September 28, 2018**

- A Slide Deck was shared with all teachers as well as a page of links and videos to raise discussions in class.
- Daily announcements describing the significance of the day and rationale behind it as an effort towards Truth and Reconciliation.
- The Teacher Librarian showed Phyllis Webstad Orange Shirt Day Presentation found at [orangeshirtday.org](http://orangeshirtday.org) to students, followed by having students trace their hand, cutting it out, and completing this sentence "Every Child Matters....."

### **FPPL:**

- 2018 whole school focus upon 2 First Peoples Principles of Learning:
  - *Learning involves patience and time (cont'd from 2017-18)*
  - *Learning involves recognizing the consequences of one's actions*
- A commitment by all teaching staff to try and integrate these Principles of Learning into our language and instruction in the classroom...allowing students to make connections between concepts and principles
- An attempt to embed these principles throughout whole school assemblies, class discussions and learning engagements.

### **Nov 9th, 2018: Remembrance Day Ceremony**

- invitation to Sahplek (Bob Baker) who will speak on the significance of peace and the impact of war
- Who will share a song from the Squamish Nation

### **K-5 Cohort: Isaac Vanderhorst, Curator WV Museum**

- Continuous relationship and classroom visits with Isaac Vanderhorst of the West Vancouver Museum; sharing the history of the North Shore and how indigenous cultures influenced its development

### **Salmonids in the Classroom: Gr ½: Div 9**

- In depth focus on the life of the Salmon from egg to fry
- Eventual release of the salmon fry into nearby streams in the Horseshoe Bay area with Sahplek in attendance sharing with kids and parents the significance and cultural history related to this process and the cycle of life

### **Chi'chuya Experience**

- planned excursion with staff or Gr 7 leadership team in Chi'chuya, a Squamish Nation canoe replica, decorated by Wes Nahanee and operated in cooperation with the WVPD Liaison Team

### **Conflict Resolution: School Wide Effort in regard to Personal Competencies**

- Effort to build common language around conflict resolution process and how it relates to the FFPL (*Learning involves recognizing the consequences of one's actions*)
- Using the FFPL principle to teach the importance of forgiveness, ownership and reparations in the aftermath of interpersonal conflict

### **Increased Student Exposure to our Newly Vetted Indigenous Literacy Collection**

- with the help of PAC funds our T/L was able to build our collection of Aboriginal literacy resources for both students and teachers to enjoy and integrate into their learning

### **Parent Education:**

- Increased effort to share our learning and experiences via GPAC meetings, Social Media (Twitter and Blog Posts)
- Explicit sharing of the FFPL for the year at GEC

### **Community Partnerships**

- Isaac Vanderhost from West Vancouver Museum
- Bob Baker (Sahplek) Squamish Nation Educational Liaison
- Cpl. Jeff Palmer, WVPD

### **Student Support – Success Teachers/Counsellors**

- Currently we have three students who receive support from our Aboriginal success teacher Jada Harry; Jada visits and works with our students every second week

### **District support and resources needed this year:**

- Funding for guest speakers and visitors
- Funding for our Artist in Residence programme

