



## ***Aboriginal Education School Plan***

*School: GE*

School Aboriginal Education Committee: Staff

School Contact Person(s): Scott Wallace

Activities, events, speakers, presentations, projects etc. that have occurred at your location over the past two years:

- *Grade 4/5 Potlatch with Bob Baker and the Eagle song Dancers*
- *Grade 6/7 classes studied Aboriginal movement and symbolism*
- *Grade 6/7 Inquiry project on Friction with the Eagle Song dancers to explore the concept of social friction*  
<https://www.youtube.com/watch?v=Zkl0ja905os> (Click here to see highlights of the Friction Project)
- *School wide **Herring day** – carving, storytelling and dancing with members of the local Squamish Nation*
- *K/1 class studied character traits of animals and created masks (displayed at the Kay Meek Centre)*

### **Action Plan for 2015/2016**

- Connections to BC Curriculum (new document)
  - *Using school Pro D days to determine ways to integrate 'Education Through the Arts' concept in all curricular areas and infusing aspects of Aboriginal culture*
  - *An Aboriginal Writer will be visiting GE to share the experience of being an author*
  - *Grade 4/5's visiting the Vancouver Art Gallery to be exposed to authentic aboriginal art. They will be visiting the Gund Exhibit -*  
[http://www.vanartgallery.bc.ca/the\\_exhibitions/exhib](http://www.vanartgallery.bc.ca/the_exhibitions/exhib)

[it\\_gund.html](#). Will use the concepts learned on this field trip to learn about culture through artwork

- o Kindergarten class using the school wide theme of 'Environments' to learn about their roots and of the people that were here before their ancestors.
- o Div 6 (grade 3), Div 7 (2/3) and Div. 8 (1/2) worked on a unit of inquiry on wolves. Part of the the literature involved stories and legends around this important symbol of aboriginal life. They incorporated the arts by creating paper masks and doing a dance that was performed out in the forest.





- First Peoples Principles of Learning (how will you embed these in your work with students this year?)
  - *Dedicated staff meeting time to discuss all principles of learning and how to embed throughout the curriculum.*
  - *Staff is committed to introducing principles in a unit of study this year*
- Parent Education (Native and Non-Native)
  - *L. Tomlinson invited to PAC meeting to discuss how new curriculum will impact the way we infuse aboriginal content*
  - *Liaising with parent, Rachel Clearwater, about Orange Shirt day for next year and how we can include the whole school community. Rachel is an instructor at CAP*
- Community
  - *Scott Wallace attended Oct 23 Pro D in Ft. Langley presented by the Aboriginal PSA <https://abedassociation.wordpress.com/> ; the sessions attended dealt with using aboriginal literature to build a unit of inquiry around residential schools*
  - *Will introduce teachers to Project of Heart <http://projectofheart.ca/> for consideration*
  - *Working with Squamish weavers to create weaving to explore our school wide theme of “Environmental Roots”*

District support and resources needed this year:

- *Additional Aboriginal titles to be added to our Library Learning commons*
- *Truth and Reconciliation:*
  - *Grade 5 teacher participating with District in-service and the introduction of resources around residential schools, and, reporting her learning back to the staff*